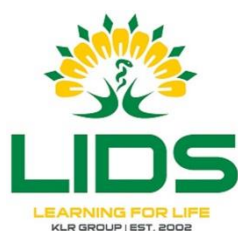


Annual Quality Assurance Report (AQAR) **(2017-18)**

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
Bangalore, India



Prepared by
Internal Quality Assurance Cell
Lenora Institute of Dental Sciences
Rajanagaram, Rajahmundry-533 294
Andhrapadesh, India.

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IQA)

- 1. Name of the Institution** : LENORA INSTITUTE OF DENTAL SCIENCES
- Name of the Head of the institution : Dr.Vishwaprakash Shetty
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 0883-2484492
- Mobile no.: 9010350333
- Registered e-mail: vpshetty@yahoo.com
- Lids Alternate e-mail : lidsrajahmundry@gmail.com
- Address : NH 16,Rajanagaram.Rajahmundry,
East Godavari - Dist,Andhra Pradesh - St,India
Pin-533 294
- City/Town : Rajahmundry
- State/UT : Andhra Pradesh
- Pin Code : 533 294

2. Institutional status:

- Affiliated / Constituent: : Affiliated
- Type of Institution: Co-education/Men/Women : Co-education
- Location : Rural/Semi-urban/Urban: : Rural
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) : Self Finance (Trust)
- Name of the Affiliating University : Dr.NTR University of Health Sciences, Andhra Pradesh
- Name of the IQAC Co-ordinator : Dr.Dal Singh.V
- Phone no. : 9177747433
- Alternate phone no. : 0883-2484492
- Mobile : 09177747433
- IQAC e-mail address : iqaclids@gmail.com
- Alternate Email address : lidsrajahmundry@gmail.com

3. Website address: www.naac.lids.ac.in

Web-link of the AQAR: (Previous Academic Year): 2017-18

<http://naac.lids.ac.in/images/AQAR-2017-2018-Report.pdf>

4. Whether Academic Calendar prepared during the year? : Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Weblink: <http://www.lids.ac.in/college-time-table-ac-bds/>
<http://naac.lids.ac.in/annual-reports.html>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1 st	A	3.12	2017	from 30/10/2017	To 29/10/2022
2 nd				from:	to:
3 rd				from:	to:
4 th				from:	to:
5 th				from:	to:

6. Date of Establishment of IQAC: 10/04/2017

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Personality Development Classes-	Bimonthly	100-220
2. Alumni Meet	Half Yearly	60-80
National Conferences		
3. Public Health Dentistry PG Convention	June 22 nd -23 rd 2018	210
4. Periotarang-(UG Convention	Sept.29 th -30 th . 2018	150
5. Yuva Pragyan – UG PPT Presentation	Sept.13 th 2018	130
6. IDM(Inter Departmental Meet)	Every Month	80

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government--NIL

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

***upload latest notification of formation of IQAC**

[http://naac.lids.ac.in/circulars.html#prettyPhoto\[gallery1\]/0/](http://naac.lids.ac.in/circulars.html#prettyPhoto[gallery1]/0/)

10. No. of IQAC meetings held during the year: 05

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... - Yes

(Please upload, minutes of meetings and action taken report)

<http://naac.lids.ac.in/meeting.html>

11. Whether IQAC received funding from any of the funding agency to support its

activities during the year?

No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Quality treatment assured to the patients
- * Development of Infrastructure –New Equipment, Digital Class Rooms
- * Encouraging students to participate in various national conferences and present papers.
- * SOP's framed in each departments for standard management protocols.
- * Obtained feedbacks from all categories of stake holders and taken necessary action to improve standards.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Melaka-Manipal Medical College(MMMC),	Signed MOU with Melaka University. (Reg. Student Exchange Program.)
2. National Level	Student Exchange Program
3. To Train Faculty in BLS and establish BLS center within the university to train interns	Dr.Roger Paul attended BLS training programme organized by Dr.NTR UHS
4. Training Students for future competitive exams	Additional Classes
5. Google Class Room	MOU with Google

6. National Conferences	Conducted National level PG Convention of PHD Dept. & National Level UG Conference of periodontics – “Perio Tarang”
7. Department of Personality Development and communication Skills	Bimonthly
8. LIDS Analytics	College Android App

14. Whether the AQAR was placed before statutory body? : Yes

Name of the statutory body: Governing Body Date of meeting(s): 18.11.2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? NO

16. Whether institutional data submitted to AISHE:: Yes

Year: 2018 Date of Submission: 11.05.2018

17. Does the Institution have Management Information System? : Yes

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

1. Teaching process: monitored through CIS system
2. Attendance Monitoring: BIOMETRIC DEVICE
3. The library with Wi-Fi enabled and all departments have desktops with high speed LAN network
4. Department of oral diagnosis and radiology is equipped with advanced diagnostic software from owandy “quick vision” & “simplant pro” and “sophix”.
5. Institution is enrolled in the e-learning consortium (EBSCO)
6. Well maintained website with academic data, administrative and departmental data
7. ICT enabled classroom with LAN network
8. CCTV cameras have been installed for overall supervision in many places in our campus.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

The basic curriculum of our institute is designed as per guidelines of the Dental Council of India and Dr.NTR University of health Sciences, AP Which are the regulating bodies at central and state levels respectively. Our academic calendar is based on the timeframe provided by the university. Curriculum provides a framework for the College's core- teaching and learning. This policy promotes a transformation from instruction or content-driven curriculum to learning-centered curriculum, and purposefully places learning at the forefront of all curriculum development and renewal activity. Clearly articulated program and course learning outcomes support this learning-centered curriculum. The Heads of all the departments prepare policies and guidelines after discussing the pros and cons of each academic aspect. This academic committee strategizes the best methods to successfully implement the curriculum. In a simpler language a single topic is taken up in the class is taken by various faculty members of the relative departments covering a common topic and the role of each and every department is made clear. Therefore, basic science is represented explicitly in the curriculum within the clinical environments during all the years of undergraduate education and beyond into postgraduate training and continuing professional development. Likewise aspects of clinical learning and early clinical experience are brought back into the early undergraduate years, traditionally associated with just basic sciences learning. This means that the learning of basic science is placed in the context of clinical and professional practice and is seen to be more meaningful and relevant to students. We also incorporate tagging of the students in clinical postings in which every student from each batch is tagged with a senior and a junior for better understanding of the patient work. The tagged student work as a team with experience and knowledge of the senior most students, all under the supervision of faculty. It contributes to the development and delivery of learning in a meaningful, holistic manner. Yearly lecture planning is a complex process where faculty defines intended learning outcomes, assessments, content and pedagogic requirements necessary for student success across an entire curriculum. The faculty members are encouraged to prepare an active plan for their classroom teachings of the entire year before the academic year commences. The HODs are directed to make sure of the same. The preparation of such a plan helps with equal and effective distribution of lectures engaging all the faculty members actively in the teaching process. This helps in keeping the clarity of distribution of curriculum and timely completion of the course well before the start of the final examination at the end of the curriculum year. All the staff members are encouraged to attend the seminars presented by the fellow staff members to brush up the topics and to add the individual insights for enhancing to keep up the theoretical as well as the practical knowledge of the topics covered. The subjects are allotted after careful consideration of their qualifications, subject specializations, experience and performance.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
-	-	-	-	-

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
NA	NA	NA	NA

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. - NA					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
NA	NA	NA	NA	NA	NA
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	Nil		06		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
BLS Course		10.09.2018		71	
Personality Development Program		01.10.2017		200	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Field Trip to ANIDS, Vishakapatnam			70		
Field Trip To Araku Valley			54		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>The Feedback system is very helpful to the large extent in improving the quality of the teaching and learning aspects. The feedback from the students helped us in tackling the issues related to hostel facilities, food quality, and the weak areas of teaching learning. Feedback from the Alumni helped us understand the importance of including “career guidance cell, additional class for competitive examinations, etc. The infrastructure and the additional necessities for the improved teaching and patient treatment aspects were taken care as suggested by the teaching faculty. The feedback from the parents, though it appears to have little role in academics, it played a major role in constructive approach towards the benefit of the students, teachers and the management. The parents have actively taken part in the system suggesting the critical areas that needed changes to improve the attendance of the students though out the academic years. Finally, The major stake holders of the institute and the back bone of the institute, the management has played vital role in taking care of all the issues that needed redressal on emergency basis. Their feedback played a major role in maintaining the strict timings, financial aspects, and the new ventures that were needed approval.</p> <p>Over all, the feedback from all the stakeholders played a very vital role in overall development of the institute as a whole.</p>					

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BDS	100	State Wide Central Counseling	100
MDS	24	State Wide Central Counseling	24
PG DIPLOMA	06	State Wide Central Counseling	06
DENTAL TECHNICIAN	10	10	10

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	24	34	27	37

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
98	98	Computers LCD presentations Audio Visual presentations Google class room Digital Library E journals	16	4	Google class room E journals NTR Mednet Consortium

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)
 Student mentoring system is available in the institution. Each teacher is allotted 10-15 students for guidance. The teacher supports and guides the students individually. Both academic and personal guidance is provided. The session is conducted about twice a month and the progress is checked for. Parents are also informed about the progress of the student. Regularly the parents receive information via mail and SMS about the welfare of the student. Slow learners are identified by the mentors and extra classes are given in that particular subject. The student's improvement is periodically checked for from the concerned teacher. Students who are in stress are counseled by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio		
360	98	1:10		
2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	0	35	03

2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)			
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.B. Lakshmana Rao (state level)	Prof and HOD Department of Prosthodontics	Member Board of PG Studies, Dr.NTR University of Health Sciences
2017	Dr. Sridevi	Prof & HOD ,Dept of OMR	Recognized PhD Guide
2017	Dr.V.Dal Singh (state level)	Prof and HOD Department of Oral and Maxillofacial Surgery	Member Board of UG Studies, Dr.NTR University of Health Sciences
2017	Dr. A. Ramesh	Prof and HOD Department of Periodontics	Executive Committee member of Indian Society of Periodontology
2017	Dr. B. Naveen Kumar	Prof and HOD, Department of Public Health Dentistry	Executive Committee member of IAPHD and Representative for AP State Chapter
2017	Dr. V.V Rao	Prof and HOD Department of Pedodontics	Hon.Editor IDA Kakinada
2017	Dr. V. Narayana Rao	Reader ,Department of Public Health Dentistry	Vaidya Ratna award by Suman Art Theatres

2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BDS		1 st year	22-01-2018	21-03-2018
BDS		2 nd year	26-01-2018	21-03-2018
BDS		3 rd year	25-01-2018	21-03-2018

BDS		4 th year	22-02-2018	29-03-2018
MDS		Final year	06-06-2018	21-06-2018
PG Diploma		Final year	08-06-2018	21-06-2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessments are conducted once in every 3 months as per the university rules and the result sent to the university. Additional tests are conducted once in a month for difficult topics. A pre-final exam is conducted before the final exam as a simulation of the final exam. The mock practical exams are also conducted in the same manner and the examiner is called from other colleges, so that it replicates the final practical exam. The students are encouraged to present seminars. Study hours will be conducted under staff supervision. All the material is made available on net for student reference.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC SCHEDULE	DATE	MONTH	No. of working days	No of holidays	No of sundays
COMMENCEMENT OF COURSE	1-8-2017	AUGUST	25	2	4
1 ST INTERNAL EXAM	1-12-2017 TO 9-12-2017	SEPTEMBER	24	2	4
		OCTOBER	24	2	5
		NOVEMBER	26		4
		DECEMBER	19	8(VACATION)	5
CHRISTMAS VACATION	24-12-2017 TO 1-1-2018	December-17 January – 18	5	1	2
COMMENCEMENT OF CLASSES	2-1-2018	JANUARY	25	2	4
		FEBRUARY	23	1	4
		MARCH	26	1	4
		APRIL	23	2	5
		MAY	21	6(VACATION)	4
		JUNE	22	1	4
2 ND INTERNAL EXAMINATION	14-3-2018 TO 3-4-2018	March April	18	0	3
SPORTS WEEK	1-3-2018 TO 12-3-2018	March	9	1	2
CULTURAL WEEK	7-3-2018 TO 11-3-2018	March	3	1	1
ANNUAL DAY	12-3-2018	March	1	0	0
SUMMER VACATION	22-5-2018 TO 27-5-2018	May	5	0	1
3 RD INTERNAL	5-6-2018 TO 21-6-	June	15	0	2

EXAMINATION	2018				
LAST WORKING DAY	30-6-2018	June	-	-	-
UNIVERSITY EXAMINATION	10-7-2018 TO 25-7-18	July	13	1	2

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)
www.lids.ac.in

We conduct interdepartmental meetings to enrich knowledge among all specialities. The pass percentage and performing of students in exams had considerably increased. The students with distinctions also increased.
<http://www.lids.ac.in/results/>

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
089	BDS	34	27	80%
089	MDS	25	25	100%
089	PG Diploma	06	06	100%
089	Dental technician	10	10	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://naac.lids.ac.in/images/SSS%20Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	0	NA	NA	NA
Minor Projects	Sept. 2017 to March -18	KLR Pharmacy College	15000/-	15000/-
Interdisciplinary Projects	Jan to April - 2018	KLR Pharmacy College	20000/-	20000/-

Industry sponsored Projects	0	NA	NA	NA
Projects sponsored by the University/ College	2017-18	LIDS	200000/-	200000/-
Students Research Projects (other than compulsory by the College)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NTR UHS Zonal cde	Oral medicine and radiology	26-08-2017
NTR UHS Zonal cde	Oral medicine and radiology	27-10-2017
Bite raise in case of severely attrited teeth & gingival tissue management	Conservative and endodontics	11- 02-2017
Implant occlusion, complete denture occlusion	Prosthodontics	25-02-2017
NTR UHS Zonal cde	Periodontics	23-09-2017
Twin block	Pedodontics and preventive dentistry	29-04-2017
Sports guards	Pedodontics and preventive dentistry	23-09-2017
NTR UHS Zonal cde	Orthodontics	29-07-2017
NTR UHS Zonal cde	Oral pathology	30-06-2017

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
0	-	-	-	-

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-

Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
-	-	-

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
NA	NA

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Prosthodontics	4	4.02
	Oral Maxillofacial Surgery	2	
	Periodontology	2	
	Public Health Dentistry	4	3.79
	Conservative Dentistry & Endodontics	6	0.842
	Oral Medicine & Radiology	1	
	Oral Pathology	1	
International	Public Health Dentistry	1	4.02

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
-	-

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
“steer a ship knowing the destination” a survey to assess the knowledge & attitudes of dental personnel towards biomedical waste management in godavari districts of andhrapradesh, India	Dr.Lakshmanarao Bathala	International journal of current research	2017		Lenora institute of dental sciences	
“steer a ship knowing the destination ” a survey to assess the knowledge & attitudes of dental personnel towards biomedical waste management in Godavari districts of andhrapradesh, India	Dr.Rachuri Narendra Kumar	International journal of current research	2017		Lenora institute of dental sciences	
“steer a ship knowing the destination “ a survey to assess the knowledge & attitudes of dental personnel towards biomedical waste management in Godavari districts of andhrapradesh, India	Dr. Nibha kumari Singh	International journal of current research	2017		Lenora institute of dental sciences	
“steer a ship knowing the destination “ a survey to assess the knowledge & attitudes of dental personnel towards biomedical waste management in Godavari districts of andhrapradesh, India	Dr. Dal Singh	International journal of current research	2017		Lenora institute of dental sciences	
Awareness of dental personnel of two dental colleges in A.P. on the role of soft skills in	Dr.Lakshmanarao	JBR Journal of clinical	2017		Lenora institute of	

dentistry. A survey	Bathala	diagnosis and research			Lenora institute of dental sciences
Awareness of dental personnel of two dental colleges in A.P. on the role of soft skills in dentistry. A survey	Dr. Dal Singh	JBR Journal of clinical diagnosis and research	2017		Lenora institute of dental sciences
Awareness of dental personnel of two dental colleges in A.P. on the role of soft skills in dentistry. A survey	Dr. Roopa Sri Gundala	JBR Journal of clinical diagnosis and research	2017		Lenora institute of dental sciences
Periodontal and dentition status among orphans and children with parents in Mysore city, India: A comparative study	Ravi kumar Thetakala	Journal of clinical diagnosis and research	2017		Lenora institute of dental sciences
Acquaintance and safety perception of probiotics in opposition to oral malady- An overview	S.K.Kamasha	International journal of scientific engineering and research	2017		Lenora institute of dental sciences
Oral health status and treatment needs of prisoners in district jail of raichur city, Karnataka- A cros sectional study	S.K.Kamasha	International journal of current research	2017		Lenora institute of dental sciences
Perceptions on faculty development among dental faculty in Andhra Pradesh	Narayana Rao Vinnakota	Journal of Indian association of public health dentistry	2017		Lenora institute of dental sciences
Comparison of efficacy of two different desensitizing agents : A randomized controlled trial	Naveen Boppana	International academy of periodontology	2017		Lenora institute of dental sciences
Antibacterial activity of freshly prepared ozonated water and chlorhexidine on mutans streptococcus when used as an oral rinse- A randomized clinical study	Dr. Murali Krishna Ch NV	Journal of clinical and diagnostic research	2017		Lenora institute of dental sciences
Fracture fragment reattachment using projectors and anatomic everstick post TM - an ultra conservative approach	Dr. S. Narayana Reddy	Journal of international society of preventive and community dentistry	2017		Lenora institute of dental sciences
Fracture fragment reattachment using projectors and anatomic everstick post TM - an ultra conservative approach	Velagala L Deepa,	Journal of international society of preventive and community dentistry	2017		Lenora institute of dental sciences
Fracture fragment reattachment using projectors and anatomic everstick post TM - an ultra conservative approach	Venkata Charan Teja Garapati	Journal of international society of preventive and community	2017		Lenora institute of dental sciences

		dentistry				
Fracture fragment reattachment using projectors and anatomic everstick post TM - an ultra conservative approach	Srirama Rao Sudhamas hetty,	Journal of international society of preventive and community dentistry	2017		Lenora institute of dental sciences	
One year comparative evaluation of Ketac Nano with resin-modified glass ionomer cement and Giomer in noncarious cervical lesions: A randomized clinical trial.	Velagala L Deepa,	Journal Of Conservative Dentistry	2017		Lenora institute of dental sciences	
Sturge Weber Syndrome: A case study	Dr. N. Mahesh	Journal of clinical and diagnostic research	2017		Lenora institute of dental sciences	
Central giant cell granuloma : A case report	Dr. Jacob prakash	Journal of Indian academy of oral medicine and radiology	2017		Lenora institute of dental sciences	

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
-	-	-	-	-	-	-

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	NIL	30	45	29
Presented papers	NIL	4	4	NIL
Resource Persons	NIL	8	23	42

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
AIDS DAY	Organized	4	150
ANTI TOBACCO DAY	Organized	6	200
DENTISTS DAY	Organized	6	150
ORAL HEALTH DAY	Organized	5	180

ENVIRONMENT DAY		Organized	5	100
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition		Awarding bodies	No. of Students benefited
NIL	-		-	-
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh Vidhya vahini	Government	screening	5	300
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity		Participant	Source of financial support	Duration
1. ANIDS		64	COLLEGE	2 DAYS
2. Melaka university		15	Self + College	15 Days
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry/research lab with contact details	Duration (From-To)	participant
Research	Inter-Institutional	KLR Pharmacy College Paloncha, Bhadradi Kothagudem Dist. Telangana, klrpharmacy@gmail.com	Nov to June 2018	Dr. Satya Prasad Dept. of Periodontology
3.5.3 MOUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organization	Date of MOU signed	Purpose and Activities	Number of students/teachers participated under MOUs	
1. Melaka University	29.10.2018	Student Exchange Program.	1. Teacher	
		Clinical Training	10 Students	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4222278	155000/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	5.7 Acre	-
Class rooms	4.392 sq feet	1728 sq feet
Laboratories	8766 sq feet	-
Seminar Halls	2600 sq feet	-
Classrooms with LCD facilities	4	-
Classrooms with Wi-Fi/ LAN	4	-
Seminar halls with ICT facilities	14	4
Video Centre	02	-
No. of important equipment purchased (\geq 1-0 lakh) During the current year.		42
Value of the equipment purchased during the year (Rs. in Lakhs)		18892061
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS }

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
	Fully		2017-18

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1753	503066	1207	1685163	2960	2188229
Reference Books	826	483834	54	194558	880	503292.67
e-Books	606		02		608	
Journals					67	2407555.11
e-Journals			413	250000	413	250000
Digital Database			1	4600	1	4600
CD & Video	147				147	With Textbooks
Library automation	1	45000	1	6000	1	51000
Weeding (Hard & Soft)	1482		72		1554	
Others (specify)						

Reprography Section: 02 (Black & White and Color).

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centers	Office	Departments	Available band width (MGBPS)	Others
Existing	45	20	All	01	01	09	13	100Mbps	
Added	7							100Mbps	
Total	52								

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS.

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media center and recording facility
	http://www.lids.ac.in/facilities/

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NA	NA	NA	NA

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2,75,00,000	2,59,67,439	1,50,00,000	1,48,75,788

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to Be available in institutional Website, provide link) <http://www.lids.ac.in/facilities/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name/ Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship for economically backward students	11	One lakh twenty eight thousand seven hundred rupees
	Free ships by KLRTrust	5	Fifty one lakh two thousand five hundred
	PG Scholarships	2	Eighty three thousand three hundred and fifty eight

Financial Support from other sources

a) National	Merit scholarship	1	Thirty thousand rupees
b) International		--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality development workshop	1-09-2017	100	DR. JAGANNATH RAO
Remedial coaching	1-11-2017	35	Inter Departmental Team LIDS
Mentoring	01.11.2017	25	Faculty
Dental health camps	01.11.2017	72	
Bio statistics	1-07-17	45	VIPS Rajahmundry
Scientific paper writing and publication skills	2-07-17	45	VIPS,Rajahmundry
Computer – basics	15-06-17	25	
Yoga	Daily 5:00am -6:00am	186	Brahma kumaris
Meditation	Daily 5:00am -6:00am	235	Brahma kumaris
Personal Counseling	15.11.2008	624	Faculty
Dental Camps	04.10.2009	756	Staff & Students

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2017	NEET	31	3	18	10
	Clinical Practice	----	20	----	15

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
0	0	0

5.2 Student Progression

5.2.1 Details of campus placement during the year

BEING A PROFESSIONAL COURSE, NO CAMPUS INTERVIEW IS CONDUCTED.

On campus		Off Campus			
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
--	---	---	---	---	---

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017- 2018	1	BDS	----	SIBAR	MDS
	1			GITHAM	MDS
	1			SV COLLEGE	MDS
	1			MAMATHA	MDS
	1			VISHNU	MDS
	5			LENORA	MDS

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other NEET	10	

5.2.4 Sports and cultural activities/ competitions organized at the institution level during the year 2017 -2018

Activity	Level	Participants
Cricket	Boys	72
Throw ball	Girls	40
Volley ball	Boys & Girls	48
Kho – kho	Girls	40
Chess	Boys & Girls	58
Caroms	Boys & Girls	54
	girls	36

	Mixed doubles	48
Photography		26
Short film		8
Khabadi		40
Badminton	singles boys	34
	Doubles boys	44
	Singles girls	28
	Doubles girls	36
	Mixed doubles	44
Anthakshari		25
Running 100 mts	100mts boys	26
	200 mts boys	12
	100mts girls	18
	200 mts girls	16
Shot put		32
Javelin	Boys	48
	Girls	32

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
--	--	--	---	--	---	----

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council and the constitution is as follows:

President - KRISHNA TEJA G

Vice President - PRANAVI

Secretary - SK. KAZA

Joint Secretary - DHEEKSHA

Class representatives I BDS - DHEEKSHA

II BDS - SIVA SWAROOP, PRANAVI

III BDS - RESHMA , SK. KAZA

IV BDS - ANURADHA SINGH

INTERNS - KRISHNA TEJA G

Student council takes leadership in organizing quizzes, elocution and essay writing competitions, sports and cultural activities.

The students represent in the following academic and administrative committees.

Anti-Ragging Committee , Library Committee , Sports and recreation Committee

Hostel Committee.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes, if yes give details (maximum 500 words):

The institute has registered Alumni. The institute has produced good number of students who are well settled in their life and are working in different fields and also doing their own practice all over the state. Prominent alumni activities for the year 2017- 2018 are

1) Guest lecture on “Tips in orifice location’ - By Dr. U Lavanya Neelima

2) Career guidance by Dr Mohan Krishna

5.3.2 No. of registered enrolled Alumni:

141

5.3.3 Alumni contribution during the year (in Rupees) :

One lakh forty one thousand rupees

5.3.4 Meetings/activities organized by Alumni Association :

Guest lecture on “Tips in orifice location’ - By Dr. U Lavanya Neelima

Career guidance by Dr Mohan Krishna

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is striving to make the institute a center of excellence through the process of self-evaluation and continual renewal in all our endeavors namely learning, teaching, research and other related services. The college has worked as a unit including the teaching staff, students and the non-teaching staff to fulfill the vision of the institute to render dental services to the community and aid in achieving a community free from dental disease. We are working towards this goal through organization of dental camps and oral health awareness programs within and outside the institute

The teaching staffs are allotted with students of each year for monitoring and training of each student. The staff shares their knowledge on newer techniques to the students, via models, demonstrations, clinical hands on work. Special cases is taken to train and coach undergraduate and post graduate students and conduct theory, practical and clinical sessions in a organized manner. Regular review meetings are conducted by principal once in a fort night with all the heads of the department to smooth running of academic activities. The head of each department will decentralize the work to all the staff members

All the teaching, non-teaching staff and student are working diligently towards the smooth functioning of the college by sincerely doing the duties assigned to them and being responsible in handling the patients and materials

The staff ensures that the overall progress of the students in monitored continuously and the assessment mechanism is reliable. Research projects of post graduate students is given staff in charge who entirely monitor the complete research of the student till publication of project work

Interdepartmental meets are conducted on a regular basis with enthusiastic participation from all post graduates, interns and staff members. The college spares no effort in bringing the late night development in the field to the students through CDE programs and workshops

Two rural satellite dental clinics are set up in villages. Teaching staff and students are posted in rotation in these centers where dental screening, oral health education and treatment is carried out. All treatments are given free of cost. The institution along with ASHA workers and school teachers try to educate the community in the rural set up, as they have direct contact with the villages and children

**6.1.2 DOES THE INSTITUTION HAVE A MANAGEMNT INFORMATION SYSTEM (MIS)?
YES**

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (within 100 words each):

❖ **Curriculum Development**

- I. The Curriculum Development in the institution is bound by the regulations of the Dr.NTRUHS and DCI. The institutional boards of studies (IBS) aligns with norms of DCI and Dr.NTRUHS for the curriculum and works in line with the institutional objectives and govern the academic cell in planning the academic calendar and schedule to achieve competency in academics and research.
- II. IBS will recommend any revision of the syllabus as necessary to the academic board of Dr.NTRUHS.
- III. Faculty members are also encouraged to participate in workshops organized to discuss the framing of the syllabi of dental courses.

❖ **Teaching and Learning**

- I. SOPs and Checklists for various Procedures, Treatment Plans and Processes are formulated as part of TQM.
- II. Mentor-Mentee Program conducted regularly
- III. Organized various Guest Lectures, CDEs, Conventions and Conferences to enrich the knowledge.
- IV. Departmental Teaching Plans collected term wise and implementation is reviewed during the internal audits.
- V. Inter-departmental Meet conducted on monthly basis.
- VI. Clinical-pathological Meet conducted for cases involving multi-disciplinary approach.
- VII. Oral Viva Cards
- VIII. Journal Club, Seminar, Case Presentations
- IX. Group Discussion, Case Based Discussions
- X. Identification of Slow and Fast Learners
- XI. Remedial Classes are scheduled for slow learners.
- XII. To provide value based dental education to the students by innovative teaching methods in their academic system.
- XIII. Feedbacks from the students are analyzed & improvements are made based on it.
- XIV. Additionally we have good e-learning strategy to bring out graduates of global competence.

❖ **Examination and Evaluation**

- I. The Institute strictly follows the guidelines laid down by its Governing Bodies (Dr.NTRUHS & DCI).
- II. University closely monitors examination & evaluation process.
- III. Notifications regarding examinations and results are displayed on Institutional notice boards and included in the college calendar.
- IV. Double question papers with answer keys are submitted to the academic cell and question paper selected by the EC before the day of examination.
- V. Central evaluation done after the completion of terminal examination as per

University guidelines and marks are updated in CIS system and communication sent to the parents.

- VI. Internal paper assessment changed from single evaluation to double evaluation.
- VII. Evaluation is achieved by formative and summative assessment.
- VIII. Formative assessment is used to identify student current level of learning through record work completion, work submission, case evaluation and assignments.
- IX. Summative assessment is used to evaluate student learning at the end of each term through internal assessment exams.
- X. Record of the internal assessment marks, university marks are analyzed and computerized.
- XI. Planning to collect feedback from students regarding the question paper.

❖ **Research and Development**

- I. Institutional research committee (IRC) closely monitors progress of research related activities of faculty & students.
- II. IRC advises researchers regarding latest rules and regulations pertaining to research.
- III. Upkeep of Centralized Research Lab and its functioning in LIDS.
- IV. Promoting research culture by organizing various guest lectures and FDP on research methodology.
- V. Intra-mural grants provided by the Institution for the research.
- VI. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust.
- VII. To encourage the faculty and the students to participate actively in the research activities.
- VIII. To provide incentives to the faculties, to encourage paper publications, presentations and to attend conference.
- IX. To increase the number of research project funded by major agencies.
- X. Conducted awareness program for encouraging the faculties to enroll themselves in PhD programs.
- XI. College has been recognized as research center for Ph.D programs by the Dr.NTRUHS.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

- I. Library Committee closely monitor's overall progress & functioning of the library.
- II. Library Manual and instructions are strictly followed.
- III. Library is automated (Library management software LIS SDC, Bar Code system, Cataloging of books etc.).
- IV. Separate designated area for U.G. students, P.G. students & faculty was provided.
- V. CCTV surveillance.
- VI. Newspaper reading area.
- VII. Wi-Fi
- VIII. Printing and scanning
- IX. Repository
- X. Access to e-resources (Books & Journals)
- XI. Reading Room
- XII. Reprography

- XIII. Book Bank
- XIV. Question Bank facility
- XV. Establishment of separate section for textbooks, reference books, current journals, back volumes of journals etc.
- XVI. Availability of Gate Entry Monitoring Services (GEMS)
- XVII. Library is equipped with audio-visual room & e-journals are subscribed regularly
- XVIII. All class rooms are equipped with computers and LED/LCD projectors with internet access through Wi-Fi and LAN
- XIX. A proper maintenance system for all the equipment's, computer and other machinery are placed in the following records like machine information sheet, preventive maintenance schedule and machine history card
- XX. A book exhibition-cum-sale is organized every year for the benefit of students and staff from leading book publishers/distributors.

❖ **Human Resource Management**

- I. Human Resource personnel (HR) monitor all the functioning, recruitment and promotional activities.
- II. Stringent selection criteria based on DCI, Dr.NTR University of Health Sciences guidelines & Institutional policy.
- III. Transparent system of recruitment and functioning is followed.
- IV. Various welfare schemes for teaching and non-teaching staff.
- V. Leave rules implementation are followed by Human Resource personnel.
- VI. The institution plans to further empower the staff and caters to their academic/clinical/research needs
- VII. Human Resource personnel create good learning atmosphere for the students and faculties.
- VIII. Human Resource personnel closely monitor and follow up the fulfilling of basic and latest academic needs for the students and faculties.

❖ **Industry Interaction / Collaboration**

- I. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust.
- II. Researches with industry collaborative projects are encouraged.
- III. To have more interaction and tie ups with industries in terms of research perspective we regularly organize industrial visits for the faculty and students.
- IV. We arrange guest lectures of eminent personalities from industry to address the students and faculty members about upcoming research projects and areas of thrust.

❖ **Admission of Students**

- Admission of the students in the institution is based on merit for both government quota and management quota seats and through the centralized counselling conducted by the Dr. NTR University of Health Sciences, Vijayawada, A.P.

BDS

- 50% government quota seats filled through National merit from entrance exam (NEET).
- 50% management quota seats filled through National merit from entrance exam (NEET)

MDS and PG-Diploma

- 50% government quota seats filled through National merit from PG-entrance exam (NEET-MDS).
- 50% management quota seats filled through National merit from PG-entrance exam (NEET-MDS)

6.2.2 : Implementation of e-governance in areas of operations:❖ **Planning and Development**❖ **Administration**❖ **Finance and Accounts**❖ **Student Admission and Support**❖ **Examination**

E- GOVERNANCE AREAS	Developed/Implementation by	Year of Implementation
PLANNING AND DEVELOPMENT	What's app (Admin: Vice Principal/IQAC coordinator)	2016
ADMINISTRATION	Self-Management	2008
FINANCE AND ACCOUNTS	Fee monitoring / student data base	2012
STUDENT ADMISSION AND SUPPORT	Dr.NTRUHS	2008
EXAMINATION	Dr.NTRUHS	2016

6.3 Faculty Empowerment Strategies

- ❖ The INTER FACULTY FORUM was started as a part of Faculty Improvement Strategies with the aim to “Discuss-Debate and Deliver.” The faculty members discuss the academics, syllabus, UG & PG Schemes, Clinical skills and also about the latest trends that are being followed across the globe in the field of dentistry. The forum is a platform which provides an opportunity to deliberate on various issues on Pedagogy and finally deliver the same in the classrooms. Hence, the students become the ultimate beneficiaries. It also helps the faculty to share their teaching experiences in an informal and cordial manner which fosters a spirit of harmony, friendship, understanding and cooperation. These activities are conducted periodically without affecting regular classwork. The principal is the chief motivator and the lecturers evince keen interest and participate in the deliberations with a positive attitude.
- ❖ The forum also helps in development of performance appraisal and feedback models and planning professional development programmes. Analysis of responses and feedback ensure that they form the basis for planning. Efforts are made to upgrade the professional competence of the staff. There are mechanisms evolved for regular performance appraisal of staff.

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	1. Dr. Ramesh A	42 National conference of ISP, Kolkata.	--	5332/-
	2. Dr. G. Vamsi	29 National IAOMR Conference, Noida	--	2666/-
	3. Dr. K.Sridevi	29 National IAOMR Conference, Noida	--	5332/-
2018	1. Dr. Lakshmanrao B	46 National conference of IPS, MANGALORE	--	5332/-
	2. Dr. T. Mohan	46 National conference of IPS, MANGALORE	--	2666/-
	3. Dr. Ramesh A	43 National conference of ISP,	--	2666/-

4. Dr.RUPASREE G	chandigarh 43 National conference of ISP, chandigarh	--	2666/-
5. Dr. Dalsingh	43 AOMSI National conference, Chennai	--	5332/-
6. Dr. Sriedvi	National PG OMR Convention, Vijayawada.	--	2666/-
7. Dr. N.Mahesh	National PG OMR Convention, Vijayawada.	--	2000/-
8. Dr.B.Krishnaveni	National PG OMR Convention, Vijayawada	--	1000/-
9. Dr. V.V.Rao	ISPPD Conference, Nagapur.	--	5332/-
10. Dr.Minorbabu	IDA state dental conference, Rajahmundry	--	2666/-
11. Dr. Punita	IDA state dental conference, Rajahmundry	--	2666/-
12. Dr.Satyam	IDA state Dental conference, Rajahmundry	--	2666/-

6.3.2 Number of professional development / administrative training programs organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development program organized for teaching staff	Title of the administrative training program organized for non-teaching staff	Dates from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
YEAR	TITLE OF THE PROFESSIONAL	TITILE OF THE	DATES	NO OF	NO OF

	DEVELOPMENT PROGRAM ORGANISED FOR TEACHING STFF	ADMINISTRATIVE TRAINING PROGRAMM ORAGANISED FOR NON TEACHING STAFF		PARTICIPANTS (TEACHING STAFF)	PARTICIPANTS (NON TEACHING STAFF)
2017	National BDS convention		11.3.2017	21	8
2017	CDE program		26.02.2018	7	3
2017	CDE program		27.10.2017	7	3
2017	Intra college scientific sessions		26.02.2018	6	5
2017	Pg orientation		21.6.2017	6	
2018	Pg orientation		31.5.2018	7	
2017	cde				
2018	Oral hygiene day				
2018	Listerine lecture series				
2018	Nation is pug perio convention				
2017	Surgical workshop basal implants and TMJ arthroplasty		20.12.2017	40	
2018	Telangana state conference		14.7.2018	2	
2017	Bite raise in case of severely attrited teeth and gingival tissue management		11.02.2017	20	
2018	Rotary endodontics		21.04.2018	15	
2017	endocon		5.08.2017	10	
2017	32 nd iacde national conference		23.11.2017	2	
2017	exuberance		9.12.2017	1	
2017	38 th apsdca state dental conference		15.12.2017	8	
2018	19 th iacde convention		18.02.2018	4	
2017	Cde program		19.01.2017	10	
2017	ZONAL CDE		30.06.2017	8	
2018	ZONAL CDE		28.03.2018	5	
2017	ZONAL CDE PROGRAM		30.06.2017	25	
2017	PG orientation program 2017		21.06.2017	6	
2018	PG orientation program 2018		31.05.2018	6	
2017	PG orientation program 2017		21.6.2017	5	
2018	PG orientation program 2018		31.5.2018	5	
2017	Dentistry Exuberance 2017		9 th ,10 th December 2018	1	
2018	XII IAPHD National PG Convention		22 nd ,23 rd June 2018	5	
2018	43 rd AOMSI AP Chapter		11 th ,12 th ,13 th September 2018	1	
2018	Periotarang		29 th 30 th September 2018	5	
2018	Integrate typhodont work shop		Oct 12 th ,13 th ,14 th h	8	

6.3.3 No. of teachers attending professional development programs, viz., Orientation Programs, Refresher Course, Short Term Course, Faculty Development Programs during the year		
Title of the professional development program	Number of teachers who attended	Date and Duration (from – to)
1. Workshop on Implants	09	29.08.2018
2. Typodont Workshop	11	14.11.2018
3. BLS	07	20.12.2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary

	Dr. A D N DEEPIKA Dr. V. Jessie Ratan Dr. Srikrishna Chalasani Dr. Koncha Vimala Devi Dr. Bollineni Sai Charitha Dr. Jakka Pooja Rayudu Dr. Jakka Dushyanth Dr. Greeshma Vani Dr. Pradeep Kumar M Dr. Karanam Siva Babu Dr. Kandula Phani Chandrika Dr. Vamsi .G Dr. Nagarjuna. K Dr. Ravindra Hemanth. K Dr. Etta Radhika Dr. Rasagnya Yedla Dr. HEMASREE. A Dr. B. NISHANTH Dr. Anusha Chengala Shetty Dr. T.S.N.P.Prasanth Dr. Chadaram Sri Satya Gowri DR. ROHINI .M, Dr. B. Mohan Nayak Dr. C. Rajaneesh Reddy Dr. Naga Venkata Pullayya Naidu Dr. Guntupalli N V Sudharani Dr. Mohankumar .T Dr. D. Praveen Kalyan Kumar Dr. Vishnubhatla Thejasri Dr. Ramesh Amirisetty Dr. Kakara Estherkamala Dr. S.V.S. Kiran Ch Dr. Vasudha R		
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	Dr. Sriramarao Sudhamsetty Dr. B. Mohan Nayak		
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6.3.5 Welfare schemes for

Teaching	Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self & Family members. Grants and financial assistance for research work & for attending conferences
Non-teaching	Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self & Family members.
Students	Scholarship, Institute encourages their participation in various Local, State, National level academic activities/conferences as well as co- curricular competitions. Students participating in various extra-curricular activities are supported by Facilitating concessional travel grants. Providing sports equipment and kit etc., Transport facility and other logistic support for participation.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

- The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an on-going continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute for each year. Qualified Internal Auditors from external resources and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year and suggest the corrections where ever necessary for the smooth function of the institution. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non-government funding AGENCIES / INDIVIDUALS	Funds/ Grants received in Rs.	Purpose
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6.4.2 Total corpus fund generated: 7,06,12,446/-

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

AUDIT TYPE	EXTERNAL		INTERNAL	
	YES/NO	AGENCY	YES/NO	AUTHORITY
ACADEMIC	No		Yes- Inter Departmental audit team	
ADMINISTRATIVE	No		Yes- Inter Institutional audit team	

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- I. Orientation for parents during orientation program every year followed by parent teacher meetings is organized and suggestions by the parents are taken into consideration.
- II. Parents are invited, at the beginning of the year, to orient them about the facilities available in the College and rules and regulations of attendance, exams, evaluation pattern etc.
- III. The parents are kept informed about the performance and the consolidated term attendance of their wards and are requested to interact with the mentors whenever necessary.
- IV. Every year two parent - teacher meets are conducted to communicate the performance of the students to their parents and in addition parents also requested to meet the faculty members to know about the performance of their ward.
- V. The parent's feedback were collected and analyzed and suggestions which were justifying were submitted to the management for consideration.

6.5.3 Development programs for support staff (at least three)

- I. Regular training is imparted as need arises to improve their skills
- II. Internal audit is done periodically for assessing & monitoring their work efficiency as per the procedure manual.
- III. The training programs are organized in the institution for the supporting staff on TQM awareness, patient care, ISO awareness, 5-S housekeeping etc.
- IV. Conduction of awareness programs on personal hygiene, oral hygiene, ill effects of tobacco and are also counseled to quit the habits.
- V. Medical Services: Free/highly subsidized general & oral health treatment are given.
- VI. To showcase their talents, the staff members are encouraged to participate in cultural events organized by our Institutions.
- VII. Facility management and safety measures committee organized a fire drill program for the supporting staff.

6.5.4 Post Accreditation initiative(s) (mention at least three)

- All the necessary activities of the library are computerized
- All the departments are provided broadband internet facility
- Free Wi-Fi facility has been installed in the campus for patients, staff and students and also connecting more than 50 computers with internet in different departments.
- All the class rooms converted to Smart Class Rooms equipped with modern AV facility with internet.
- The Canteen and Recreation hall have been renovated
- The College Auditorium has been fully air-conditioned.
- The Public health dentistry department of the College has initiated to conduct separate lectures and seminars on soft skills and personality development for students
- Career counselling cell has been made more proactive.

6.5.5

- a. Submission of Data for AISHE portal : YES
- b. Participation in NIRF : YES
- c. ISO Certification : YES
- d. NBA or any other quality audit : NO

6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from ----to-- ----)	Number of participants
2017	Academic Meeting	10.04.2017	11:00am–12:00noon	12
2017	Academic Meeting	19.10.2017	3:00pm – 4:00pm	12
2018	Internal Administrative Meeting	10.02.2018	3:00pm -4:00pm	09
2018	Academic Meeting	15.05.2018	10:00am – 11:00am	13
2018	Action Plane	27.09.2018	02.00pm to 04.00pm	11

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Women empowerment and health	29-11-2017, at 3pm – 4.00pm	253	42
Society and Gender equity	25-01-2018, at 3.30pm–4.30pm	203	34
Gender and Leadership	05-03-2018, at 3.30pm–4.30pm	241	37
The Mee too movement and consequences	16-06-2018, at 3.30pm–4.30pm	238	41

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	05
Provision for lift	YES	05
Ramp/ Rails	YES	5
Braille Software/facilities	No	0
Rest Rooms	YES	0
Scribes for examination	YES	0
Special skill development for differently abled students	YES	0
Any other similar facility	YES	0

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	835	835	Throughout session	Dental Health Camps	To provide dental healthcare to underprivileged section of society and to those where these are	320 students and 15 staff members

					not available.	
2017-18	1880	1880	Throughout session	Free transport service for needy patients	To provide dental treatment at affordable cost at LIDS campus and provide free bus service for the same.	42 staff members 140 students.
2017-18	Each working day	Each working day	Throughout session	Dental Outreach centres at 45 villages	Provision of affordable dental health services to the society.	25 staff members and 135 students
2018	1	1	15-03-2018	Smiles in your classroom: Campus Dental Health Program.	Initiative to improve oral health and hygiene of students and faculty at Lenora campus	8 staff and 25 students
2018	1	1	04-04-2018	Learn to smile	Presence of diverse innovating teams of various teams in campus	18 staff and 42 students
2018	1	1	5-5-2018 -10-5-2018	Anand	Provision of dental treatment for mentally disabled individuals	8 staff and 52 students

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Handbook of Professional Ethics	January 2018	Handbook of ethics was published and circulated among the faculty and students. The handbook was developed according to DCI guidelines

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to -----)	Number of participants
Lectures on ethics	18-01-2018	165

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Power

- Installed roof top 50 KV Solar power generating system and integrated with the A.P. PDISCOM.

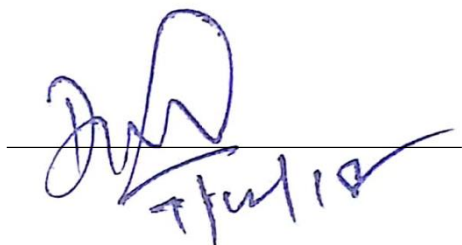
2.Under Ground Water Sewage
➤ Rain water harvesting system
3.Green Campus
➤ Lush green campus with abundant greenery.
4.Vehicles Restricted to Park Outside Campus
➤ Institutional vehicles are periodically checked for pollution control.
➤ The buildings were designed so as to allow maximum natural light and ventilation
➤ Use of energy efficient light fittings
➤ Plastic free campus
➤ Tree Plantation Drive
➤ “Save Water” rain water harvesting is carried throughout our college as per government norms and “Save Power” initiatives are performed to ensure power saving.
➤ Minimizing use of paper through computerization and implementation of CIS system.
➤ Tobacco free campus
➤ Manure from organic waste
➤
7.2 Best Practices
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://naac.lids.ac.in/annual-reports.html
7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
http://naac.lids.ac.in/annual-reports.html

8. Future Plans of action for next academic year (500 words)

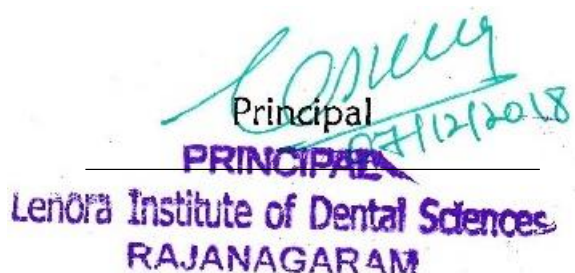
1. To update research laboratory with more advanced instruments
2. To conduct state wide CDE programmes for pg & ug students.
3. To setup Forensic lab in oral pathology department
4. To conduct Yuva Paraguayan UG CDE programme interstate level.
5. Focus on conducting workshops on recent advances in topics like TADS etc.
6. More attention to e-Learning
7. Improving the soft skills among students and faculty by organizing soft Skill developing programs
8. We are planning to start Post Graduation in the Department of Oral and Maxillofacial Surgery If permitted by the DCI
9. To train undergraduates in medical emergency management
10. To get affiliation to Universities abroad and to have student exchange programmes
11. To double the number of Department OP, minor surgeries and major surgeries
12. To focus and train undergraduates in cosmetic facial surgery
13. To start TMJ clinic –for nonsurgical definitive treatment.
14. To start PHD course.
15. To start certificate course in implantology recognized by the university And the dental council of India

Name Dr.Dal Singh.V

Name Dr.Vishwaprakash Shetty



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		LENORA INSTITUTE OF DENTAL SCIENCES
Name of the head of the Institution		Dr.Vishwaprakash Shetty
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08832484492
Mobile no.		9010350333
Registered Email		lidsrajahmundry@gmail.com
Alternate Email		lids@lids.ac.in
Address		NH 16,Rajanagaram.Rajahmundry, East Godavari - Dist,Andhra Pradesh - St,India Pin-533 294.
City/Town		Rajahmundry
State/UT		Andhra Pradesh
Pincode		533294

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.Dal Singh V
Phone no/Alternate Phone no.	08832484492
Mobile no.	9177747433
Registered Email	iqaclids@gmail.com
Alternate Email	lidsrajahmundry@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://naac.lids.ac.in/images/LIDS_AQAR%20Report-2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lids.ac.in/college-time-table-ac-bds/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.12	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	10-Apr-2017
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personality Development	05-Oct-2019	156

Program	3	
Green Challenge	19-Sep-2019 2	37
Under Graduation Orientation Day	16-Sep-2019 1	230
Women Empowerment Program	13-Sep-2019 1	215
BLS Workshop	21-Dec-2018 2	67
Oral Hygiene Day	01-Aug-2019 1	64
Clean Lenora Green Lenora	29-Jul-2019 1	260
Endodontics Symposium Evaluation of Patient Dignosis	26-Apr-2019 1	55
Yoga	21-Jun-2019 1	45
Anti Tobacco Day	31-May-2019 1	120
International Student Exchange Program	10-Feb-2019 8	11
Personality Development Program	01-Nov-2018 1	65
BDS & MDS Students Convication	10-Nov-2018 1	72
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File																		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																		
12. Significant contributions made by IQAC during the current year(maximum five bullets)																			
Quality treatment assured to the patients Development of Infrastructure -New Equipment, Digital Class Rooms Encouraging students to participate in various national conferences and present papers. SOP's framed in each departments for standard management protocols. Obtained feedbacks from all categories of stake holders and taken necessary action to improve standards.																			
View File																			
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																			
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>MelakaManipal Medical College(MMMC),</td> <td>Signed MOU with Melaka University. (Reg. Student Exchange Program.)</td> </tr> <tr> <td>Training Students for future competitive exams</td> <td>Additional Classes</td> </tr> <tr> <td>Google Class Room</td> <td>MOU with Google</td> </tr> <tr> <td>Study Hours for Exam Going Students</td> <td>After College working hours</td> </tr> <tr> <td>Department of Personality Development and communication Skills</td> <td>Bimonthly</td> </tr> <tr> <td>MDS NEET Preparation</td> <td>We started new website for practice mock tests: www.klrcce.in</td> </tr> <tr> <td>LIDS Analytics</td> <td>College Android App</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	MelakaManipal Medical College(MMMC),	Signed MOU with Melaka University. (Reg. Student Exchange Program.)	Training Students for future competitive exams	Additional Classes	Google Class Room	MOU with Google	Study Hours for Exam Going Students	After College working hours	Department of Personality Development and communication Skills	Bimonthly	MDS NEET Preparation	We started new website for practice mock tests: www.klrcce.in	LIDS Analytics	College Android App	View File	
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View File																			
14. Whether AQAR was placed before statutory body ?	Yes																		
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>18-Nov-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	18-Nov-2018														
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Governing Body	18-Nov-2018																		
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No																		
16. Whether institutional data submitted to AISHE:	Yes																		

Year of Submission	2018
Date of Submission	14-Nov-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Teaching process: monitored through CIS system 2. Attendance Monitoring: Through CAMPUS MEDICINE 3. The library with WiFi enabled and all departments have desktops with high speed LAN network 4. Department of oral diagnosis and radiology is equipped with advanced diagnostic software from owandy "quick vision" "simplant pro" and "sophix". 5. Institution is enrolled in the elearning consortium (EBSCO) 6. Well maintained website with academic data, administrative and departmental data 7. ICT enabled classroom with LAN network 8. CCTV cameras have been installed for overall supervision in many places in our campus.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of our institute is designed as per the stipulated guidelines of the Dental Council of India and Dr.NTR University of health Sciences, AP, which are the regulating bodies at central and state levels respectively. Our academic calendar is based on the time frame provided by the university. Curriculum provides a framework for the College's core- teaching and learning. The curriculum is well structured and course learning outcomes support this learning-centered curriculum. The Heads of all the departments prepare the guidelines after discussing the pros and cons of each academic aspect. This academic committee strategizes the best methods to successfully implement the curriculum in the given time frame. Therefore, basic science is represented explicitly in the curriculum within the clinical environments during all the years of undergraduate education and beyond into postgraduate training and continuing professional development. Likewise aspects of clinical learning and early clinical experience are brought back into the early undergraduate years, traditionally associated with just basic sciences learning. This means that the learning of basic science is placed in clinical and professional practice and is seen to be more meaningful and relevant to students. We also incorporate tagging of the students in clinical postings in which every student from each batch is tagged (shadowing) with a senior and a junior for better understanding of the patient work. The tagged student work as a team with experience and knowledge of the senior most students, all under the supervision of faculty. It contributes to the development and delivery of learning in a meaningful, holistic manner. Yearly lecture planning is a complex process where faculty

defines intended learning outcomes, assessments, content and pedagogic requirements necessary for student success across an entire curriculum. A perfect time table for each batch is prepared according to the number of classes given by the statutory bodies DCI and Dr. NTR University of Health Sciences. We make sure that the syllabus runs accordingly. We ensure that the syllabus is finished prior and revision classes are encouraged in the difficult topics. An active plan is prepared regarding the theory classes before the year commences itself. The preparation of such a plan helps with equal and effective distribution of lectures engaging all the faculty members in the teaching process. All the staff members are encouraged to attend the seminars presented by the fellow staff members to brush up the topics and to add the individual insights for enhancing to keep up the theoretical as well as the practical knowledge of the topics covered. The subjects are allotted after careful consideration of their qualifications, subject specializations, experience and performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	5	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short Course on Rotary Endodontics	02/05/2019	6
Symposium on patient evaluation and diagnosis	24/04/2019	60
Workshop on composite restorations Style Italian technique	20/03/2019	40
National integrated Typhodont workshop (Handson)	12/10/2018	73

Workshop on Damon CDE system	16/05/2019	45
Personality Development and life Skills programme	01/11/2018	160
Short course on Impactions (workshop)	18/03/2019	5
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Dentistry	89
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Feedback system is useful to evaluate the teaching learning process. The feedback from students helped us with issues related to food quality, hostel facilities, and in the teaching learning areas. .The Feedback from the Alumni helped us to improvise on career guidance, post graduate entrance examinations and starting a NEET examination online website so that all the alumni are benefitted. The infrastructure and the additional necessities for the improved teaching and patient treatment aspects were taken care as suggested by the teaching faculty. The feedback from the parents, though it appears to have little role in academics, it played a major role in constructive approach towards the benefit of the students, teachers and the management, like the attendance of the student throughout the year. Finally, The major stake holders of the institute and the back bone of the institute, the management has played vital role in taking care of all the issues that needed redressal on emergency basis. Their feedback played a major role in maintaining the strict timings, financial aspects, and the new ventures that were needed approval. Over all, the feedback from all the stakeholders played a very vital role in overall development of the institute.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Dentistry	100	150	100
MDS	Oral Medicine	3	5	3

MDS	Oral Pathology	3	4	2
MDS	Public Health Dentistry	3	6	3
MDS	Prosthodontics	5	14	5
MDS	Conservative dentistry	5	23	5
MDS	Orthodontia	5	17	5
MDS	Pedodontics	5	15	5
MDS	Periodontics	5	16	5
PG Diploma	Pedodontics	2	3	21
PG Diploma	Prosthodontics	1	2	1
PG Diploma	Conservative Dentistry	2	5	2
PG Diploma	Orthodontics	1	2	1

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	36	90	52	142

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
142	90	14	14	14	14

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is available in the institution. Each teacher is allotted 15 students for guidance. The teacher supports and guides the students individually. Both academic and personal guidance is provided. The session is conducted about twice a month and the progress is checked regularly. Parents are informed on a regular basis about the progress of the student. Parents receive information via mail and SMS about the Progress welfare of the student. Slow learners are identified by the mentors and each such slow learner is taken extra care to develop confidence in that particular subject. The student's improvement is periodically checked by the concerned mentor. Students who are in stress are counseled by the mentor and periodic psychological counseling is provided whenever necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
617	142	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	Nil	12	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.B. Lakshmana Rao	Director	Member Board of P.G studies,Dr.NTRUHS
2018	Dr.V.Dalsingh	Vice Principal	Member Board of U.G Studies,Dr.NTRUHS
2019	Dr.Sanjeev Jakati	Assistant Professor	International fellowship of medical research council given by Open association of research society, USA
2018	Dr.Akhil Palleepati	Assistant Professor	Best scientific paper award at 23rd IAPHD conference, Ghaziabad, U.P
2019	Dr.Harsha M.	Assistant Professor	Fellowship in forensic odontology. (Indian board of forensic odontology)New Delhi.
2019	Dr.B.Naveen	Professor	EC Member of Indian Association of Public Health Dentistry
2019	Dr.A Ramesh	Professor	EC Member of Indian Association of Periodontology

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
----------------	----------------	----------------	-----------------------	------------------------

			semester-end/ year-end examination	results of semester-end/ year- end examination
BDS	089	2019	20/07/2019	21/09/2019
MDS	089	2019	20/03/2019	15/05/2019
PG Diploma	089	2019	20/06/2019	02/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1.Evening study hours from 6:00 pm 2.Special classes for referred batch students 3.Google classroom updates for future references. 4.Personality development classes. 5.Weekly assessment exams. 6.Regular skill development programmes in all specialities. 7.Online learning modules for students at library.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

LENORA INSTITUTE OF DENTAL SCIENCES ACADEMIC CALENDAR S.no DATE ACADEMIC EVENT
 1 31/10/ 2018 Inter departmental meet :department of periodontics 2 15/11/2018 to 24/ 11/ 2018 3rd internal assessment for IVth B.D.S (referred batch) 3. 15/11/2018 to 24/11/2018 3rd B.D.S IV B.D.S (regularbatch)Ist internal examination 4 27/11/2018 to 30/11/2018 I and II B.D.S internal examination (referred batch) 5 27/11/2018 to 30/11/2018 II .B.D.S Ist internal examination (regular batch) 6 04/12/2018 Interdepartmental meet: Department of prosthodontics 7 10/12/18 to 13/12/2018 I B.D.S -Ist internal examination (regular batch) 8 30/12/2018 to 11/01/2019 I. II, IIIrd B.D.S university examinations (referred batch) 10 21/12/2018 to 06/02/2019 IVthB.D.S university examinations(referred batch) Ist,IInd,IIIrd B.D.S university Practical examination 11. 04/01/2019 Interdepartmental meet :Department of Pediatric dentistry 12 14/02/2019 to 22/02/2019 3rd 4th B.D.S II internal examination (regular batch) 13 18/02/2019 to21/02/2019 1st, 2nd B.D.S II Internal examination (regular batch) 14 01/03/2019 Interdepartmental meet: Department of Conservative 15 21/05/2019 to 25/05/2019 3rd internal examination - I II B.D.S(Regular batch)(Referred batch) 16. 21/05/2019 to 29/05/2019 3rd Internal Examination III IV B.D.S (Regular batch)(Referred batch) 17 23/05/2019 to 29/05/2019 Postgraduate dental degree examination 18 18/06/2019 to 19/06/2019 Postgraduate practical examination 19 27/06/2019 to 01/07/2019 2nd B.D.S university examination (regular batch) 20 02/07/2019 to 08/07/2019 1st,3rd B.D.S university examination (regular batch) 21 11/07/2019 Interdepartmental meet Department: O.M.F.S 22 15/07/2019 to 31/07/2019 4th B.D.S university examination (regular batch) 23 15/07/2019 to 18/07/2019 I II B.D.S university peractical examinations 25 19/07/2019 to 22/07/2019 2nd and 3rd B.D.S university practical examination 26 19/08/2019 to 31/08/2019 4th B.D.S university practical examination 27 16/09/2019 to 20/09/2019 2nd and 3rd B.D.S 2nd Internal examination (referred batch) 28 16/09/2019 to 24/09/2019 4th B.D.S 2nd Internal examination (referred batch) 29 24/09/2019 Interdepartment meet department: P.H.D

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lids.ac.in/syllabus-bds/>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
089	BDS	dentistry	71	61	86
089	MDS	All Specialties	20	19	95
089	PG Diploma	All Specialties	5	5	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://naac.lids.ac.in/images/annual-report/2019/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	Boon Education, Environment Rural Development Society	25	25
Minor Projects	1	KLR INFOTECH	15	15
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
70th Constitution Day	Personality Development	26/11/2019
Moral Values	Personality Development	05/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	4	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral Medicine	5	1
International	Oral Medicine	1	1.1
National	Oral Maxillofacial Surgery	4	1.2
National	Conservative Dentistry	3	0.9
National	Prosthodontics	5	1.3
International	Prosthodontics	6	1.6
National	Periodontics	1	0.8
International	Orthodontics	1	1.1
National	Public health dentistry	5	1.6
International	Public Health Dentistry	5	1.3
National	Pedodontics	4	0.9
National	Oral Pathology	4	1
International	Oral Pathology	3	1.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Orthodontics Dentofacial Orthopedics	2
Oral Maxillofacial Pathology	1
Public Health Dentistry	10
Oral Maxillofacial Surgery	8
Oral Medicine and Radiology	6
Conservative Dentistry Endodontics	Nil
Prosthodontics Crown Bridge	32
Periodontology	3
Pedodontics	3

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dental professionals as a counsellor for Tobacco cessation: A survey	Dr. K.Sridevi	Journal of Indian Academy of Oral Medicine Radiology, July 7,2018 157 .48.197.129	2018	4	SGT University	Nil
Evaluation of styloid process its Anatomical variations A Digital panoramic study	Dr. K.Sridevi, Dr.N.Mahesh, Dr.B.Krishnaveni, Dr.A.D.N.dheepika	Journal of International Society of Preventive Community dentistry	2019	0	Lenora Institute of Dental Sciences	Nil
Role of Immunological alterations in OSMF	Dr. K.Sridevi, Dr.B.Krishnaveni, Dr. Vamshikrishna ,Dr.V.Thejasri	JIAOMR	2019	0	Lenora Institute of Dental Sciences	Nil
The role of PolyEther Ether Ketone(PEEK) in dentistryA Review	B L Rao	Journal of medicine and life	2019	2	Lenora Institute of Dental Sciences	1
A 3D Musculoskeletal finite element analysis of DARSN TMJ prosthesis of total unilateral alloplastic joint re	Dr.Dal singh	Stomatol .Oral Maxillofac Surgery	2019	1	Lenora Institute of Dental Sciences	1

placement						
The Role of Polyether Ether Ketone (peek) in Dentistry A Review	Dr.Vaishnavi	Journal of medicine and life vol.12, Issue 1.	2019	3	Lenora Institute of Dental Sciences	3
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Evaluation of styloid process its Anatomical variations A Digital panoramic study	Dr. K.Sridevi, Dr.N.Mahesh, Dr.B.Krishnaveni, Dr.A.D.N.dheepika	Journal of International Society of Preventive Community dentistry	2019	6	Nil	Lenora Institute of Dental Sciences
The role of PolyEther Ether Ketone(PEEK) in dentistryA Review	B L Rao	Journal of medicine and life	2019	1	2	Lenora Institute of Dental Sciences
Evaluation of stress distribution among two different preangled abutments of implants in two different densities of bone at different levels along the implantInvitro study	Ramesh Tirnati	The journal of contemporary dental practice	2018	15	Nil	Lenora Institute of Dental Sciences
Finite		Journal	2019	15	Nil	Lenora

element analysis of stress concentration between surface coated implants and non surface coated implants An in vitro study	Tammineedi s v satyan arayana	of clinical and experimental dentistry				Institute of Dental Sciences
A 3D Musculoskeletal finite element analysis of DARSN TMJ prosthesis of total unilateral alloplastic joint replacement	Dr.Dal singh	Stomatol .Oral Maxillofac Surgery	2019	16	1	Lenora Institute of Dental Sciences
The Role of Polyether Ether Ketone (peek) in Dentistry A Review	Dr.Vaish navi	Journal of medicine and life v ol.12, Issue 1.	2019	25	3	Lenora Institute of Dental Sciences

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	24	45	34
Presented papers	Nill	2	7	Nill
Resource persons	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Give Smile to The Child	KLR Group	4	89
Mega Dental Camp	KLR Institutions Palavancha	3	28
Medical Camp	Jaya sri charitable Truест	2	315
Dental Camp	Gadala Youth	2	64
Dental Camp	Red Cross Eastgodavari Branch	6	124
Dental Camp	VJs Pharmacy College	5	148
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swasthya Vidya Vahini	LIDS / Govt.of Andhrapradesh	Screening and Educational camp	4	60
Anti Tobacco day	OMR / Public Health Dentistry	Awareness raly/camp	6	20
World AIDS day	Public Health Dentistry	Awareness rally / Camps	7	20
International OMFS day	Dept.OMFS in association with AOMSI,India	Awareness on Road safety	4	20
Voter Ambessdor	LIDS / Govt.of Andhrapradesh	Awareness on Road safety	1	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Program LINCON UNIVERSITY	8	KLR Truест	10

ANIDS Trip	45	KLR Truest	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
LINCOLN UNIVERSITY	03/04/2019	Student Exchange Observation, Exchange of Knowledge.	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300	286

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ECAP	Fully	v1.0.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	413	25000	Nil	Nil	413	25000
Digital Database	24	36894	Nil	Nil	24	36894
CD & Video	115	Nil	Nil	Nil	115	Nil
Library Automation	1	21000	Nil	Nil	1	21000
Text Books	1753	503066	1219	1688178	2972	2191244
Reference Books	826	483834	54	194558	880	678392
e-Books	608	250000	Nil	Nil	608	250000
Journals	69	3907177	Nil	Nil	69	3907177

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
S.Rambabu	Library Automation Digitisation	swayam	14/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	1	45	2	1	9	19	100	0
Added	3	0	2	0	0	1	0	0	0
Total	51	1	47	2	1	10	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://www.youtube.com/channel/UCnJYWkSGyEv02KHd59ipnZA
Google Classroom	https://drive.google.com/drive/folders/0B7nWf31E8y0NfjdgSHNITHdUeTNqR3RwOjVuNEd1NDhCZVppanNaSUVLcnFHbUVrc1RZVDg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250	255.72	170	170.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the availability of latest equipment and upto date infrastructure in the institution. The institute follows a systematic procedure for the purchase and maintenance of these infrastructural facilities including the equipment. First anything required in the dept. will submit the proposal through HOD and then after its evaluation from office, with the approval from the principal, quotations will be called. After the approval of the governing body the required item will be purchased and entered in to the stock register. At the end of each financial year stock verification will be done. The same processes are done for repair, writing off or repurchase every year. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students, Patients as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. We also have teachers as in charges of computer center, Library, Lab in charges, etc to look after and support the maintenance and better utilization of their respective Dept. There are various committees like Library, Sports, Website Development, Cafeteria, Nature club, Campus Beautification Committee, Research Committee etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The committees meet regularly to monitor the optimum utilization of infrastructure which is accessible to the students and staff of the college for the benefit of Patients. All the classrooms were digital class rooms facilitated with internet, projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer center. We have Central Library along with departmental libraries. The chief librarian and Asst. librarian regularly monitor the condition of the library stock maintain rare books, collection, issue and maintenance of the books. Library cards are issued to the students. Professor in charge library monitors all the purchase. The Sports department is very active and encourages students to participate in various sports activities by planning the schedule without disturbing the university academic calendar, along with training and

coordinating various sports in the college. Day to day maintenance ensured by the support staff is the key factor in keeping and maintenance of aesthetic appearance of the campus. The equipment like generators, water motors, pumps, water purifiers and water coolers are also taken care by the concern technical people appointed for and / or either by AMC from time to time inspection. Fire extinguishers have been installed at identified locations as for the Dept. of Fire Services. We have the security men for round the clock security of the infrastructure of the college.

<http://www.lids.ac.in/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KLR Trust	86	6123589
Financial Support from Other Sources			
a) National	Jnanbhumi	17	3600000
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Clinical Exchange Program	10/02/2019	8	MelakaManipal Medical College
NEET Coaching	01/04/2018	55	LIDS Staff
Basic Life Support	20/12/2018	60	Indian Society Of Anaesthetologists (Isa)
Basic Life Support	21/12/2018	48	Indian Society Of Anaesthetologists (Isa)
Computer - basics	15/06/2018	100	Mr.Nani
Extraction Tooth Short term Course	14/10/2019	5	Dept of OMFS
EBSCO workshop	12/02/2018	24	EBSCO Team
Personality Development Program	01/11/2018	100	Prof.Jagannatha Rao
Symposium On Patient Evaluation And Diagnosis	26/04/2019	66	Dr Lavanya, Prof HOD (Nellore Dental College) Dr Ram Sunil , Prof (Sibar Institute Of Dental Sciences)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NEET	40	10	12	17
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	9	6	18	44	36
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BDS	BDS	SIBAR Institute of Dental Sciences, Guntur, AP	MDS
2019	7	BDS	BDS	Lenora Institute of Dental Sciences, Rajahmundry, AP.	MDS
2019	1	BDS	BDS	VISHNU Dental College, Bhimavaram, AP	MDS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Any Other	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Boys	80
Throw Ball	Girls	80
Volley Ball	Boys	60
KhoKho	Girls	60
chess	Boys Girls	92
Caroms	Boys	66
Caroms	Girls	26
Caroms	Mixed Doubles	32
Photography	Boys Girls	84
Short Films	Boys Girls	8
Khabaddi	Boys	40
Badminton	Singles Boys	56
Badminton	Doubles boys	36
Badminton	Singles girls	38
Badminton	Doubles girls	36
Badminton	Mixed doubles	38
Anthakshri	Boys	42
Anthakshari	Girls	80
Running 100 Mts	Boys	30
Running 100 Mts	Girls	20
Running 200 Mts	Boys	18
Running 20 Mts	Girls	14
Shot Put	Boys Girls	40
Javelin	Boys	44
Javelin	Girls	38
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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The college has Student Council and the constitution is as follows: President : DSP RAJU Vice President : SK MAHZABEEN NOORANI Secretary : VINCENT KUMAR Joint Secretary : DHARMA TEJA Class representatives: I BDS : DHARMA TEJA SIRISHA T II BDS : VINCENT KUMAR LILLY GRACE III BDS : SIVA SWAROOP SK MAHZABEEN NOORANI IV BDS NAVEENA VAISHNAVI. K INTERNS – DSP RAJU ANURADHA SINGH Student council takes leadership in organizing quizzes, elocution and essay writing competitions, sports and cultural activities. The students represent in the following academic and administrative committees. AntiRagging Committee, Library Committee, Sports and Recreation Committee Hostel Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

OFFICE BEARERS FOR ALUMNI 2018 2019 PRESIDENT – DR VIJAYALAKSHMI SECRETARY DR MOHAN KRISHNA TREASURER KRISHNA The institute has produced good number of students who are well settled in their life and are working in different fields and also doing their own practice all over the state. Prominent alumni activities for the year 2018 2019 are 1)Guest lecture on "PERIODONTAL DISEASES" By Dr. MOHAN KRISHNA 2) CLINICAL SET UP by Dr PADMASRI

5.4.2 – No. of enrolled Alumni:

233

5.4.3 – Alumni contribution during the year (in Rupees) :

233000

5.4.4 – Meetings/activities organized by Alumni Association :

Guest lecture on " PERIODONTAL DISEASES" By Dr. MOHAN KRISHNA CLINICAL SET UP by Dr PADMASR

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is striving to make the institute a center of excellence through the process of self evaluation and continual renewal in all our endeavors namely learning, teaching, research and other related services. The college has worked as a unit including the teaching staff, students and the non teaching staff to fulfill the vision of the institute to render dental services to the community and aid in achieving a community free from dental disease. We are working towards this goal through organization of dental camps and oral health awareness programs within and outside the institute The teaching staffs are allotted with students of each year for monitoring and training of each student. The staff shares their knowledge on newer techniques to the students, via models, demonstrations, clinical hands on work. Special cases is taken to train and coach undergraduate and post graduate students and conduct theory, practical and clinical sessions in a organized manner. Regular review meetings are conducted by principal once in a fort night with all the heads of the department to smooth running of academic activities. The head of each department will decentralize the work to all the staff members All the teaching, nonteaching staff and student are working diligently towards the smooth functioning of the college by sincerely doing the duties assigned to them and being responsible in handling the patients and materials The staff ensures that the overall progress of the students in monitored continuously and the assessment mechanism is reliable. Research projects of post graduate

students is given staff in charge who entirely monitor the complete research of the student till publication of project work Interdepartmental meets are conducted on a regular basis with enthusiastic participation from all post graduates, interns and staff members. The college spares no effort in bringing the late night development in the field to the students through CDE programs and workshops Two rural satellite dental clinics are set up in villages. Teaching staff and students are posted in rotation in these centers where dental screening, oral health education and treatment is carried out. All treatments are given free of cost. The institution along with ASHA workers and school teachers try to educate the community in the rural set up, as they have direct contact with the villages and children

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	I.The Curriculum Development in the institution is bound by the regulations of the Dr.NTRUHS and DCI. The institutional boards of studies (IBS) aligns with norms of DCI and Dr.NTRUHS for the curriculum and works in line with the institutional objectives and govern the academic cell in planning the academic calendar and schedule to achieve competency in academics and research. II.IBS will recommend any revision of the syllabus as necessary to the academic board of Dr.NTRUHS. Faculty members are also encouraged to participate in workshops organized to discuss the framing of the syllabi of dental courses.
Teaching and Learning	I.SOPs and Checklists for various Procedures, Treatment Plans and Processes are formulated as part of TQM. II.MentorMentee Program conducted regularly III.Organized various Guest Lectures, CDEs, Conventions and Conferences to enrich the knowledge. IV.Departmental Teaching Plans collected term wise and implementation is reviewed during the internal audits. V.Interdepartmental Meet conducted on monthly basis. VI.Clinicalpathological Meet conducted for cases involving multidisciplinary approach. VII.Oral Viva Cards
Library, ICT and Physical Infrastructure / Instrumentation	?Library, ICT and Physical Infrastructure / Instrumentation I.Library Committee closely monitor's overall progress functioning of the library. II.Library Manual and instructions are strictly followed.

III. Library is automated (Library management software LIS SDC, Bar Code system, Cataloging of books etc.).
 IV. Separate designated area for U.G. students, P.G. students faculty was provided.
 V. CCTV surveillance.
 VI. Newspaper reading area.
 VII. WiFi
 VIII. Printing and scanning
 IX. Repository
 X. Access to eresources (Books Journals)
 XI. Reading Room
 XII. Reprography
 XIII. Book Bank
 XIV. Question Bank facility
 XV. Establishment of separate section for textbooks, reference books, current journals, back volumes of journals etc.
 XVI. Availability of Gate Entry Monitoring Services (GEMS)
 XVII. Library is equipped with audiovisual room
 ejournals are subscribed regularly
 XVIII. All class rooms are equipped with computers and LED/LCD projectors with internet access through WiFi and LAN
 XIX. A proper maintenance system for all the equipment's, computer and other machinery are placed in the following records like machine information sheet, preventive maintenance schedule and machine history card
 XX. A book exhibitioncum sale is organized every year for the benefit of students and staff from leading book publishers/distributors.

Examination and Evaluation

?Examination and Evaluation
 I. The Institute strictly follows the guidelines laid down by its Governing Bodies (Dr. NTRUHS DCI).
 II. University closely monitors examination evaluation process.
 III. Notifications regarding examinations and results are displayed on Institutional notice boards and included in the college calendar.
 IV. Double question papers with answer keys are submitted to the academic cell and question paper selected by the EC before the day of examination.
 V. Central evaluation done after the completion of terminal examination as per University guidelines and marks are updated in CIS system and communication sent to the parents.
 VI. Internal paper assessment changed from single evaluation to double evaluation.
 VII. Evaluation is achieved by formative and summative assessment.
 VIII. Formative assessment is used to identify student current level of learning through record work completion, work submission, case

evaluation and assignments.
 IX. Summative assessment is used to evaluate student learning at the end of each term through internal assessment exams. X. Record of the internal assessment marks, university marks are analyzed and computerized. XI. Planning to collect feedback from students regarding the question paper.

Research and Development

I. Institutional research committee (IRC) closely monitors progress of research related activities of faculty students. II. IRC advises researchers regarding latest rules and regulations pertaining to research. III. Upkeep of Centralized Research Lab and its functioning in LIDS. IV. Promoting research culture by organizing various guest lectures and FDP on research methodology. V. Intramural grants provided by the Institution for the research. VI. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust. VII. To encourage the faculty and the students to participate actively in the research activities. VIII. To provide incentives to the faculties, to encourage paper publications, presentations and to attend conference. IX. To increase the number of research project funded by major agencies. X. Conducted awareness program for encouraging the faculties to enroll themselves in PhD programs. XI. College has been recognized as research center for Ph.D programs by the Dr. NTRUHS.

Human Resource Management

I. Human Resource personnel (HR) monitor all the functioning, recruitment and promotional activities. II. Stringent selection criteria based on DCI, Dr. NTR University of Health Sciences guidelines Institutional policy. III. Transparent system of recruitment and functioning is followed. IV. Various welfare schemes for teaching and nonteaching staff. V. Leave rules implementation are followed by Human Resource personnel. VI. The institution plans to further empower the staff and caters to their academic/clinical/research needs VII. Human Resource personnel create good learning atmosphere for the students and faculties. VIII. Human Resource personnel closely monitor and

	follow up the fulfilling of basic and latest academic needs for the students and faculties.
Industry Interaction / Collaboration	I. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust. II. Researches with industry collaborative projects are encouraged. III. To have more interaction and tie ups with industries in terms of research perspective we regularly organize industrial visits for the faculty and students. IV. We arrange guest lectures of eminent personalities from industry to address the students and faculty members about upcoming research projects and areas of thrust.
Admission of Students	?Admission of Students ?Admission of the students in the institution is based on merit for both government quota and management quota seats and through the centralized counselling conducted by the Dr. NTR University of Health Sciences, Vijayawada, A.P. BDS ?50 government quota seats filled through National merit from entrance exam (NEET). ?50 management quota seats filled through National merit from entrance exam (NEET) MDS and PGDiploma ?50 government quota seats filled through National merit from PGentrance exam (NEET MDS). ?50 management quota seats filled through National merit from PGentrance exam (NEET MDS)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Whatsapp (Admin: Vice Principal/IQAC coordinator) 2016
Administration	SelfManagement 2008
Finance and Accounts	Fee monitoring / student data base 2012
Student Admission and Support	Dr.NTRUHS 2008

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Narayana Rao	23RD national IAPHD conference held	IAPHD	4400

		at DJ Dental college		
2019	Dr Narayana Rao	39th AP state dental conference	IDA	2000
2019	Dr Akhil	12th national IAPHD convention held at LIDS	IAPHD	2500
2019	Dr Akhil	23RD national IAPHD conference held at DJ Dental college	IAPHD	2100
2019	Dr Akhil	39th AP state dental conference	IDA	1400
2019	Dr jacob prakash	12th national IAPHD convention held at LIDS	IAPHD	2000
2019	Dr jacob prakash	23RD national IAPHD conference held at DJ Dental college	IAPHD	3200
2019	Dr jacob prakash	39th AP state dental conference	IDA	2300
2019	Dr vishwa prakash shetty	12th national IAPHD convention held at LIDS	IAPHD	2000
2019	Dr vishwa prakash shetty	23RD national IAPHD conference held at DJ Dental college	IAPHD	5200
2019	Dr vishwa prakash shetty	39th AP state dental conference	IDA	3200
2019	Dr dal singh	39th AP state dental conference	IDA	3200
2019	Dr vishnavi	39th AP state dental conference	IDA	2000
2019	Dr.Lakshmanrao B	46National conference of IPS , MANGALORE	IPS	5332
2019	Dr.Lakshmanrao	21st IPS national PG	IPS	5250

	B	Convention		
2019	Dr.Lakshmanrao B	12th IAPHD national PG convention	IAPHD	5100
2019	Dr.Lakshmanrao B	39th AP state dental conference	IDA	3000
2019	Dr. Narendhra	12th IAPHD national PG convention	IAPHD	3225
2019	Dr.Sirisha	39th AP state dental conference	IDA	1500
2019	Dr.T Ramesh	39th AP state dental conference	IDA	1800
2019	Dr.Y Sravanthi	39th AP state dental conference	IDA	1500
2019	Dr.Y Harika	39th AP state dental conference	IDA	1400
2019	Dr.Suma B C	39th AP state dental conference	IDA	1300
2019	Dr.NIBHA	39th AP state dental conference	IDA	1400
2019	Dr D C Naidu	12th IAPHD national PG convention	IAPHD	5800
2019	Dr Punitha	State IDA conference	IDA	3000
2019	Dr Rupasree	State IDA conference	IDA	3100
2019	Dr Rupasree	ISP conference chandigarh	ISP	4200
2019	Dr Ramesh	State IDA conference	IDA	3100
2019	Dr Ramesh	ISP conference chandigarh	ISP	5300
2019	Dr Naveen kumar	12th national IAPHD convention held at LIDS	IAPHD	5500
2019	Dr Naveen kumar	23RD national IAPHD conference held	IAPHD	5100

		at DJ Dental college		
2019	Dr Naveen kumar	39th AP state dental conference	IDA	3000
2019	Dr Narayana Rao	12th national IAPHD convention held at LIDS	IAPHD	4100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Personal ity Development	Personal ity Development	05/11/2019	08/11/2019	24	16
2019	Personal ity Development	Personal ity Development	05/02/2019	05/02/2019	38	14
2019	Personal ity Development	Personal ity Development	31/01/2019	31/01/2019	7	14
2019	Personal ity Development	Personal ity Development	28/01/2019	28/01/2019	24	12
2019	Personal ity Development	Personal ity Development	28/01/2019	28/01/2019	46	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
2.TYPODENT WORKSHOP	11	14/11/2018	14/11/2018	1
5.LECTURE ON PERI IMPLANTITIS BY DR.RAMESH	15	05/04/2019	05/04/2019	1
7.Interactive CBCT WORKSHOP BY IAOMR	1	14/04/2019	14/04/2019	1

9.MODERN COMPOSITE USING BIOCLEAR CONCEPT INJECTION MOULDING	2	07/12/2019	07/12/2019	1
10.DIGITAL SMILE DESIGNING	2	07/12/2019	07/12/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	26	26

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self Family members. Grants and financial assistance for research work for attending conferences	Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self / Family members.	Scholarship, Institute encourages their participation in various Local, State, National level academic activities/conferences as well as co curricular competitions. Students participating in various extracurricular activities are supported by Facilitating concessional travel grants. Providing sports equipment and kit etc., Transport facility and other logistic support for participation.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

?The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute for each year. Qualified Internal Auditors from external resources and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year and suggest the corrections where ever necessary for the smooth function of the institution. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

12788085

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Inter Departmental audit team
Administrative	Yes	V.Sai Sagar Co., Khammam	Yes	Inter Institutional audit team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>I.Orientation for parents during orientation program every year followed by parent teacher meetings is organized and suggestions by the parents are taken into consideration. II.Parents are invited, at the beginning of the year, to orient them about the facilities available in the College and rules and regulations of attendance, exams, evaluation pattern etc. III.The parents are kept informed about the performance and the consolidated term attendance of their wards and are requested to interact with the mentors whenever necessary. IV.Every year two parent teacher meets are conducted to communicate the performance of the students to their parents and in addition parents also requested to meet the faculty members to know about the performance of their ward. V.The parent’s feedback were collected and analyzed and suggestions which were justifying were submitted to the management for consideration</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>I.Regular training is imparted as need arises to improve their skills II.Internal audit is done periodically for assessing monitoring their work efficiency as per the procedure manual. III.The training programs are organized in the institution for the supporting staff on TQM awareness, patient care, ISO awareness, housekeeping etc. IV.Conduction of awareness programs on personal hygiene, oral hygiene, ill effects of tobacco and are also counseled to quit the habits. V.Medical Services: Free/highly subsidized general oral health treatment are given. VI.To showcase their talents, the staff members are encouraged to participate in cultural events organized by our Institutions. VII.Facility management and safety measures committee organized a fire drill program for the supporting staff.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>?All the necessary activities of the library are computerized ?All the departments are provided broadband internet facility ?Free WiFi facility has been installed in the campus for patients, staff and students and also connecting more than 50 computers with internet in different departments. ?All the class rooms converted to Smart Class Rooms equipped with modern AV facility</p>
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with internet. ?The Canteen and Recreation hall have been renovated ?The College Auditorium has been fully airconditioned. ?The Public health dentistry department of the College has initiated to conduct separate lectures and seminars on soft skills and personality development for students > Career counselling cell has been made more proactive.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic Meeting	10/04/2019	10/04/2019	10/04/2019	12
2019	Academic Meeting	19/04/2019	19/04/2019	19/04/2019	12
2018	Internal Administrative Meeting	10/02/2018	10/02/2018	10/02/2018	9
2018	Academic Meeting	15/05/2018	15/05/2018	15/05/2018	13
2018	Action Plan	27/09/2018	27/09/2018	27/09/2018	11

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment and health	29/11/2018	29/11/2018	300	30
Gender and Leadership	05/03/2019	05/03/2019	350	86
The Mee too movement and consequences	16/06/2019	16/06/2019	238	41

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels are installed is being used for all the hospital and hostel activities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	55
Provision for lift	Yes	120
Ramp/Rails	Yes	64
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	4	12/02/2019	1	Giving smile to the Child	Provided basic needs of school children	5
2019	150	150	06/03/2019	4	Dental Checkup camps	Basic awareness on dental health	5
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Personality Development	05/11/2019	08/11/2019	124
Sahaja Yoga	05/02/2019	05/02/2019	64
Motivation	31/01/2019	31/01/2019	86
Psychology	31/01/2019	31/12/2019	127
Personality Development	16/02/2019	16/02/2019	359
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Power ? Installed roof top 50 KV Solar power generating system and integrated with the A.P. PDISCOM. 2.Under Ground Water Sewage ? Rain water harvesting system 3.Green Campus ? Lush green campus with abundant greenery. 4.Vehicles Restricted to Park Outside Campus ? Institutional vehicles are periodically checked for pollution control. ? The buildings were designed so as

to allow maximum natural light and ventilation ? Use of energy efficient light fittings ? Plastic free campus ? Tree Plantation Drive ? "Save Water" rain water harvesting is carried throughout our college as per government norms and "Save Power" initiatives are performed to ensure power saving. ? Minimizing use of paper through computerization and implementation of CIS system. ? Tobacco free campus ? Manure from organic waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Tobacco Intervention Initiative - Diet, Diagnosis and Deterrence 3D's of Oral Cancer. Tobacco cessation drive is a novel initiative taking into consideration of the alarming incidence of patients who consume tobacco products. The drive was an interdepartmental initiative to educate students staff of Lenora Institute of Dental Sciences, Rajahmundry regarding ill effects of tobacco and on the same platform provide oral health checkups along with nutrition counseling to the patients for prevention of oral cancer. The Practice was launched on the occasion of No Tobacco Day in a rally carried out by Dept. of Public Health Dentistry. The program was conducted on 26th July 2018 to commemorate World Head Neck Cancer Day. It was carried out by a team of 20 students and 4 faculty experts each from the Dept. of Oral Medicine, Dept. of Oral Pathology and the Dept. of Public health Dentistry.

2. Financial Aid to the deserving students by the college : The noble objectives of the practice are

- To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty irrespective of caste, creed or gender.
- To promote the 'equality' among the students
- To inculcate the values of 'generosity' and a 'sense of social responsibility among the students.

In a situation of dire poverty, whatever meager resources available are used primarily to make both ends meet. So sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. Though sometimes, they do venture to admit their children to colleges in the town, they are unable to give sustained financial support throughout the course of study because agriculture, being a gamble with rain in the district, is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. After many awareness sittings with the all concerned, the college set up a 'hundi' on the campus for voluntary donations by students, staff and other visitors including charity organizations. The college struggled a lot in deciding the eligibility criterion for the aid.

- After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships without discrimination of caste, creed or gender.
- Verification of the financial backwardness of the aspirants was yet another challenge.
- The management has insisted on strict adherence to the rules framed. about this fund in spite of the influential sections' and caste associations' undue interference in the implementation of the practice. scholarships to encourage more students to develop a keen spirit of competition to secure the endowment scholarships.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://naac.lids.ac.in/images/Best-Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Providing higher education especially to women who hail from downtrodden and economically weaker section of the society •The only institution providing free treatment for all sections of the society to promote oral health. •“Empowering oral health is Empowering the total health” is the motto of our institution •The institution has created infrastructure catering to the needs of about 600 students •Vertical mobility up to a research degree has been facilitated. There are 8 Post Graduate Programmes among which three departments offer Ph.D. Programmes •Centralized Research Facility (CRF) has been established in order to promote research. •Handson training and extension activities which also act as an incubation center. •National level Quarterly Journal “Indian Journal of Knowledge, Learning Research” is published by the institution •Various Skill Development Programmes are conducted as Valueadded programs. •Our community dental health initiative impacts all walks of life and socioeconomic strata and our community health approaches are collaborative and multifaceted initiatives using various public health tools to improve the health of the society served by us. •Various community health programs from our community dental health initiative are: •1. Provision of Transport Services: poor healthcare utilization is due to inaccessibility or inability to afford dental treatment. To overcome this barrier we have been running free transport service for rural and remote areas where dental care is unavailable. •2. Campus Oral Health Program: to promote oral health in the Lenora Institute of Dental Sciences campus. Smiles in your classroom initiative ensured that the students of the campus get an opportunity to consult with dentists in their own classroom •3. Mobile Dental Van Program: Lenora Institute of Dental Sciences mobile dental van program works on the motto travel to build smiles. The Mobile Dental van has 2 fully functional Dental Chair with facilities of on spot Xrays available for accurate diagnosis diseases. Services available: a). Free Oral health screening, cleaning (Oral Prophylaxis) and treatment. b. Free Oral Health Education (through inbuilt Public Address system and Mass media (TV) c. X rays facilities (Periapical Radiographs). •4. Anand Program: Anand is a program for mentally challenged adults, we free treatment to intellectually disabled residents of in East Godavari Dist. This was a part of an ongoing annual program providing dental care to this special population. •5. School Oral Health Program: School students are potential candidates for oral health behavioral improvement provide a large number of individuals at a single place. Our school oral health program involves government and private schools as well as various NGO organizations

Provide the weblink of the institution

<http://naac.lids.ac.in/images/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future plans of the institute are primarily aiming at mounting the intellectual environment of the institute. Lenora Institute of Dental Sciences, Rajahmundry possesses certain faculty resources who are dedicated to the field of entrepreneurship and research. The institution strongly believes that academic research can strongly contribute to corporate decision making and has a welldeveloped research plan for the upcoming year. The faculty is involved in actively performing research in the emerging areas of Dentistry. Rigorous academic research strengthens the input given to the students at the institute level, ushers in a culture of critical thinking, creativity and fosters an inspirational learning environment. The institution plans to host a set of State level/national/international continuing dental education programs / conferences and even to make MOU with foreign Universities for student exchange programs in the upcoming year. The objective of these forums will be to serve/update the recent developments in dentistry as interdepartmental and multidepartmental avenues for exchange of ideas, best research practices and research outcomes, for

the benefit of the industry professionals, clinical practitioners, academicians and researchers at large. Research workshops and special sessions are also planned to organize with the intention of familiarizing individuals with the latest developments pertaining to research methods, technological evolution and research paper writing, thereby aiming at increasing the intellectual output of the institution. To update research laboratory with more advanced instruments and also planned to setup Forensic lab in oral pathology department. We planned to continue the training of undergraduates in medical emergency management / BLS training. To address the requirement of better quality of students focus will be on admission outreach for students on Pan India basis, Customized workshop, coaching classes for PG (MDS)NEET aspirants, Merit Scholarship for meritorious students. Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University with additional activity. This year we planned for more extension lectures, patient interaction and clinical departmental visits to the first and second year UG students will be scheduled, so as to bridge the gap between classroom teaching and clinical requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental wellbeing of the youth with motivational lectures and improving the soft skills among students and faculty by organizing soft skill development programs. More activities of Social Outreach would be organized like: community health awareness camps blood donation camps plantation drives environment awareness and ecofriendly events like no plastic drive etc. Apart from these activities we planned to increase the service/welfare activities in the regular areas like orphanages, slum areas and government schools in the next academic session to inculcate the sense of service, nationalism, compassion and humanity among youth. Through this scheme we would sensitize the students to share the feelings of the downtrodden people of the society.



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		LENORA INSTITUTE OF DENTAL SCIENCES
Name of the head of the Institution		Dr. Vishwaprakash Shetty
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08832484493
Mobile no.		9010350333
Registered Email		lidsrajahmundry@gmail.com
Alternate Email		lids@lids.ac.in
Address		NH-16, Rajanagaram, Rajahmundry, East Godavari- Dist., Andhrapradesh- st. Pin - 533294
City/Town		Rajahmundry
State/UT		Andhra Pradesh
Pincode		533294

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.K.Sridevi
Phone no/Alternate Phone no.	08832484493
Mobile no.	7093252972
Registered Email	iqaclids@gmail.com
Alternate Email	lidsrajahmundry@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://naac.lids.ac.in/images/AOAR_report-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://naac.lids.ac.in/images/annual-report/2020/Academic Calender- 2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.12	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	10-Apr-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Oral & Maxillofacial Surgeons Day	13-Feb-2020 1	78
Cons & Endo Day	05-Mar-2020 1	106
Prsthodontist day	21-Jan-2020 1	115
AIDS DAY	01-Dec-2020 1	196
Radiology Day	08-Nov-2019 2	206
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Reassessment of the previous academic decisions and making timely changes 3. Feedback froms of all the stakeholders collected, analysed and used for improvements 4. Regular academic, administrative audit conducted and necessary actions taken.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Improving the awareness of dental health in the regional rural population by adopting the villages & schools	Achieved the awareness and improved quality of dental health
Enhancement of existing OPD statistics	Achieved by regular school, village dental camps
Google class room for class material loading	Effective Usage of google class rooms during covid pandemic era
Revision classes for referred batch students Slow learners	Improvement in performance Outcome
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing body	20-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2021

Date of Submission

31-Dec-2021

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Teaching process: monitored through CIS system 2. Attendance Monitoring: BIOMETRIC DEVICE 3. The library with WiFi enabled and all departments have desktops with high speed LAN network 4. Department of oral diagnosis and radiology is equipped with advanced diagnostic software from owandy "quick vision" "simplant pro" and "sophix". 5. Institution is enrolled in the elearning consortium (EBSCO) 6. Well maintained website with academic data, administrative and departmental data 7. ICT enabled classroom with LAN network

8. CCTV cameras have been installed for overall supervision in many places in our campus

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of our institute is designed as per the guidelines of the Dental Council of India and Dr.NTR University of Health Sciences, AP, which are the governing bodies at central and state levels respectively. Our academic calendar is based on the time span provided by the University. Curriculum provides a matrix based on which the teaching and learning depends upon. The heads of all the departments prepare the guidelines for the academic aspect. This academic committee make sure that the curriculum provided is successfully implemented in the stipulated time. This is under the normal circumstances but due to the Covid pandemic there is a deviation in the curriculum .Due to the lockdown most of the syllabii had to be finished online. To ensure the syllabus is finished in the given time frame regular meetings were conducted with the academic committee in this regard. The theoretical part had to be strengthened as the clinical and patient exposure was restricted. New methods of teaching were inculcated to cope with the loss incurred. The covid 19 protocol was followed after reopening of the college for the students. An active plan was prepared regarding the theory classes that was missed out during the lockdown and that was strictly implemented. Monthly report was submitted to the academic committee regarding the syllabus completion.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	NA	Nil	0	NA	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MDS	Oral pathology	11/03/2020
MDS	Public Health Dentistry	12/03/2020
MDS	Periodontics	03/01/2020
MDS	Prosthodontics	07/11/2019
MDS	Pedodontics	04/10/2019
MDS	Orthodontics and Periodontics	05/02/2020
BDS	Oral and Maxillofacial Surgery	04/12/2019
BDS	Oral Medicine & Radiology	10/02/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	292	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TWO WEEK CERTIFICATE COURSE ON PERIOESTHETICS	01/10/2019	30
VALUE ADDED COURSE ON ESTHETIC DENTISTRY	14/10/2019	134
TWO WEEK PROGRAMME ON PREVENTIVE AND INTERCEPTIVE ORTHODONTICS	01/11/2019	27
VALUE ADDED PROGRAMME ON PEDO FESTIVA	16/11/2019	60
PRICIPLES AND INTERPRETATION OF EXTRA ORAL RADIOGRAPHY-A TWO WEEK CERTIFICATE COURSE	09/12/2019	56
VALUE ADDED COURSE ON ADVANCES ON REGENERATIVE PERIODONTICS	04/01/2020	35
ADD ON PROGRAMME ON FLOURIDES IN DENTISTRY	02/12/2019	55
ADD ON COURSE ON ROTARY ENDODONTICS	17/01/2020	126
VALUE ADDED COURSE ON CBCT IN ORTHODONTICS	01/02/2020	27
ADD ON CERTIFICATE PROGRAMME ON PEDO VIGNAN	17/02/2020	62
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	INTERNSHIP	59
BDS	INTERNSHIP	19
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Feedback system is used to evaluate the teaching and learning process. The feedback from students helped us with issues related to food quality, hostel facilities, and teaching-learning areas. The curriculum was modified and the teachers were sensitized, trained based on the opinions received from the students, to be student-friendly and also teach . It helped us in overall improvement in quality teaching and training of the students. We got the The Feedback form from the Alumni helped us to improvise on career guidance, post graduate entrance examinations and starting a NEET examination online website so that all the alumni are benefitted. The infrastructure and the additional necessities for the improved teaching and patient treatment aspects were taken care as suggested by the teaching faculty. The feedback from the parents, though it appears to have little role in academics, it played a major role in constructive approach towards the benefit of the students, teachers and the management, like the attendance of the student throughout the year. Finally, The major stake holders of the institute and the back bone of the institute, the management has played vital role in taking care of all the issues that needed redressal on emergency basis. Their feedback played a major role in maintaining the strict timings, financial aspects, and the new ventures that were needed approval. Over all, the feedback from all the stakeholders played a very vital role in overall development of the institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	General Dentistry	100	100	100
MDS	Conservative and Endodontics	5	5	5
MDS	Oral Pathology	3	2	2
MDS	pedodontics	5	5	5
MDS	Orthodontics	5	5	5
MDS	Prosthodontics and Crown and Bridge	5	5	5
MDS	Periodontics	5	5	5
MDS	Oral Medicine	3	3	3

	and Radiology			
MDS	Public Health Dentistry	3	3	3
PG Diploma	Dental	5	3	3
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	36	67	40	107

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
107	107	6	16	4	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution. Each teacher is allotted 10-15 students for guidance. The teacher supports and guides the students individually. Both academic and personal guidance is provided. The session is conducted about twice a month and the progress is checked for. Parents are also informed about the progress of the student. Regularly the parents receive information via mail and SMS about the welfare of the student. Slow learners are identified by the mentors and extra classes are given in that particular subject. The student's improvement is periodically checked for from the concerned teacher. Students who are in stress are counseled by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
495	82	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	Nil	32	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. B. Naveen Kumar	Professor	Executive Committee member of IAPHD and Representative for AP State Chapter
2019	Dr. V. Narayana Rao	Associate Professor	Vaidya Ratna award by Suman Art Theatres
2019	Dr. Murali Krishna Ch N V	Professor	Executive Committee Member of IACDE, Reviewer of Journal of conservative Dentistry
2019	Dr.B. Lakshmana Rao (state level)	Professor	Member Board of PG Studies - Dr.NTR University of Health Sciences, Recognized PhD Guide - Dr.NTR University of Health Sciences
2019	Dr. Sridevi K (state level)	Professor	Recognized PhD Guide and Member board of UG studies - Dr.NTR University of health sciences, Reviewer of JIAOMR, Executive committee member of Indian Academy of Oral Medicine Radiology.
2019	Dr.V.Dal Singh (state level)	Vice Principal	Member Board of UG Studies - Dr.NTR University of Health Sciences
2019	Dr. A. Ramesh	Professor	Executive Committee member of Indian Society of Periodontology
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	089	1st year	06/01/2020	13/02/2020
BDS	089	2nd year	10/01/2020	28/02/2020
BDS	089	3rd year	06/01/2020	30/03/2020

BDS	089	4th year	05/02/2020	27/03/2020
MDS	089	Final year	14/08/2020	28/09/2020
PG Diploma	089	Final year	14/08/2020	28/09/2020
MDS	089	First year	15/09/2020	28/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessments are conducted once in every 3 months as per the university rules and the result sent to the university. Additional tests are conducted once in a month for difficult topics. A pre-final exam is conducted before the final exam as a simulation of the final exam. The mock practical exams are also conducted in the same manner and the examiner is called from other colleges, so that it replicates the final practical exam. The students are encouraged to present seminars. Study hours will be conducted under staff supervision. All the material is made available on net for student reference.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, the academic calendar is prepared at the beginning of the academic year for the smooth conduction of the course and the examinations. Care is taken that the Academic committee plans and abides to the given schedule. Any deviations from the academic calendar the academic committee reschedules and informs well in advance so that there would be ample time for the exam preparations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lids.ac.in/wp-content/uploads/2022/program_outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
089	BDS	Nil	96	74	77
089	MDS	Nil	23	23	100
089	PG Diploma	Nil	4	4	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://naac.lids.ac.in/images/annual-report/2020/naac001.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nil	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mini Implants	Oral surgery	04/09/2019
CAD CAM	prosthodontics	21/09/2019
Intraoral and Extra oral Scanners	Prosthodontics	19/10/2019
Pterygoid implants	Oral surgery	31/10/2019
Extended applications of laser in dentistry	Peridontics	15/11/2019
Micro endo practice	Endodontics	21/12/2019
Rehabilitation of maxilla and orbit using 3D printing with titanium	Oral surgery	25/01/2020
Financial Planning	Lenora Institute of Dental Sciences	04/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best paper	Dr.Avinash	IAPD	17/11/2019	competitive
Best paper	Dr.K.Sridevi	31st National IAOMR PG conference	17/11/2019	competitive
Best paper	Dr.N.Harika	31st National IAOMR PG conference	17/11/2019	competitive
Best poster on Quantum dots - An emerging nano particles in targeted drug deliveryDr .K.Ramani	Dr.K.Ramani	31st National IAOMR PG conference	17/11/2019	competitive
Creative wire bending	Dr.Karuna Murali	Indian Orthodontic society	06/12/2020	competitive
Paper Presentation	Dr S Sindhuja Reddy	Indian Orthodontic Society	23/02/2020	Competitive
Best poster Best poster	Dr. N. Lakshmi	National BDS students convention of IAOMR-2019	18/10/2019	Competitive
Best scientific E-	Dr. N. Lakshmi	State level OMR CDE-	01/02/2020	Competitive

Poster		Program		
Best paper	Dr.Sk.m.Noorani	National BDS students convention of IAOMR-2019	18/10/2019	Competitive
Best poster	Dr. Komma lela ramani	XXXI National IAOMR conference	17/11/2019	Competitive
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Conservative and Endodontics	2	1.4
National	Oral Pathology and Microbiology	3	1.8
National	Pedodontics and Preventive Dentistry	3	1.3
National	Oral Medicine and Radiology	1	1.2
National	Periodontics and Implantology	1	1.6
National	Prosthodontics	5	1.7
International	Prosthodontics	4	2
International	Periodontics and Implantology	3	1.4
International	Oral Surgery	1	7.5
National	Oral Surgery	2	1.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Oral medicine and Radiology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lateral osteoperio steal flap versus lateral pedicle flap in the treatment of class III gingival recession: A single-center, open-label trial.	Dr.Chakravarthy	J Indian Soc Periodontol	2020	Nil	Lenora Institute of Dental Sciences	Nil
Regenerative capacity of leucocyte rich and platelet rich fibrin in indirect sinus elevation procedure may be dependent on model specific modification of the centrifugation cycle	Dr.Chakravarthy	Contemporary clinical dentistry	2019	Nil	Lenora Institute of Dental Sciences	Nil
Effect of Ocimum sanctum extract on leukemic cell lines: A p	Dr. Harsha	Journal of Oral and Maxillofacial Pathology	2020	Nil	Lenora Institute of Dental Sciences	Nil

reliminary in vitro study						
Retrospective assessment of various endodontic emergencies held in department	Dr Ch Nv Murali Krishna	Journal Of Research And Advancement In Dentistry	2020	Nil	Lenora Institute of Dental Sciences	Nil
Retrospective assessment of various endodontic emergencies held in department	Dr Raghu nandana Raju	Journal Of Research And Advancement In Dentistry	2020	Nil	Lenora Institute of Dental Sciences	Nil
Endodontic management of mandibular first molar with five root canals.	Dr Raghu nandana Raju	Journal Of Army College Of Dental Sciences	2020	Nil	Lenora Institute of Dental Sciences	Nil
Smear Layer Removal Efficacy of Custom Made Water Pik Power Flosser as an Irrigant Activating Device	Dr Lakshmi Deepa V	International Journal of Science and Research	2019	Nil	Lenora Institute of Dental Sciences	Nil
Airway Analysis in Skeletal Class I and Class II Subjects with Different Growth Patterns: A 2D Cephalometric Study	Shiva Prasad Mandaloju	Journal of Pharmacy and Bioallied Sciences	2020	Nil	Lenora Institute of Dental Sciences	Nil

A multidisciplinary outlook in prosthodontics	V. Chakradhar	International journal of scientific study	2020	Nil	Lenora Institute of Dental Sciences	Nil
Velopharyngeal defects their treatment-A Review	Dr B. Lakshmana Rao	Internal Journal of Dental Science Innovative Research	2020	Nil	Lenora Institute of Dental Sciences	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Comparison of latency and efficacy of twin mix and modified twin mix in impacted mandibular third molar surgery - A Preliminary Randomized Triple Blind Split Mouth Clinical Study	Dr. V Dal singh	Journal of Stomatology, Oral and maxillofacial surgery	2020	5	5	Lenora Institute of Dental Sciences
Evaluation of Styloid Process and its Anatomical Variations - A Digital Panoramic Study	K Sridevi	Journal of International Society of Preventive and Community Dentistry	2019	3	3	Lenora Institute of Dental Sciences
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	16	1	7
Presented papers	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World oral Health Day	Public Health Dentistry	2	10
Anti tobacco day	Oral medicine and Radiology	3	9
Dentists Day	Public Health Dentistry	10	25
Dental Camp for special needs children	Pedodontics and Preventive Dentistry	3	10
Mega dental Camp	Public Health Dentistry	10	50
Give smiles to the child	Pedodontics and preventive Dentistry	5	15
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
School Camp	Recognition	Government school	26
Ration supply for starved people during Covid	Recognition	Indian Redcross Society EastGodavari dist	13
Blood Doation	Recognition	Indian Redcross society E.G Dist	23
Police Commeration Fund	Recognition	Police department E.G dist	157
Public awareness Road traffic	Recognition	Police department Rajanagaram	57
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Blood Donation	Indian Redcross Society	Blood Donation camp	4	23
School Camp	Govt primary school Rajanagaram	school camp	3	17
Awareness on road traffic accidents	Police department Rajanagaram	Public Education	6	87
AIDS Awareness	Primary Health Centre	AIDS Awareness	10	114
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	Undergraduate Student	Lenora Institute of dental	7
Faculty Exchange	Faculty	Lenora Institute of Dental Sciences	2
Post Graduate Student Exchange	Post Graduate student	Lenora Institute Dental Sciences	13
Post Graduate student Exchange	Post Graduate student	Lenora Institute Dental Sciences	7
Post Graduate Student Exchange	Post Graduate Student	Lenora Institute Dental Sciences	3
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dentelligent Dental lab	31/01/2020	DMLS CROWNS	11
Virinchi Multispeciality	01/02/2020	Basic Life Support	82

Hospitals Rajahundry			
Anil Neerkounda Institute of Dental Sciences Vishkapatnam	03/02/2020	Faculty and Student exchange	27
Lalitha Dental Lab	09/09/2019	CAD CAM	17
CTARS	24/09/2019	3D printing	6
Lalitha Dental Lab	03/10/2019	STL file preparation	14
ISTS Womens engineering College	31/10/2019	Communication Skills	37
ISTS Womens engineering College	02/11/2019	Computer skills	23
Vikas Institute of Pharmaceutical Sciences	19/12/2019	Drug formulations	7
GIET School of Pharmacy	07/01/2020	Drug formulations	9
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250	252.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Computer automation package	Fully	VI.0.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3031	2477551	40	122913	3071	2600464
Reference Books	1131	910536	38	117521	1169	1028057
e-Books	608	295000	Nil	Nil	608	295000
Journals	69	3907192	Nil	Nil	69	3907192
e-Journals	1284	295000	Nil	Nil	1284	295000
Digital Database	24	368940	1	18500	25	387440
CD & Video	146	Nil	24	Nil	170	Nil
Library Automation	1	21000	Nil	Nil	1	21000
Weeding (hard & soft)	12	2160	12	2160	24	4320

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Rambabu	LIBRARY AUTOMATION DIGITIZATION	SWAYAM	14/12/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	20	40	3	1	9	13	80	0
Added	20	5	10	0	0	0	0	0	0
Total	72	25	50	3	1	9	13	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://www.youtube.com/channel/UCnJYWkSGyEv02KHd59ipnZA
Google Classroom	https://drive.google.com/drive/folders/0B7nWf31E8y0NfjdqSHNITHdUeTNqR3RwOjVuNEd1NDhCZVppanNaSUVLcnFHbUVrc1RZVDg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100	97.6	90	93.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The infrastructure pertaining to physical, academic, and support facilities in the college are regularly maintained to ensure that they are of maximum benefit to the students, teaching and non-teaching staff. Classrooms equipped with teaching A-V aids to supplement teaching-learning process. Seminars, workshops, lecture sessions are also conducted in these rooms. Academic and support facilities There are various support facilities like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper regular maintenance and upkeep. Regular monitoring for the optimum use of infrastructure which is accessible to the students and staff of the college.

Laboratory: Students make extensive use of the facility for reading and research. Well-equipped laboratories with suitable Technical Assistant, Lab Assistants and Lab Attendants to ensure proper running of the various labs including computer center. **Classrooms:** Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new A-V pedagogical techniques during the teaching process. A well-equipped library with proper monitoring gives a state of art of service to student

Computers: A Computer Lab has been set the College information and communication technology aid in maintenance of computers and smooth functioning of the network facilities in the College. It also include College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers. **Library** The librarian works to supervise the functioning of the library and various other body coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. Internet facility is provided in the library and students can access the facility for availing e-resources and other web-based information. It also has well equipped books journals, newspaper in the reading rooms and working area with power backup facilities. A regular update on new additions is provided by the library. **Canteen:** A student friendly canteen with healthy food and maintaining all cleanliness in the college vicinity. Hygienic food is made available at affordable rates. The

canteen is open on all working days. Sports complex: Sports and Games is an integral part of the college provision for the students in Basketball, Volleyball and Badminton, cricket etc. There is an open-air theatre where cultural activities are performed. An eco-friendly environment is a prime objective of the college. Solar panels and garbage segregation in the hostel and residential area take care of the environmental needs. For maintenance of a clean campus environment, skilled staffs are assigned to various jobs and duties - cleaning of all rooms, corridors, toilets, compound, etc on regular basis.

http://www.lids.ac.in/wp-content/uploads/2022/procedure_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BOON EDUCATION, ENVIRONMENT AND RURAL DEVELOPMENT SOCIETY	163	2747400
Financial Support from Other Sources			
a) National	JAGANANNA VIDYA DEEVENA (JVD)	76	4270526
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
COMMUNICATIVE ENGLISH TRAINING	12/01/2020	52	PROF T.UDAY BHASKAR
YOGA	Nil	64	BRAHMA KUMARI
MEDITATION	Nil	36	BRAHMA KUMARI
PERSONALITY DEVELOPMENT PROGRAMME	14/10/2019	87	DR.Y.S.H.S.CHAKRA VARTHY
PERSONAL COUNSELLING AND MENTORING	Nil	560	LENORA INSTITUTE OF DENTAL SCIENCES (BY FACULTY)
AESTHETIC DENTISTRY	14/10/2019	134	LENORA INSTITUTE OF DENTAL SCIENCES
LIFE SKILLS	20/01/2020	122	DR.CH.MARKANDEYA GUPTA
COMPUTER TRAINING SESSIONS	06/03/2020	45	Y.ANJI BABU
SOFT SKILLS TRAINING	04/10/2019	76	DR.V.NARAYANA RAO

COMMUNICATION SKILLS	28/12/2019	46	L. V. GANGADHARA RAO
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	COACHING FOR COMPETITIVE EXAMS	163	Nil	16	Nil
2019	CAREER COUNSELLING	Nil	136	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BDS	Nil	LENORA INSTITUTE OF DENTAL SCIENCES	MDS
2019	2	BDS	Nil	NARAYANA DENTAL COLLEGE	MDS
2019	1	BDS	Nil	LENORA INSTITUTE OF DENTAL SCIENCES	PG DIPLOMA

2019	1	BDS	Nill	SREE SAI DENTAL COLLEGE	MDS
2019	1	BDS	Nill	SIBAR DENTAL COLLEGE	MDS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	16
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and cultural activities / competitions	State, Institute	624
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	CARNATIC VOCAL RECITAL	National	Nill	1	16089080	S.Kavya Sree
2019	KARATE C HAMPIONSHI P	National	1	Nill	15089031	Gummadav elly Shravani
2019	VOLLEY BALL	National	1	Nill	15089057	Md Tauseef Sheriff
2019	BASKET BALL	National	1	Nill	16089002	Alavalap ati Sai Kiran
2019	ISKON- RANGOLI CO MPETITION	National	Nill	1	17089089	Sodadasi Hadassah
2019	ISKON- BHAGAVAD GITA COMPE TITION	National	Nill	1	18D31601 2003	Ponnala Sri Lasya
2019	WALLMAG MOBILE PHO TOGRAPHY AWARD	National	Nill	1	19D31001 2004	Vemana Sravya
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council and the constitution is as follows: President - Sk. M. NOORANI Vice President - - LEELA KRISHNA REDDY Secretary - VINCENT KUMAR Joint Secretary - NAVEEN MANIKANTA Class representatives I BDS - M. SREEKAR G. HARITHA II BDS - A.ANUSHA M.PAVAN III BDS - KHASIM BEE A. NIKETH IV BDS - SIVA SWAROOP D.PRASANNA INTERNS- K.NAVEENA P.PALLAVI Student council takes leadership in organizing quizzes, elocution and essay writing competitions, sports and cultural activities. The students represent in the following academic and administrative committees. Anti-Ragging Committee, Library Committee, Sports and Recreation Committee Hostel Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

OFFICE BEARERS FOR ALUMNI 2019-2020 PRESIDENT - DR G.ANVESH SECRETARY-DR K.MAHESWARI TREASURER- DR ZAREENA The institute has produced good number of students who are well settled in their life and are working in different fields and also doing their own practice all over the state. Prominent alumni activities for the year 2019- 2020 are 1)Guest lecture on "RESEARCH METHODOLOGY " - By Dr. ANVESH 2) PATIENT MANAGEMENT by Dr. V.BEULAH SUKANYA

5.4.2 – No. of enrolled Alumni:

84

5.4.3 – Alumni contribution during the year (in Rupees) :

375000

5.4.4 – Meetings/activities organized by Alumni Association :

Guest lecture on 1. RESEARCH METHODOLOGY - Dr. G. ANVESH 2. PATIENT MANAGEMENT - Dr. V.BEULAH SUKANYA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is striving to make the institute a center of excellence through the process of self evaluation and continual renewal in all our endeavors namely learning, teaching, research and other related services. The college has worked as a unit including the teaching staff, students and the non teaching staff to fulfill the vision of the institute to render dental services to the community and aid in achieving a community free from dental disease. We are working towards this goal through organization of dental camps and oral health awareness programs within and outside the institute The teaching staffs are allotted with students of each year for monitoring and training of each student. The staff shares their knowledge on newer techniques to the students, via models, demonstrations, clinical hands on work. Special cases is taken to train and coach undergraduate and post graduate students and conduct theory, practical and clinical sessions in a organized manner. Regular review meetings are conducted by principal once in a fort night with all the heads of the department to smooth running of academic activities. The head of each department will decentralize the work to all the staff members All the teaching, non-teaching staff and student are working diligently towards the smooth functioning of the college by sincerely doing the duties assigned to

them and being responsible in handling the patients and materials The staff ensures that the overall progress of the students in monitored continuously and the assessment mechanism is reliable. Research projects of post graduate students is given staff in charge who entirely monitor the complete research of the student till publication of project work Interdepartmental meets are conducted on a regular basis with enthusiastic participation from all post graduates, interns and staff members. The college spares no effort in bringing the late night development in the field to the students through CDE programs and workshops Two rural satellite dental clinics are set up in villages. Teaching staff and students are posted in rotation in these centers where dental screening, oral health education and treatment is carried out. All treatments are given free of cost. The institution along with ASHA workers and school teachers try to educate the community in the rural set up, as they have direct contact with the villages and children

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students in the institution is based on merit for both government quota and management quota seats and through the centralized counselling conducted by the Dr. NTR University of Health Sciences, Vijayawada, A.P. BDS ? 50 government quota seats filled through National merit from entrance exam (NEET). ? 50 management quota seats filled through National merit from entrance exam (NEET) MDS and PG-Diploma ? 50 government quota seats filled through National merit from PG-entrance exam (NEET MDS). ? 50 management quota seats filled through National merit from PG-entrance exam (NEET-MDS)
Industry Interaction / Collaboration	I. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust. II. Researches with industry collaborative projects are encouraged. III. To have more interaction and tie ups with industries in terms of research perspective we regularly organize industrial visits for the faculty and students. IV. We arrange guest lectures of eminent personalities from industry to address the students and faculty members about upcoming research projects and areas of thrust.
Human Resource Management	I. Human Resource personnel (HR) monitor all the functioning, recruitment and promotional activities. II. Stringent selection criteria based

on DCI, Dr.NTR University of Health Sciences guidelines Institutional policy. III. Transparent system of recruitment and functioning is followed. IV. Various welfare schemes for teaching and non-teaching staff. V. Leave rules implementation are followed by Human Resource personnel. VI. The institution plans to further empower the staff and caters to their academic/clinical/research needs VII. Human Resource personnel create good learning atmosphere for the students and faculties. VIII. Human Resource personnel closely monitor and follow up the fulfilling of basic and latest academic needs for the students and faculties

Curriculum Development

Curriculum Development I. The Curriculum Development in the institution is bound by the regulations of the Dr.NTRUHS and DCI. The institutional boards of studies (IBS) aligns with norms of DCI and Dr.NTRUHS for the curriculum and works in line with the institutional objectives and govern the academic cell in planning the academic calendar and schedule to achieve competency in academics and research. II. IBS will recommend any revision of the syllabus as necessary to the academic board of Dr.NTRUHS. III. Faculty members are also encouraged to participate in workshops organized to discuss the framing of the syllabi of dental courses.

Teaching and Learning

I. SOPs and Checklists for various Procedures, Treatment Plans and Processes are formulated as part of TQM. II. Mentor-Mentee Program conducted regularly III. Organized various Guest Lectures, CDEs, Conventions and Conferences to enrich the knowledge. IV. Departmental Teaching Plans collected term wise and implementation is reviewed during the internal audits. V. Inter-departmental Meet conducted on monthly basis. VI. Clinical-pathological Meet conducted for cases involving multi-disciplinary approach. VII. Oral Viva Cards VIII. Journal Club, Seminar, Case Presentations IX. Group Discussion, Case Based Discussions X. Identification of Slow and Fast Learners XI. Remedial Classes are scheduled for slow learners. XII. To

provide value based dental education to the students by innovative teaching methods in their academic system. XIII. Feedbacks from the students are analyzed improvements are made based on it. XIV. Additionally we have good e-learning strategy to bring out graduates of global competence.

Examination and Evaluation

I. The Institute strictly follows the guidelines laid down by its Governing Bodies (Dr.NTRUHS DCI). II. University closely monitors examination evaluation process. III. Notifications regarding examinations and results are displayed on Institutional notice boards and included in the college calendar. IV. Double question papers with answer keys are submitted to the academic cell and question paper selected by the EC before the day of examination. V. Central evaluation done after the completion of terminal examination as per University guidelines and marks are updated in CIS system and communication sent to the parents. VI. Internal paper assessment changed from single evaluation to double evaluation. VII. Evaluation is achieved by formative and summative assessment. VIII. Formative assessment is used to identify student current level of learning through record work completion, work submission, case evaluation and assignments. IX. Summative assessment is used to evaluate student learning at the end of each term through internal assessment exams. X. Record of the internal assessment marks, university marks are analyzed and computerized. XI. Planning to collect feedback from students regarding the question paper.

Research and Development

I. Institutional research committee (IRC) closely monitors progress of research related activities of faculty students. II. IRC advises researchers regarding latest rules and regulations pertaining to research. III. Upkeep of Centralized Research Lab and its functioning in LIDS. IV. Promoting research culture by organizing various guest lectures and FDP on research methodology. V. Intra-mural grants provided by the Institution for the research. VI. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust. VII. To encourage the

faculty and the students to participate actively in the research activities. VIII. To provide incentives to the faculties, to encourage paper publications, presentations and to attend conference. IX. To increase the number of research project funded by major agencies. X. Conducted awareness program for encouraging the faculties to enroll themselves in PhD programs. XI. College has been recognized as research center for Ph.D programs by the Dr.NTRUHS

Library, ICT and Physical Infrastructure / Instrumentation

I. Library Committee closely monitor's overall progress functioning of the library. II. Library Manual and instructions are strictly followed. III. Library is automated (Library management software LIS SDC, Bar Code system, Cataloging of books etc.). IV. Separate designated area for U.G. students, P.G. students faculty was provided. V. CCTV surveillance. VI. Newspaper reading area. VII. Wi-Fi VIII. Printing and scanning IX. Repository X. Access to e-resources (Books Journals) XI. Reading Room XII. Reprography XIII. Book Bank XIV. Question Bank facility XV. Establishment of separate section for textbooks, reference books, current journals, back volumes of journals etc. XVI. Availability of Gate Entry Monitoring Services (GEMS) XVII. Library is equipped with audio-visual room e-journals are subscribed regularly XVIII. All class rooms are equipped with computers and LED/LCD projectors with internet access through Wi-Fi and LAN XIX. A proper maintenance system for all the equipment's, computer and other machinery are placed in the following records like machine information sheet, preventive maintenance schedule and machine history card XX. A book exhibition-cum-sale is organized every year for the benefit of students and staff from leading book publishers/distributors.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	What's app (Admin: Professor and HOD/IQAC coordinator) -2019-2020
Administration	Self-Management 2008
Finance and Accounts	Fee monitoring / student data base

	2012
Student Admission and Support	Dr.NTRUHS-2008
Examination	Dr.NTRUHS-2016

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.A.Ramesh	44TH ISP NATIONAL CONFERENCE	ISP	5000
2019	Dr.G.Rupasree	44TH ISP NATIONAL CONFERENCE	ISP	5000
2019	Dr.Sridevi	NATIONAL BDS CONFERENCE	IAOMAR	1100
2019	Dr.Vaishnavi Devi.M	44TH ANNUAL CONFERENCE OF AOMSI	AOMSI	5000
2019	Dr. Narayana rao	IAPHD CONFERENCE	IAPHD	4000
2019	Dr. Naveen kumar	IAPHD CONFERENCE	IAPHD	4000
2019	Dr.B.Lakshmana rao	47th INDIAN PROSTHODONTIC SOCIETY NATIONAL CONFERENCE	IPS	5000
2019	Dr.K.Sridevi	ORAL AND FACIO MAXILLARY CANCER	IDA	850
2020	Dr.k.Sridevi	STATE LEVEL CDE PROGRAM	AVIDH 2020	2000
2019	Dr.AKhil.P	IAPHD CONFERENCE	IAPHD	4000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	STERILIZ ATION AND	23/01/2020	23/01/2020	Nil	26

		DISINFECTI ON				
2020	Nil	FIRE SAFETY TRAINING	27/02/2020	27/02/2020	Nil	35
2019	IMPLANT IMPRESSION TECHNIQUES	Nil	07/11/2019	07/11/2019	15	Nil
2019	MANAGEMENT OF SPECIAL CHILD	Nil	06/12/2019	06/12/2019	12	Nil
2020	ROLE OF ELISA IN DIAGNOSIS OF ORAL LESIONS	Nil	17/01/2020	17/01/2020	18	Nil
2020	MAGNIFIC ATION IN E NDODONTICS	Nil	07/02/2020	07/02/2020	14	Nil
2020	EBSCO ONLINE ACSESSES TO RELEVANT ARTICLES	Nil	19/06/2020	19/06/2020	10	Nil
2020	ORAL HEALTH FOR ALL	Nil	01/08/2020	01/08/2020	16	Nil
2019	Nil	BIOMEDICAL WASTE MANAGEMENT	07/11/2019	07/11/2019	Nil	31
2020	Nil	DENTAL CHAIR AND EQUIPMENT	07/01/2020	07/01/2020	Nil	26
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
BASICS AND ADVANCED IMPLANTOLOGY	1	01/05/2019	30/04/2020	5
FELLOWSHIP OF INDIAN BOARD OF FORENSIC ODONTOLOGY	1	09/09/2019	09/09/2020	5
BASIC AND ADVANCED	1	01/04/2019	31/05/2020	5

IMPLANTOLOGY1				
WORLD ORTHODONTIC HEALTH DAY	2	15/05/2020	18/05/2020	3
PRE ADJUSTED EDGE WISE SYSTEMS	1	23/04/2020	24/04/2020	2
COMPLEXITY OF CLASS 3 TREATMENT	1	15/04/2020	16/04/2020	2
MANAGEMENT OF IMPACTED CANINES	1	08/08/2020	14/08/2020	6
BLS COURSE	10	18/12/2019	20/12/2019	6
INFECTION CONTROL BY WHO	30	01/07/2020	31/08/2020	3
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self Family members. Grants and financial assistance for research work for attending conferences</p>	<p>Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self Family members.</p>	<p>Scholarship, Institute encourages their participation in various Local, State, National level academic activities/conferences as well as co- curricular competitions. Students participating in various extra-curricular activities are supported by Facilitating concessional travel grants. Providing sports equipment and kit etc., Transport facility and other logistic support for participation</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an on-going continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute for each year. Qualified Internal Auditors from external resources and a team of staff under them do a thorough check and verification of all vouchers of the transactions

that are carried out in each financial year and suggest the corrections where ever necessary for the smooth function of the institution. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institution regularly follows internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLR INFOTECH PVT LTD, APEX DENTAL HOSPITAL, SURYA DENTAL HOSPITAL, SPEED PROJECTS PVT LIMITED, KGR INDUSTRIES, KLR INDUSTRIES	1675000	SCHOLARSHIPS, SPONSOR FOR INFRA STRUCTURE
View File		

6.4.3 – Total corpus fund generated

108000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	INTERDEPARTME NTAL AUDIT TEAM
Administrative	Yes	V.Sai sagar and co, khammam	Yes	INTERDEPARTME NTAL AUDIT TEAM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

I. Orientation for parents during orientation program every year followed by parent teacher meetings is organized and suggestions by the parents are taken into consideration. II. Parents are invited, at the beginning of the year, to orient them about the facilities available in the College and rules and regulations of attendance, exams, evaluation pattern etc. III. The parents are kept informed about the performance and the consolidated term attendance of their wards and are requested to interact with the mentors whenever necessary. IV. Every year two parent - teacher meets are conducted to communicate the performance of the students to their parents and in addition parents also requested to meet the faculty members to know about the performance of their ward. V. The parent's feedback were collected and analyzed and suggestions which were justifying were submitted to the management for consideration.

6.5.3 – Development programmes for support staff (at least three)

I. Regular training is imparted as need arises to improve their skills II. Internal audit is done periodically for assessing monitoring their work efficiency as per the procedure manual. III. The training programs are organized in the institution for the supporting staff on TQM awareness, patient care, ISO awareness, 5-S housekeeping etc. IV. Conduction of awareness programs

on personal hygiene, oral hygiene, ill effects of tobacco and are also counseled to quit the habits. V. Medical Services: Free/highly subsidized general oral health treatment are given. VI. To showcase their talents, the staff members are encouraged to participate in cultural events organized by our Institutions. VII. Facility management and safety measures committee organized a fire drill program for the supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? All the necessary activities of the library are computerized ? All the departments are provided broadband internet facility ? Free Wi-Fi facility has been installed in the campus for patients, staff and students and also connecting more than 50 computers with internet in different departments. ? All the class rooms converted to Smart Class Rooms equipped with modern AV facility with internet. ? The Canteen and Recreation hall have been renovated ? The College Auditorium has been fully air-conditioned. ? The Public health dentistry department of the College has initiated to conduct separate lectures and seminars on soft skills and personality development for students ? Career counselling cell has been made more proactive.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	IQAC meeting	18/06/2020	Nil	Nil	14
2019	IQAC formation meeting	12/10/2019	Nil	Nil	15
2019	IQAC meeting	12/11/2019	Nil	Nil	14
2020	IQAC meeting	07/02/2020	Nil	Nil	14

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
FUTURE OF GENDER NORMS	06/09/2019	06/09/2019	80	21
PRACTICAL ASPECTS OF GENDER EQUALITY	07/10/2019	07/10/2019	74	18

WOMEN RIGHTS AND GENDER SENSITIZATION	08/11/2019	08/11/2019	79	14
GENDER EQUALITY ONGOING CHALLENGES IN INDIA	10/01/2020	10/01/2020	81	12
ROLE OF GENDER DIVERSITY IN INNOVATION AND SCIENTIFIC DISCOVERY	06/02/2020	06/02/2020	76	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels are installed and being used for all the hospital and hostel activities Green campus ,Pedestrian pathway, Biowaste management (MARIDI), Water purification plant, LED lights ,Underground waste sewage,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	54
Ramp/Rails	Yes	69

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	12/01/2020	6	DOWLESWARARAM	To provide dental healthcare to underprivileged section of society and to those where these are not available	60
2019	1	1	16/12/2019	6	CHILDREN DENTAL CAMP	To provide dental healthcare to underp	10

						rivilileged section of society and to those where these are not available	
2019	1	1	01/12/2019	6	AIDS Awareness program	To provide dental healthcare to underprivileged section of society and to those where these are not available	80
2020	1	1	22/01/2020	6	mega dental camp	o provide dental treatment at affordable cost at LIDS campus and provide free bus service for the same.	100
2019	1	1	21/12/2019	6	UNDURU CAMP	To provide dental healthcare to underprivileged section of society and to those where these are not available	50
2020	1	1	06/01/2020	6	PALATHODU	To provide	40

					CAMP	dental healthcare to underprivileged section of society and to those where these are not available	
2020	1	1	07/01/2020	5	RAMACHANDRA PURAM CAMP	To provide dental healthcare to underprivileged section of society and to those where these are not available	56
2020	1	1	09/01/2020	4	HUKUMPETA CAMP	To provide dental healthcare to underprivileged section of society and to those where these are not available	35
2020	1	1	29/01/2020	4	SRIRAMPURAM	To provide dental healthcare to underprivileged section of society and to those where these are not available	45

2020	1	1	11/02/2020	5	RAMACHA NDRA PURAM CAMP	available To provide dental he althcare to underp rivileged section of society and to those where these are not available	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of Professional Ethics	13/09/2019	Handbook of ethics was published and circulated among the faculty and students. The handbook was developed according to DCI guidelines

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ETHICAL ISSUES IN MODERN DAY DENTAL PRACTICE	25/09/2019	25/09/2019	92
ETHICS AND COMPLIANCE	08/10/2019	08/10/2019	100
IMPLICATIONS OF ORGANISATIONAL ETHICS	23/12/2019	23/12/2019	92
PROFESSIONAL ETHICS AND CIVIC MORALS	03/02/2020	03/02/2020	92
PROFESSIONAL CODE OF ETHICS	17/02/2020	17/02/2020	99
ETHICAL DILEMMAS :OVER TREATMENT	18/03/2020	18/03/2020	94
ETHICAL PRINCIPLES	02/01/2020	02/01/2020	98
LEGAL REQUIREMENTS IN DENTAL PRACTICE	19/08/2020	19/08/2020	54
TACKING DENTAL QUACKERY	30/07/2020	30/07/2020	50

ETHICS OF SOCIAL MEDIA IN DENTAL PRACTICE	11/11/2019	11/11/2019	94
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Power ? Installed roof top 50 KV Solar power generating system and integrated with the A.P. PDISCOM. Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 38 2.Under Ground Water Sewage ? Rain water harvesting system 3.Green Campus ? Lush green campus with abundant greenery. 4.Vehicles Restricted to Park Outside Campus ? Institutional vehicles are periodically checked for pollution control. ? The buildings were designed so as to allow maximum natural light and ventilation ? Use of energy efficient light fittings ? Plastic free campus ? Tree Plantation Drive ? "Save Water" rain water harvesting is carried throughout our college as per government norms and "Save Power" initiatives are performed to ensure power saving. ? Minimizing use of paper through computerization and implementation of CIS system. ? Tobacco free campus ? Manure from organic waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

"KLR Chirunavvu ", the practice has initiated in the fond memory of late Dr.K.Lakshma reddy garu, the founder chairman of KLR group of institutions and carried out by the Lenora institute of dental sciences with the objective of bringing smiles to the faces of the rural population in and around Rajanagaram, Eastgodavari dist. The "KLR Chirunavvu" program is being executed through the periodic awareness sessions, screening treatment camps and also rendering free treatment at the institution level. The institute is following the ancient caption "Vruksho Rakshati Rakshithaha" , the green challenge being carried out at an enhanced pace even by conducting the tree plantation programs at various places including schools. With this practice it can be proudly said that the institute is contributing its share to save the planet.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://naac.lids.ac.in/images/annual-report/2020/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our prime motto is to provide high-quality dental education and promote inclusive progress of the students related to dental procedural skills as well as interactive skills to accommodate the needs of the community. Our students are provided with state-of-art infrastructure to learn and practice dentistry in an enjoyable manner. Our institution is the only one in the entire state of Andhra Pradesh to offer postgraduate diploma courses in various specialties such as 1. Conservative dentistry and Endodontics, 2. Prosthodontics, 3. Pedodontics and 4. Orthodontics. Our institution has installed highly sensitive Operating microscopes in Endodontics to provide the best possible treatments to our patients and Cone Beam Computed Tomography (CBCT) in Oral Medicine and Radiology etc. These equipment are not only useful for better treatment outcomes but also to familiarize train the students to utilize the advanced equipment to be prepared for future practice. Apart from regular free dental services, we also offer minor Major surgical procedures at minimum or free of cost.

Provide the weblink of the institution

http://naac.lids.ac.in/images/annual-report/2020/Institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To upgrade the research laboratory with improved infrastructure. 2. To conduct knowledge exchange programmes for PG UG students. 3. To focus on conducting workshops on recent advances and updating on topics like Robotic science and minimally invasive techniques etc. 4. To improve the soft skills among students and faculty by organizing soft skill developing programs 5. To start Post Graduation in the Department of Oral and Maxillofacial Surgery. 6. To train undergraduates in medical emergency management and BLS programmes. 7. To get affiliation to Universities abroad and to have student exchange programmes 8.To increase the dental camps to improve the awareness among the rural population. 9. To increase the number of Department OP, minor and major surgeries and other dental treatments. 10. To start certificate course in implantology recognized by the University and the Dental Council of India.



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Lenora Institute of Dental Sciences

- Name of the Head of the institution **Dr. Vishwaprakash Shetty**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **9010350333**
- Alternate phone No. **7799771081**
- Mobile No. (Principal) **9896294933**
- Registered e-mail ID (Principal) **lidsrajahmundry@gmail.com**
- Alternate Email ID **lids@lids.ac.in**
- Address **Beside NH 16, Rajanagaram**
- City/Town **Rajahmundry**
- State/UT **Andhrapradesh**
- Pin Code **533294**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Private**
- Name of the Affiliating University **Dr.NTR University of Health Sciences**
- Name of the IQAC Co-ordinator/Director **Dr.K.Sridevi**
- Phone No. **7093252972**
- Alternate phone No.(IQAC) **08832484493**
- Mobile No: **7093252972**
- IQAC e-mail ID **igaclids@gmail.com**
- Alternate e-mail address (IQAC) **srigivi123@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://naac.lids.ac.in/images/annual-report/2020/AQAR_Report_2019-20.pdf

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[http://naac.lids.ac.in/images/aqar/criterion2/2.5.1\(1\).pdf](http://naac.lids.ac.in/images/aqar/criterion2/2.5.1(1).pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.12	2017	29/10/2017	29/10/2022

6.Date of Establishment of IQAC

10/04/2017

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Periodic meetings of IQAC conducted and efforts made to create enhanced learner centric environment. 2.Regular feedback from all the stake holders collected, analysed and used for improvements. 3.Smooth transition to online mode of teaching learning during covid pandemic.4.Established the covid helpline and offered free food & medicines to the needy stake holders during the pandemic. 5.Annual report of quality assurance prepared & submitted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To conduct online classes during the pandemic through google classrooms without affecting scheduled curriculum.	Successfully completed the portion well in time with satisfactory feedback from the staff & students.
To encourage the staff to participate in various online webinars & workshops.	More than 500 staff & students have been benefited through active participation.
To generously serve the rural population during pandemic.	Achieved through establishing covid helpline & distributing free food, ration kit & medicines during covid pandemic.
To take forward the initiative of green challenge.	Achieved by planting more number of trees during all possible events like the birth anniversary of Founder Chairperson, Independence day, so on and so forth.
To provide satisfactory dental treatment during pandemic.	Achieved by establishing the rationale for rendering dental treatments abiding the National guidelines.
To maintain and improve the quality of education..	Achieved through periodic academic audits.
Sustenance of the patients of the OPD without being affected by the pandemic	Achieved an increase in number of patients by conducting dental camps & outreach programs.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Part A**Data of the Institution**

1.Name of the Institution	Lenora Institute of Dental Sciences
• Name of the Head of the institution	Dr. Vishwaprakash Shetty
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9010350333
• Alternate phone No.	7799771081
• Mobile No. (Principal)	9896294933
• Registered e-mail ID (Principal)	lidsrajahmundry@gmail.com
• Alternate Email ID	lids@lids.ac.in
• Address	Beside NH 16, Rajanagaram
• City/Town	Rajahmundry
• State/UT	Andhrapradesh
• Pin Code	533294
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private
• Name of the Affiliating University	Dr.NTR University of Health Sciences

• Name of the IQAC Co-ordinator/Director	Dr.K.Sridevi				
• Phone No.	7093252972				
• Alternate phone No.(IQAC)	08832484493				
• Mobile No:	7093252972				
• IQAC e-mail ID	iqaclids@gmail.com				
• Alternate e-mail address (IQAC)	srigivi123@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://naac.lids.ac.in/images/annual-report/2020/AQAR_Report_2019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://naac.lids.ac.in/images/aqar/criterion2/2.5.1(1).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.12	2017	29/10/2017	29/10/2022
6.Date of Establishment of IQAC			10/04/2017		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Periodic meetings of IQAC conducted and efforts made to create enhanced learner centric environment. 2. Regular feedback from all the stake holders collected, analysed and used for improvements. 3. Smooth transition to online mode of teaching learning during covid pandemic. 4. Established the covid helpline and offered free food & medicines to the needy stake holders during the pandemic. 5. Annual report of quality assurance prepared & submitted.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

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To provide satisfactory dental treatment during pandemic.	Achieved by establishing the rationale for rendering dental treatments abiding the National guidelines.
To maintain and improve the quality of education..	Achieved through periodic academic audits.
Sustenance of the patients of the OPD without being affected by the pandemic	Achieved an increase in number of patients by conducting dental camps & outreach programs.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
GOVERNING BODY	30/09/2022
14.Does the Institution have Management	Yes

Information System?	
<ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational 	
<p>1. Teaching process: monitored through CIS system 2. Attendance Monitoring: BIOMETRIC DEVICE 3. The library with WiFi enabled and all departments have desktops with high speed LAN network 4. Department of oral diagnosis and radiology is equipped with advanced diagnostic software from owandy "quick vision" "simplant pro" and "sophix". 5. Institution is enrolled in the elearning consortium (EBSCO) and soft ware to check plagiarism. 6. Well maintained website with academic data, administrative and departmental data 7. ICT enabled classroom with LAN network & smart board 8. CCTV cameras have been installed for overall supervision in many places in our campus</p>	
<p>15.Multidisciplinary / interdisciplinary</p>	
<p>The intention of National Education Policy (NEP) 2020 to provide high quality education to develop human resources of our Nation with global standards is reviewed by the Lenora Institute of Dental Sciences (LIDS). The discussion among the faculty members was taken up on the key principles of NEP such as diversity over the curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking, applied aspects and creativity. In view of the NEP, Lenora Institute of Dental Sciences has enhanced the new interdisciplinary programmes integrating different departments in addition to the existing inter/multidisciplinary research and academics.</p> <p>The fundamental aim of NEP for higher education is to transform the higher education institution into universities, colleges, and higher education institutions as Knowledge Hubs. The Lenora Institute of Dental Sciences, as part of its commitment to its holistic and multidisciplinary approach, conducts value added programs like ethics, life-skills and yoga sessions for all the in mates of the on campus. Among other things, our students also participate in community outreach activities such as Cancer screening camps, organising health clinics, blood donation camps, serving the needy and counselling.</p>	
<p>16.Academic bank of credits (ABC):</p>	
<p>Integrating Higher Educational Institutions in a globalised space is critical and emerged as need of the hour. The Lenora Institute</p>	

of Dental Sciences encourages the students & staff to take online courses through National schemes like SWAYAM, MOOCS etc. When Dr NTRUHS, Viayawada adopts & implements the academic bank of credits for redemption to award the certificates for undergraduates/ postgraduates/diploma will follow suit.

17.Skill development:

The NEP 2020 foreshadows a possibly explosive increase in skill development in the country and all Higher Educational / Educational Institutions are expected to provide such courses as part of their curriculum. Lenora Institute of Dental Sciences works with an aim to ensure empowerment of students and cater to the increased demands in the dental health care sector with specific objectives:

- To develop workplace related skills and attitudes through internship and placement training programmes.
- By inclusion of good practices and innovations in teaching-learning through exposure of students to eminent personalities and various online platforms.
- By collaborating with other health care set ups/ industries for imparting practical skills.
- By developing and implementing a holistic assessment and evaluation system.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts, heritage and culture is beneficial not only to the country but also to individuals. As dentistry is a professional course, using English as a medium of communication and conducting course work in all dental programmes is required. The institution, on the other hand, commemorates significant dates and hosts activities in regional languages to instil a sense of regional pride and patriotism. Republic Day and Independence Day are two examples of celebrations where students are addressed in their native languages. Doctors' Day, Dentists' Day and Teacher's Day are few of the most important days of the year. Women's Day is another prominent day reflecting the respect towards women shown in India. Sankranthi Sambaralu , Rangoli competition, and Semi X- Mas celebrations with cultural events are some of the festivals celebrated in Lenora Institute of Dental Sciences that promote awareness of Indian National and Regional languages, as well as the culture associated with them and secularism too. National commemorative days, such as Constitution Day and Yoga Day are also observed

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Lenora Institute of Dental Sciences adopted outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. The programmes are centred on cognitive abilities like Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the Nation.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. The online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Lenora Institute of Dental Sciences is much more the way ahead in providing the online platform Google platform much prior to the covid 19 pandemic and has taken the first step and paved the way of adopting hybrid mode of education combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. However, Lenora Institute of Dental Sciences encourages the students and staff to do MOOC courses and promotes online education. Lenora Institute of Dental Sciences imparted all its course content delivery in online mode during the Covid-19 pandemic with tools such as Zoom and Google class room etc.

Extended Profile**2.Student**

2.1

623

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2

104

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File
2.3	108
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	404.09
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
5.Teacher	
5.1	119
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	16
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	

The curriculum of our institute is designed as per the guidelines of dental council of India and Dr.NTR University of health sciences, A.P., which are the governing bodies at the central and state levels respectively. Our academic calendar is based on the time span provided by the university. Curriculum provides a matrix based on which the teaching and the learning depends upon. The heads of all the departments prepared the guidelines for the academic aspect. This academic committee makes sure that the curriculum provided is successfully implemented in the stipulated time. To ensure the syllabus is finished in the given time frame regular meetings were conducted with the academic committee. Since the pandemic has showed a downtrend in COVID-19 cases, University has ordered reopening of colleges and institutes, ensuring safety, health and well-being of all students and teaching fraternity with flexible academic plans, to handle any eventualities arising during pandemic. The institute after its reopening following the COVID-19 protocol has implemented best practices, including symptom screening; diagnostic testing; contact tracing; isolation of cases and quarantine of contacts; use of masks; and de-densification of living arrangements, classes, and events. Transmission on campus is swiftly identified and contained. An active plan was prepared regarding the theory classes that were missed out during the lockdown and that was strictly implemented. New methods of teaching were inculcated to cope with lost incurred. Monthly report was submitted to the academic committee regarding the syllabus completion.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://naac.lids.ac.in/images/aqar/criterion1/1.1.1.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

63

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	No File Uploaded
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

187

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Health professionals play a central and critical role in improving access and quality health care for the population. They provide essential services that promote health, prevent diseases and deliver health care services to individuals, families and communities. A medical Professional with value education and ethics has the ability to judge between right and wrong, makes better decisions and also decision making process easier. A medical professional should have an unselfish regard for the human wellbeing to serve with compassion, social responsibility, integrity and respect. The curriculum is so designed, developed and enriched with an aim to integrate ardent issues having national and global emphasis for future generations' sustainability. The courses relevant to Gender, Environment and Sustainability, Human values and Professional Ethics will augment the knowledge and skills acquired during the medical education and in turn enable the medical graduates to practice their profession / discharge their duties with societal responsibility. The course 'Gender Sensitization' is offered as a basic requirement for personal and professional development and its objective is to understand the needs of a particular gender and also the opposite, to emphasize gender-equality and their contributions to society and to overcome any sort of differentiation or harassment. The courses pertaining to Environment and sustainability are planned with an ardent intention to make the students understand human life and the natural system. To Emphasis Human Values and Professional Ethics the medical graduates are trained to practice resilient Human Values and strong Professional Ethics for a better society. Human values are the qualities that direct individuals to take the human aspect into consideration as one communicates with another human being. They have many optimistic characters that build humanity's ties between humans and thus have a meaningful life for all the people. Medicine is a discipline that brings to real use of scientific knowledge. In practicing their career, medical professionals and consultants control the quality of life of all persons in society and the quality of all sectors of the economy. A course on "Human Values and Professional Ethics" is offered regularly, to craft the students into altruistic and conscientious professionals in addition to Tree plantation, blood donation camps, rehabilitation services; health campaigning on AIDS day, Women Safety, Save Trees awareness-camps/rallies is organized.

File Description	Documents
List of courses with their descriptions	Nil
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

17

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

1249

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

153

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	No File Uploaded
URL for feedback report	Nil
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

D. Any 1 of the Above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

108

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	No File Uploaded
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

07

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
623	119

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institution mainly emphasizes on academics, but also gives importance to extramural activities as well as both indoor and outdoor sports activities. The college ensures that students are interested to participate in academic, sports and cultural activities in as well as out of the college campus.

The college provides designated play area and courts for various indoor and outdoor games inside the college campus such as Table tennis, Football, Cricket and Badminton for the students to participate. All the students and faculty are encouraged to participate wholeheartedly in "Sports week" and "Cultural week" annually held by the college.

Apart from the classroom activities students are encouraged to conduct various free dental camps and speciality days like Oral Health Day, Tobacco Day etc.

An eminent Yoga trainer is also there in the college premises for the proper training of students in yoga in order to alleviate the stress, to improve physical and psychological fitness and to reduce the conflict. One of the principles of the institution is the development of a student as a whole, and entire academic, extramural, sports and other enable one to attain all dimensions of personal, social, intellectual, emotional, physical and psychological development.

File Description	Documents
Appropriate documentary evidence	http://naac.lids.ac.in/images/aqar/criterion2/2.2.3.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Academic activities are given top priority and focus by the institution, which uses a variety of teaching and learning approaches.

The institute's focus on ICT-enabled student-centered learning and a holistic approach to value-based education not only enhances students' academic capacities, but also ensures their emotional, physical, spiritual, and psychological well-being. To promote a research culture among students, research integrated education is used. To develop their critical assessment skills, journal clubs on research and clinical papers are held.

Once a month, interdisciplinary meetings and clinical forums are held. The Departments of Public Health Dentistry, Oral Medicine and Radiology, and Oral Maxillofacial Pathology provide tobacco cessation instruction to interns.

Advanced students are encouraged to help slow learners. Case

presentations, problem-based projects, and home assignments are offered to the students.

Clinical disciplines are taught to students at the institution utilizing patient-centered techniques. Evidence-based dentistry is taught and practiced in the department to increase knowledge.

For their general growth, interdepartmental and intercollege co-curricular activities are held. The university's educational policy incorporates value-based education.

3D models are displayed before methodologies and practical work are detailed. Mannequins and simulations are employed in preclinical research.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

For efficient teaching, faculty utilizes ICT-enabled tools during the learning process. Online study materials and e-resources are among the tools available. Concepts are also conveyed through chalk and chalkboard, power point presentations, and 3D and simulation-based models. All teachers and students have access to free Wi-Fi. For successful student learning, all lecture rooms are equipped with smartboards, computers, internet, and audio-visual aids. Every clinical department has its own seminar room with a projector that allows for micro-teaching. The college's entire faculty is well-versed in the usage of ICT-enabled technologies. Clinical processes are conveyed to students using a variety of e-learning resources as well as cartoon and clinical movies. Special surgical cases and procedures are transmitted live to lecture rooms so that students can learn about the most recent advancements in the field. All of these actions are monitored and feedbacked on a regular basis, and changes are made as needed for future programs.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://naac.lids.ac.in/images/aqar/criterion2/2.3.3(1).pdf
List of teachers using ICT-enabled tools (including LMS)	http://naac.lids.ac.in/images/aqar/criterion2/2.3.3(2).pdf
Webpage describing the "LMS/Academic Management System"	http://naac.lids.ac.in/images/aqar/criterion2/2.3.3(3).pdf
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
95	623

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The Dean and the Heads of the departments support new teaching approaches and talents. Lectures are set for 45 minutes for better and best learning, and microteaching is also encouraged in the relevant departments, allowing students to study and understand the material more simply and efficiently.

Preclinical students are ignorant of importance of mastering fundamental subjects and find them tedious. To make things easier, they are given the opportunity to visit clinical departments in groups and become familiar with clinical processes, which they study the basics of throughout their preclinical years under the program name "Clinical Shadowing". The students are educated in ways that go beyond the curriculum.

Students are encouraged to work on short projects in their core research laboratory, which is closely supervised by both the department teachers and the research center. In the departments, students use ICT facility to present seminars and participate in journal debates.

Students submit scholarly papers in national and international journals under the supervision of faculty. Through the institution's many specialized cells, students are trained in various public health related areas such as tobacco cessation, patient counselling, and other motivation skills. Students are encouraged and aided in developing and delivering public presentations.

File Description	Documents
Appropriate documentary evidence	http://naac.lids.ac.in/images/aqar/criterion2/2.3.5.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality	
2.4.1 - Number of fulltime teachers against sanctioned posts during the year	
16	
File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year	
2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered	
3	

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

848

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

119

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

7

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Since its founding, the college has published an annual calendar of events that includes the start of the academic year, statutory body meetings and their schedules, curricular, co-curricular activity dates, examination schedules, preparatory leave, vacations, college activities, and so on. This event calendar is made available to all stakeholders prior to the start of the calendar year. The academic calendar is a live document that has

developed throughout time at the college. It provides academic direction and a set of tactics for achieving the college's academic objective. Because the calendar is distributed before the start of the academic year, students have plenty of time to organise and complete their assignments, projects, and exam preparation.

Internal evaluations and final university tests are held in separate exam rooms. There is no place for malpractice because four or five faculty members are assigned to exam duty at a time in the exam hall, students are supervised under CCTV. Mobile jammers are installed in exam room to prevent electronic gadgets from being used. The concerned department faculties conduct and analyse all internal examinations in an unbiased manner. Following all internal assessments, a board meeting and parent-teacher meeting are held to assess each student's progress.

File Description	Documents
Academic calendar	http://naac.lids.ac.in/images/aqar/criterion2/2.5.1(1).pdf
Dates of conduct of internal assessment examinations	http://naac.lids.ac.in/images/aqar/criterion2/2.5.1(2).pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution has a well-functioning continuous evaluation system in place, which allows students to be evaluated depending on their performance. The affiliating university is in charge of the final exams. Internal marks are an important element of the final grade, and every student must get a particular number of marks. After evaluating a student's performance in monthly tests, internal exams, assignments, attendance, class engagement, and involvement in college activities, final internal marks are assigned. Students who participate in and present scientific papers and posters at national and international conferences are given extra credit for receiving internal marks. The first, second, and third internal assessment examinations for each batch

are held at three-month intervals for continual internal evaluation of students. Three sets of question papers are prepared and sent to the exam cell, with one secretly selected question paper based on a choice-based system by the exam cell. Internal exams answer sheets are centralised and evaluated. Micro conversations are held in addition to regular internal assessments such as monthly tests, end-posting exams, and micro discussions. All exams are held in the examination hall, which is monitored by faculty personnel as well as closed circuit cameras and signal jammers.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

At the beginning of every academic year, a detailed internal examination assessment schedule is being made for the convenience of both staff and students along with the university calendar. This ensures that students are not burdened and no pressure comes on the students in scoring internal marks. The process of awarding marks is completely transparent. The marks obtained are discussed in the classrooms and if there are any discrepancies, they are addressed immediately. After that, the final mark lists are prepared and sent to the exam cell. The question papers of the examinations are submitted to the exam cell confidentially (Mail). The exam cell will distribute the answer papers to respective departments and the department staff has to submit the marks to the exam cell within a week's time. The marks will be sent to all parents by post and slow learners are called for parent teaching meetings. A parent-teacher meeting for the slow learners is conducted and remedial measures are being taken. The students can approach the respective department staff members for any queries regarding internal assessment marks. Slow learners are given

special attention during the entire academic year and the progress is constantly evaluated.

File Description	Documents
Information on examination reforms	http://naac.lids.ac.in/images/aqar/criterion2/2.5.3.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institution has drafted the graduate attributes as per the guidelines of the respective council. The University enhances student learning by providing excellent self-learning mode, assisted learning, and hands-on experience. Advanced computing,

internet, and Wi-Fi facilities are deployed and e-learning facilities are made available to enhance the student learning activities.

The Program outcomes, program-specific outcomes, and course outcomes are displayed on the website and the copies of the same are available with the IQAC creating awareness periodically. The syllabus of each program is prepared by the affiliating university that is uploaded on the website and communicated to the students at the onset of the classes by providing a copy of the same. The departments ensure that these program outcomes, program-specific outcomes, and course outcomes are properly explained and made to understand in the orientation programs. The course description includes a course syllabus, reference books, timetable, course objective, course outcomes daily teaching plan, delivery methodologies, and assessment methods. Course description provides students an insight on how classes are to be handled and expected outcomes from the students by learning through the topics prepared by the respective faculty members.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://naac.lids.ac.in/images/aqar/criterion2/2.6.1(1).pdf
Methods of the assessment of learning outcomes and graduate attributes	http://naac.lids.ac.in/images/aqar/criterion2/2.6.1(2).pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://naac.lids.ac.in/images/aqar/criterion2/2.6.1(3).pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Each course outcome of an individual course is assessed with respect to the attainment level. The attainment level is judged based on the student average performance in the internal examination reflected in the analysis of the results. Attainment is measured in terms of the actual percentage of students getting a set percentage of marks. The Program outcomes, program-specific outcomes, and course outcomes are assessed through the success rate of students in internal assessments, university exams, ability to handle situations, and being employed as per skills.

The institution measures the attainment of outcomes through feedback from students with regard to the program/course. The feedback helps the institution to make necessary changes in the set academic goals in order to attain the course objectives. A considerable number of the graduates pursuing post-graduation is an indication of attainment of program outcomes, program-specific outcomes, and course outcomes as desired by the institution. The high pass percentage is another indication of the success of the

learning process in the course outcomes.

File Description	Documents
Programme-specific learning outcomes	http://naac.lids.ac.in/images/aqar/criterion2/2.6.3.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

For enriching the performance of the students, the institution recognizes the role of Parents and Guardians. Parents Teacher Meet is hence organized half yearly to enhance the student's overall performance. The purposes of the Parents Teacher Meet are to discuss about the student's Academic performance, personal problems faced by the students etc.

After the completion of every internal examination, the concerned year coordinators take feedback from the department coordinators about the list of students to be called for Parent teacher meeting. After each internal examination, marks are sent to parents from the exam cell. One date is fixed after the exams for the meeting. The parents are free to discuss any issues that is hindering with the academics and remedial measures are discussed with them.

Summary of the points discussed in the Parents Teacher Meet are: -

1. Students' Academic Performance - Importance of attendance in clinical and

theory classes

2)Reminders on Hostel Rules and Regulations

3)Students Hostel Mess

4)Use of Gadgets in the campus

5) Behavioural Management

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://naac.lids.ac.in/images/aqar/criterion2/2.6.4.pdf
Follow up reports on the action taken and outcome analysis.	http://naac.lids.ac.in/images/aqar/criterion2/2.6.4(2).pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<http://naac.lids.ac.in/images/aqar/criterion2/2.7.1.pdf>

File Description	Documents
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

23

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

26

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
4	150000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	http://bellpharmaceuticals.in/
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Incubation Centre is an innovative and executable idea from various disciplines of technology/ medical and dental sciences and other fields. It will help students, research scholars and faculty members to execute their ideas into products, processes or services. The goal of Centre for Innovation and Incubation at Lenora Institute of Dental Sciences is to promote and support technology based entrepreneurship spirit among the graduated and

graduating students of LIDS. An interactive smart board at LIDS aim to provide the teacher and student interaction with the images displayed directly on the classroom board using a digital projector. They are user-friendly and easy access to online resources. The Research Cell, publication hub and research lab represents the research interests and activities in LIDS to design, and execute high-quality multidisciplinary research. The policy includes initiation, facilitation, integration and support of research projects conducted by Faculty, Post Graduates and Undergraduate students of LIDS to expand the talent pool and to contribute their knowledge.

File Description	Documents
Details of the facilities and innovations made	http://naac.lids.ac.in/images/aqar/criterion3/3.2.1.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

05

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures

A. All of the Above

implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

47

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

75

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

11

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

10

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

297

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Lenora institute of dental sciences participates in the extension and outreach activities like blood donation, women empowerment. Our college inculcates social value and responsibilities to the faculty members and students by imparting extension activities in

the neighbourhood for holistic development of the society. In addition, outreach programs and invited lectures are also given to the community. Through extension and outreach programs, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Above all, the students get hold of social justice, value, responsibility and sustainability. Through blood donation program many people has been benefited and they extended their regardson the camp donation. Women's empowerment can be defined topromoting women's sense of self-worth, their ability to determine their own choices, and their right to influence social change for themselves and others.

File Description	Documents
List of awards for extension activities in the year	http://naac.lids.ac.in/images/aqar/criterion3/3.4.3.pdf
e-copies of the award letters	http://naac.lids.ac.in/images/aqar/criterion3/3.4.3.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Lenora Institute of Dental Sciences conducts regular campus for educating, motivating and treating the general public, especially the rural population to create awareness on environmental issues like Swachh Bharath, plantation, pollution andoral hygiene maintainence and health status. The institution with their well equipped mobile dental van visits rural areas, schools, orphanage centers, old age homes in and around the city on the regular basis to educate and provide basic oral health care. The treatment camps are also conducted in association with NGO's for the benefit of under privileged population. As a part of energy conservation & contributing to pollution free environment the institute has furnished with the solar energy wheeling to the grid and plantation of plenty of trees. Conducting such camps on the regular basis instilled a positive impact on the students minds regarding the social issues and helped in motivating the patients

the patients towards the importance of general and oral health.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://naac.lids.ac.in/images/aqar/criterion3/3.4.4.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

04

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

04

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community

The admission process is made as per the rules of the affiliating University and the guidelines from the State government and DCI. The institution organizes an orientation/induction program for the newly admitted students by introducing the institute, faculty and discussing curriculum, exam evaluation, academic calendar, Anti-ragging policy, women's rights, dental ethics, social responsibility, national integration, etc.

ICT-enabled classrooms; Various steps are taken by the institute to transition from conventional/traditional classrooms into an e-learning environment. This is achieved by regularly organizing webinars, journal clubs, etc., and encouraging them to utilize e-learning resources by providing a Wi-Fi facility, ICT enabled e-classroom. The evaluation system is based strictly on the Statutory Bodies guidelines. Faculty are encouraged to prepare computer-aided teaching-learning materials and utilize reflective learning, simulations, evidence-based dentistry, problem-based learning, etc. like innovations in their teaching-learning

processes, as well as in clinical settings.

Classrooms & seminar halls All the departments are fully equipped with ICT enabled seminars halls, fully furnished laboratories with specialized equipment & materials/reagents, state of art library with e-resource materials, Examination Halls, etc. dental chairs are installed in the institute & one fully equipped Mobile Dental Clinic & ambulance.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://naac.lids.ac.in/images/aqar/criterion4/4.1.1(1).pdf
Geo tagged photographs	http://naac.lids.ac.in/images/aqar/criterion4/4.1.1(2).pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Physical facilities:

The infrastructure pertaining to physical, academic, and support facilities in the college are regularly maintained to ensure that they are of maximum benefit to the students, teaching, and non-teaching staff. Classrooms equipped with teaching A-V aids like smartboards etc. supplement the teaching-learning process. Seminars, workshops, lecture sessions are also conducted in the classrooms.

Academic and support facilities

There are various support facilities like Library, Sports, Website Development, Gardening, Cafeteria, to ensure proper regular maintenance & upkeep. Regular monitoring for optimum use of infrastructure which is accessible to students and staff.

Sports complex:

Sports and Games are an integral part of the college & provision for the students. There is an open-air theatre where cultural activities are performed. The College has a standard ground including volleyball and basketball courts where outdoor sports activities are held. The college also has a provision for badminton, table tennis, etc. The sports committee of the College is in charge of the sports complex and equipment. The committee supervises the groundsmen. For the maintenance of a clean campus environment, skilled staff is assigned.

File Description	Documents
List of available sports and cultural facilities	http://naac.lids.ac.in/images/aqar/criterion4/4.1.2(1).pdf
Geo tagged photographs	http://naac.lids.ac.in/images/aqar/criterion4/4.1.2(2).pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The Institute has excellent laboratories and museum facilities in all teaching departments, well-designed lecture halls audio-visual facilities. The campus also houses facilities like Generator Room, Auditorium, Gym, Play Grounds, games etc.

Hostel

The campus houses well-ventilated spacious hostels for girls and boys separately. The salient features of the hostel are a study table with cabinets to store books, wardrobes, and cots, purified water for drinking, uninterrupted electricity supply with generator backup, and 24 hours high security with security guards and CCTV surveillance.

Medical facilities

The institute provides a high-class infrastructure that caters to the needs of students, faculty, and patients to offer the finest

patient care and technological resources. The medical ward has a driver and vehicle, a first aid kit, and necessary equipment for any emergency purpose. Pharmacy is conveniently located on the ground floor for the patients

Greenery- alternate sources of energy- The campus has a green cover that is composed of a diverse variety of plants rooted in the soil. The energy consumption of the campus is controlled through the generator backup housed within the hostel and on the campus.

Canteen:

A student-friendly canteen is available. The canteen is open on all working days

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://naac.lids.ac.in/images/agar/criterion4/4.1.3(1).pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

104.48

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Clinical, Equipment and Laboratory Learning Resources;

Students make extensive use of lab facilities for routine experiments as a part of the curriculum. Students are encouraged to perform various experiments. Well-equipped laboratories with suitable technical assistants, Lab Assistants, and Lab Attendants to ensure proper running of the various labs. Students utilize phantom-head lab during the preclinical courses before entering clinics. The campus is well equipped with high-end equipment like;

CBCT - a radiographic imaging method that allows accurate, 3D imaging.

ENDOMICROSCOPY- allows in vivo high-resolution imaging deep within the tissue in a minimal manner.

PENTAHEAD MICROSCOPE- Equipped with 5 Heads for 5 persons observing at the same time with the features of effective illumination, LED pointer, and images coherence, used in the clinic, research & teaching demonstration

SMARTBOARD- classroom tool allows images from a computer screen to be displayed onto a classroom board.

ELISA- biomolecular technique that utilizes specificity of an antibody, as well as the sensitivity of enzyme assays, to detect and quantify molecules such as hormones, peptides, antibodies, proteins.

STERIOMICROSCOPY- to study the surfaces of solid specimens or to carry out close work

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://naac.lids.ac.in/images/aqar/criterion4/4.2.1(1).pdf
The list of facilities available for patient care, teaching-learning and research	http://naac.lids.ac.in/images/aqar/criterion4/4.2.1(2).pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year**81142**

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year****568**

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for

A. All of the Above

training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Lids Library caters specifically to the Dental students, faculty and staff. The library offers a user friendly air-conditioned environment with a fully computerized open access system. The Resources subscribed by the library are a range of National and International Journals, Magazines, Periodicals, Newspapers etc. The Library subscribes the most popular Online Resource especially for Dentistry EBSCO Database-Dentistry & Oral Science Source (DOSS) which covers variety of National /International Journals and books from reputed publishers. The collection includes more than 3171 books, Journals 59, 04 magazines, 170CD's, 1709 back volumes of the periodicals. The automated, and has a spacious reading hall and Digital section with two air conditioners, the reading area hall can accommodate 100 users at any point of time.

Lenora Institute of Dental Sciences.

Central Library Services

Services:

1. Open access system for staff and students
2. Separate reading area- Teaching staff, U.G& P.G students
3. Cataloguing
4. Circulation
5. Display of current information
6. New arrival books & Journals
7. Reference books
8. Digital library
9. Xerox and printing(Color and Black&white)
10. Internet- Airtel fibernet-100mbps speed
11. Wi-Fi
12. Inter-library loan
13. Clipping
14. User Orientation
15. Journals section(Current journals& black volumes)
16. Book reservation
17. Air condition for Digital library
18. Daily news papers
19. Fully classified books
20. E-Resources- NTRMEDNET Consortium & Digital library

File Description	Documents
Geo tagged photographs of library facilities	http://naac.lids.ac.in/images/aqar/criterion4/4.3.1(1).pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Number of Books

3071

Number of Titles

1226

Number of Journals

69

Number of International Journals

43

Number of National Journals

26

Number of Magazines

04

Number of E Journals

EBSCO - 285

Clinical Key - 649

Proquest - 107

ERMED - 243

Number of E Books

EBSCO - 51

Clinical Key - 391

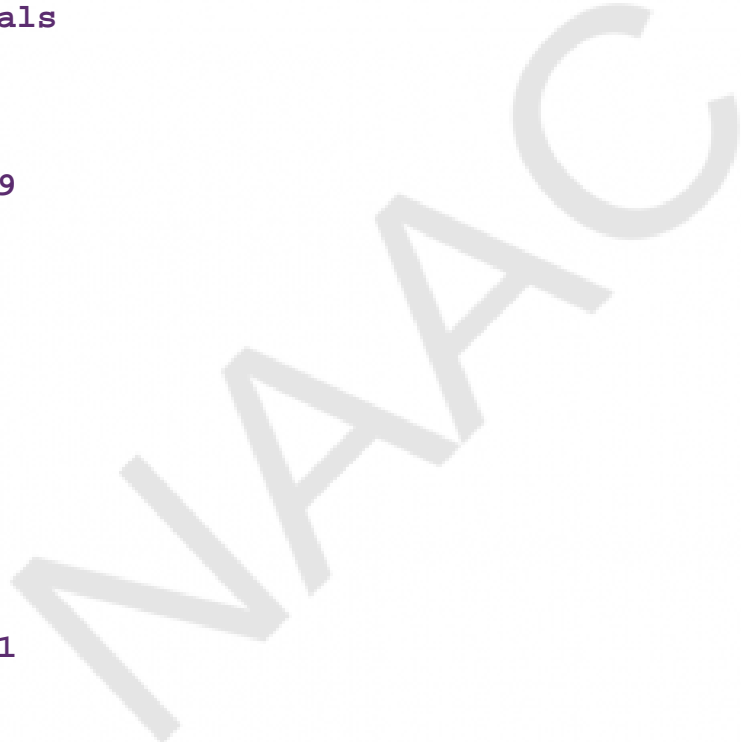
Proquest - 140

Number of Back Volumes

1709

Number of News Papers

05



File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://naac.lids.ac.in/images/aqar/criterion4/4.3.2(1).pdf
Geotagged photographs of library ambience	http://naac.lids.ac.in/images/aqar/criterion4/4.3.2(2).pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

2.08

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

A wide range of training programme are provided by NTRMEDNET Consortium and Digital library. All teachers, students and library staff attended this programme. These training programmes aim to help the user to find and search information independently and save the time. Depending upon the type of instruction the programme may be for user orientation or user education programme.

Digital libraries combine technology and information resources to allow remote access breaking down the physical barriers resources. Although these resources will remain specialized to meet the needs of specific communities of learners digital libraries will allow teachers and students to take advantage of wider ranges of materials and communicate with people outside the learning environment. This will allow more integration of the different types of learning.

Although not all students or teachers in formal learning settings will use information resources beyond their circumscribed curriculum and all professionals will want to interact even occasionally with novices digital libraries will allow learners of all types to share resources time and energy and expertise to their mutual benefits. The following sections illustrate some of the types of information resources that are defining digital libraries.

File Description	Documents
Details of library usage by teachers and students	http://naac.lids.ac.in/images/aqar/criterion4/4.3.5(1).pdf
Details of library usage by teachers and students	http://naac.lids.ac.in/images/aqar/criterion4/4.3.5(1).pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

18

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

A Computer Lab has been set & the College information and communication technology aid in maintenance of computers network facilities in the College. It also includes College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers. Students utilizes ICT lab facilities for various projects.

College has adequate number of classrooms and seminar halls to accommodate the teaching learning process effectively. All faculty members have been provided with computers and printers. The departments are equipped with computers, LCD projectors, photocopiers, scanners, LAN and Wi-Fi connectivity. The Central Library with its wide range of collection of knowledge resources and information services fills an essential requisite in the intellectual pursuits of students and faculty members. 7 Classrooms with LCD facilities and 8 Seminar halls with ICT facilities provide adequate learning needs. Students make

extensive use of lab facility for routine experiments as a part of curriculum.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://naac.lids.ac.in/images/aqar/criterion4/4.4.2(1).pdf
Any other relevant information	Nil

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:**

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

426.41

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Physical facilities:

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained. Classrooms equipped with teaching A-V aids like smartboard etc. supplement teaching-learning process. Seminars, workshops, lecture sessions are also conducted in the classrooms.

Academic and support facilities

There are various support facilities like Library, Sports, Website Development, Gardening, Cafeteria, to ensure proper regular maintenance & upkeep.

Laboratory:

Students make extensive use of lab facility for routine experiments as a part of curriculum. Students are encouraged to perform various experiments. Well-equipped laboratories with suitable Technical Assistant. Students utilize phantom-head lab during preclinical course before entering to clinics. CBCT, ENDOMICROSCOPY, SMARTBOARD, ELISA, STERIOMICROSCOPY, PENTAHEAD MICROSCOPE-

Classrooms:

Most of the lectures take place in classrooms with HD projector, Smartboard, microphone and speakers.

Computers:

A Computer Lab has been set & the College information and communication technology including College website, up-gradation, biometric services.

Library

The librarian supervises, & Library is well-equipped books, journals, E-journals, E-books & newspapers in the reading rooms.

Sports complex: There is an open-air theatre where cultural

activities are performed. For maintenance of a clean campus environment, skilled staffs are assigned. Solar panels and garbage segregation in the hostel are done.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://naac.lids.ac.in/images/aqar/criterion4/4.5.2(1).pdf
Log book or other records regarding maintenance works	http://naac.lids.ac.in/images/aqar/criterion4/4.5.2(2).pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

321

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	http://naac.lids.ac.in/images/aqar/criterion5/5.1.2.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

284

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://naac.lids.ac.in/images/aqar/criterion5/5.1.3(1).pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

As per the UGC Guidelines the Institution has constituted ISC Committee to create a conducive, on-campus ecosystem for International students, where they not only get quality academic inputs but can also feel safe, welcome, happy and hassle-free.

OBJECTIVES OF INTERNATIONAL STUDENT CELL COMMITTEE:

- The international student cell committee is constituted with the purpose to take utmost care of international students during their stay, from the time of their admission to completion of their study.
- To promote cordial student-student and student-teacher relationships.
- The committee would work to ensure support and integrate international students in various events of the institution.

VARIOUS SUPPORT SERVICES PROVIDED BY THE INTERNATIONAL STUDENT CELL:

- Conducting orientation programs to familiarize enrolled students regarding the programs offered, fee structure, eligibility criteria, legalities, and policies of the University.
- Monitoring the academic performances of the students by coordinating with mentors and communicating with guardians or parents regarding the progress of the students at the end of the semester.
- Monitoring the payment of fees for the academic program and other services opted for on camps.
- Support and assistance for visas and related immigration processes, if necessary.
- Conducting orientation and events to encourage social and cultural adjustment.
- Counselling on social issues and special tutorials to facilitate understanding of the local language.

STANDARD OPERATING PROCEDURE:

The committee shall:

- Refer to the updated UGC guidelines for the association of International students periodically.
- Shall get the details of International students admitted to BDS and MDS courses every year and coordinate with the related departments.
- Shall sensitize the newly enrolled international students on the existence, functioning, and role of the cell and also share with them the mode of contact in case of grievance.
- Integrate international students into the college premises and activities without any obstacles.
- Address the grievance of international students with respect to academics, accommodation, admission, evaluation, or any other issues during their stay.

- To provide the students with information about the local customs, language and civic facilities.
- Lenora institute of dental sciences has an active international student cell that caters to the needs of foreign students from various countries. Evolving as a leader in higher education, we have customized the admission procedure, fee structure, and all allied services for foreign students

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://naac.lids.ac.in/images/aqar/criterion5/5.1.5.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State

government examinations)**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the year.****27**

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year**13**

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**21**

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

8

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

All students of Lenora Institute of Dental Sciences constitute STUDENT COUNCIL

OBJECTIVES OF THE STUDENTS' COUNCIL

The council is an administrative organization of diverse students, bringing to table an unique perspective and opinions on ways to bridge the gap between the administration and the students. It's primary objectives are:

1. To be the voice of the students to the administration and vice versa as well.
2. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects.
3. Create an environment where every student can voice out their concern or need
4. To provide a platform where the students can showcase their

talent without hesitation

5. The student council is responsible for the fluid and graceful functioning of Student and College organized events

Mission:The Council is founded with a mission to protect and advance the rights, interests, and welfare of students pursuing dentistry in the college. It is also the mission of the Council to:

1. Promote and assist in maintaining an academic and social environment free from prejudice, exploitation, abuse, and ragging;
2. Act as a link between the student community and the college administration in enhancing academic success, and sports and cultural achievements;
3. Proactively involve in the enhancement of quality of training and patient care and contribute to various accreditation processes;
4. Closely be associated with the alumni association of LIDS;
5. Imbibe qualities of role models and ideals of professionalism among students to set an example to society.

Composition of the Council for the academic year 2020-2021

President- D. JOSHUA, IV BDS

Vice President - CH. MUKUNDA MEGHANA, III BDS

Secretary - AAKANSHYA . K., II BDS

Joint Secretary - K. HARI VAMSI, I BDS

Advisors- Dr. NIBHA KUMARI SINGH, Reader, Dept. Of Prosthodontics

Dr. HARSHA, SR.LECT., Dept. Of Oral Pathology

- Students have organized important activities throughout the year. List of activities organized are as follows:

GREEN CHALLENGE

BLOOD DONATION CAMP

DENTAL CAMPS

ANNUAL DAY

DOCTORS DAY

DENTIST DAY

CONS-ENDO DAY

SANKRANTHI CELEBRATIONS

SEMI CHRISTMAS CELEBRATIONS

FRESHERS DAY

FAREWELL PARTY

PROSTHO DAY

WOMENS DAY

- Student council takes leadership in organizing quizzes, elocution and essay writing competitions, sports and cultural activities.
- The students represent in the following academic and administrative committees.

Anti-Ragging Committee , Library Committee , Sports and recreation Committee, Hostel Committee.

File Description	Documents
Reports on the student council activities	http://naac.lids.ac.in/images/aqar/criterion5/5.3.2(2).pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

09

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

OFFICE BEARERS FOR ALUMNI 2020-2021

PRESIDENT - DR. G. SURYA MOHAN

VICE PRESIDENT - DR. R. MYTHRAIYE

GENERAL SECRETARY-DR. G. ANVESH

JOINT SECRETARY - DR. U.LAVANYA NEELIMA

TREASURER- DR. K.PRANEETHA

EXECUTIVE MEMBER - DR. AMRUTHA DASARI

EXECUTIVE MEMBER - DR. U VIJAYA LAKSHMI

The alumni was active through out the year and participated in many activities. The office bearers meet periodically and discuss regarding the activities to be organised.

The prominent Alumni activities organized by the association during the year 2020-2021 are as follows:

- Guest lecture by: Speaker: R. Mythreyi
- Topic: Pediatric Patient Management

Date: 22/01/2021

- The students with the best academic performances were presented with books.

- During the needy times, Alumni came forward and contributed their part in service in helping the non teaching staff and poor patients by supplying medicines for covid treatment and rapid antigen kits for testing.
- Alumni also donated few needy equipments
- Alumni also contributed in the form of financial support and endowments to the institute.
- A total of 105 new students enrolled in alumni association during this year

File Description	Documents
Registration of Alumni association	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(1).pdf
Details of Alumni Association activities	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(2).pdf
Frequency of meetings of Alumni Association with minutes	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(3).pdf
Quantum of financial contribution	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(4).pdf
Audited statement of accounts of the Alumni Association	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(5).pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

VISION:To be known for innovative leadership in academic excellence with commitment to cultural diversity, discovery and transfer of scientific knowledge to the mankind with highest professional and ethical standards in dental health care.

MISSION:To provide world class Dental education and research for quality health care to the humanity with global standards.To provide highly centered academic excellence through innovative research and novel teaching with service extension to community orientation in a student-friendly learning environment.To provide advanced patient care and service to the rural populations, to improve quality of life through state-of-the-art facilities with committed and motivated dental professionals.

NATURE OF GOVERNANCE:The chairman and the members of the governing body are involved in financial planning, monitoring expenditure and infrastructure development.The college and hospital have well qualified and competent administrators at the institution and the departmental level to provide effective leadership, patient care and academics.

STAKE HOLDER PARTICIPATION:The faculty members, student forum and the local authority are involved in the decision making for continuous improvement of the institution.The faculty members are nominated for various committees to actively involve them in

framing guidelines and decision making. The committee members conduct periodic meetings to discuss the functioning and work allotment to staff members.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://naac.lids.ac.in/images/agar/criterion6/6.1.1(1).pdf
Achievements which led to Institutional excellence	http://naac.lids.ac.in/images/agar/criterion6/6.1.1(2).pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The college is striving to make the institute a centre for excellence, through the process of self-evaluation and continuous renewal in all our endeavours namely learning, teaching, research and other related services. Special care is taken to train and coach undergraduate and post graduate students, and conduct theory, practical and clinical sessions in an organized manner. Research projects of post graduate students are given staff in-charges, who entirely monitor the research of the student till publication of project work. Interdepartmental meets are conducted on a regular basis with enthusiastic participation from all post graduates, interns and staff members. s. All the treatments are given free of cost. The institution along with ASHA workers and school teachers, try to educate the community in the rural set up, as they have direct contact with the villages and children. The Principal conducts regular meetings and involves all the staff and students in decision making, wherever possible. The Principal ensures the participation of all staff through decentralized administration by forming various committees viz., Academic Committee, Curriculum Committee, with students representation in Sports and Cultural Committee, Library Committee, Grievance Redressal Committee, Cell for Sexual harassment, etc.

File Description	Documents
Relevant information /documents	http://naac.lids.ac.in/images/aqar/criterion6/6.1.2(1).pdf
Any other relevant information	http://naac.lids.ac.in/images/aqar/criterion6/6.1.2(2).pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The vision and mission of the institute commensurate with its goals and objectives, providing comprehensive roadmap for the development of policies and strategies. The institution has well defined organizational chart at all levels for effective deployment and implementation of strategic plan.

Teaching and learning-Integrated teaching and learning with an emphasis on interdepartmental coordination is carried out.

Research and development-The Management has created Research Fund with an object of funding and promoting research catering to the local needs.

Community engagement / outreach activities -The College conducts dental camps in all the villages in and around the college. The College through outreach programs educate the rural areas by conducting the camps. The college has adopted schools, and provide free dental health care to achieve good and hygienic dental health among the school children.

Human resource planning and development-The Human Resource Department of the College prepares a comprehensive plan for human resource development and deployment every year.

Industry interaction-The staff and students are encouraged to interact with related industry in the neighbourhood and undertake research and extension activities for mutual benefit.

Internationalization-The management has plans to have collaboration with foreign institutions in the areas of training and research.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://naac.lids.ac.in/images/aqar/criterion6/6.2.1(1).pdf
Any other relevant information	Nil
Organisational structure	http://naac.lids.ac.in/images/aqar/criterion6/6.2.1(2).pdf
Strategic Plan document(s)	http://naac.lids.ac.in/images/aqar/criterion6/6.2.1(3).pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has employed various welfare measures effectively like, on duty/paid leave to attend Conferences and CDEs programs, Conducting regular in-house CDE programs, Guest lectures by eminent personalities on dental technologies, Cash award for publication in national and international journals. t. All the

staff are provided with subsidized transport, subsidized canteen, free internet access, subsidized medical and dental health care treatment, and the institution encourages informal get-together of staff for better understanding and cooperation. Uniform for nurses, attenders and house-keeping staffs is given by the institution. Staff affected with COVID-19 have been given paid leave for 7 days and provided with house hold groceries and vegetables throughout the covid affected periods. Medical Leave & Maternity leave is considered for the eligible staff members. . Faculty members are provided with Individual cabin and system to facilitate good ambience. Automation of attendance and leave/absence by using biometric system. Elevator facility is enabled in all the floors of the institution. Motivation through counselling is also available for staff members to create a healthy working environment. It helps to increase the productivity and thereby, allows the staff to work effectively with complete satisfaction.

File Description	Documents
Policy document on the welfare measures	http://naac.lids.ac.in/images/aqar/criterion6/6.3.1(1).pdf
List of beneficiaries of welfare measures	http://naac.lids.ac.in/images/aqar/criterion6/6.3.1(2).pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

07

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

25

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The teaching staff, as a person and as a teacher, is one of the mandatory part of assessment for his/her performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials, etc. Besides, student feedback and pass percentage of the course are also considered. Students at the end of each academic year appraise each faculty on various teaching methods used by faculty. These are analyzed and communicated to the concerned faculty to improve/modify, as per the feedback given by the students. The Principal recommends annual increments and incentives based on the student and HODs appraisal. The appraisal system for non-teaching staff is based on the feedbacks given by the heads of the department / controlling officers. The Principal directly monitors the non-teaching staff and regularly conducts meetings to supervise the administrative and financial aspects. Besides, they also assess the behavioural aspects like group behaviour, acceptability, punctuality, Hard work, etc.

File Description	Documents
Performance Appraisal System	http://naac.lids.ac.in/images/agar/criterion6/6.3.5.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has designed some specific rules and strategies for mobilization of funds, and resource utilization like the student tuition fee, which is the major source of income for the institute. Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences that ensure quality education. The process involves various committees of the institute, as well as the department heads, and the office accounts section. Various non-government agencies also sponsor events like seminars and workshops. Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc. Sponsorships are sought from individuals and corporates for cultural events and fests. The Principal along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. The budget also includes planned expenses for the development of the institute, lab equipment purchases, furniture, etc. The college promotes optimal utilisation of available resources for research, development, consultancy and such other activities, involving the faculty at various levels. Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators. The optimal utilization is ensured through encouraging innovative teaching-learning practices. Some funds are allocated for social service activities as part of social responsibilities through Indian Red Cross society.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://naac.lids.ac.in/images/aqar/criterion6/6.4.1(1).pdf
Procedures for optimal resource utilization	http://naac.lids.ac.in/images/aqar/criterion6/6.4.1(2).pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has its own mechanism for conducting internal and external audits. The internal audit is a continuous on-going process, in addition to the external audits, to verify and certify the entire income and expenditure, and the capital expenditure of the Institute for each year. Qualified internal auditors from external resources and a team of staff under them do a thorough check and verify all vouchers of the transactions that are carried out in each financial year and suggest the corrections wherever necessary for the smooth functioning of the institution. Likewise, an external audit is also carried out on an elaborate way on quarterly basis. Chartered accountant of the institute conducts regular accounts audit and certifies its annual financial statements. All the utilization certificates to various grant giving agencies are also counter signed by the CA. The institutional accounts are audited regularly by both Internal and statutory audits. So far, there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://naac.lids.ac.in/images/aqar/criterion6/6.4.2.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
00	0.35

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

To create, maintain, and enhance the quality in all spheres is the task of the IQAC or the Internal Quality Assurance Cell of the college. The IQAC is the central quality- monitoring body of the institution. It functions under the chairmanship of the principal, and comprises senior faculty members, representative from the local community and a student representative. Its aim is to develop and maintain a system to promote academic and administrative excellence.

- It defines the short-term and long-term objectives of the institution.
- It creates a benchmark for quality-enhancement measures.
- It devises a work plan to achieve objectives.

It monitors on:

1. Academic processes: Quality education through quality teaching and learning process.
2. Clinical processes: Quality and uniform treatment through uniform clinical protocol and procedures leading to better patient care.

3. Administrative processes: Systematic, organized and ease in managing the administrative processes of the institution.

The IQAC functions with the belief that excellence and quality are not one-time goals but continuous processes. To this end, the IQAC meets on a regular basis. New programs, upgradation of infrastructure and increasing the effective functioning of all systems are some of the major concerns of the IQAC.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://naac.lids.ac.in/images/aqar/criterion6/6.5.1(1).pdf
Minutes of the IQAC meetings	http://naac.lids.ac.in/images/aqar/criterion6/6.5.1(2).pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>A. All of the Above</p>
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File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	http://naac.lids.ac.in/images/aqar/criterion6/6.5.3(1).pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

09

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Lenora Institute of Dental Sciences, possesses a privileged right to ensure women empowerment through gender equity in education. Consistent efforts are being put by the college to promote women education. The college has taken several measures to enhance safety & security in the campus by constituting a sexual harassment complaints committee, grievances redressal committee, installing CCTV cameras & by providing round the clock security. CCTV cameras are present in all classrooms, clinics, labs and corridors and also outside the college building. There are security guards inside the campus throughout the day and night. It is mandatory for the women students to take an outing pass and a letter duly signed from the principal. A register is maintained to record the in time and out time of the students, where they need to sign. The women security guards are also available at Girls hostels. Glass pane at eye level has been installed on the doors of faculty rooms & offices. A complaint box is placed outside the office. Telephone/Mobile numbers of the sexual harassment complaints committee Chairperson and members are made available on the Notice Board at office. T

File Description	Documents
Annual gender sensitization action plan	http://naac.lids.ac.in/images/aqar/criterion7/7.1.2(1).pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://naac.lids.ac.in/images/aqar/criterion7/7.1.2(2).pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	http://naac.lids.ac.in/images/aqar/criterion7/7.1.3.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste This waste is collected and disposed by the local municipal body.

Liquid waste - There are two sewage treatment plants, which treats the liquid waste and the treated water is used to water the plants and gardens and the sports ground.

Biomedical waste - The institution has a tie up with EVB

Technologies, for treatment of biomedical waste as per CPCB guidelines.

E-Waste - The E wastes are collected from various levels and sold to e-waste collectors for their disposal.

Waste recycle system - The waste water along with the solids are treated in the Sewerage treatment plant (STP) and the treated water is used for watering the gardens and playground.

Hazardous chemicals and radioactive waste - There are no hazardous chemicals or radioactive waste in Dentistry.

- Radiation exposure room is completely sealed with proper ventilation, x-ray tube shielding, room and personal shielding is done as per the AERB guidelines.
- Patients are provided with lead aprons and thyroid collars to reduce the exposure to radiation.
- Monitoring badges are provided to staff to monitor the dose limit and are monitored regularly at quarterly intervals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://naac.lids.ac.in/images/aqar/criterion7/7.1.4(1).pdf
Geotagged photographs of the facilities	http://naac.lids.ac.in/images/aqar/criterion7/7.1.4.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	http://naac.lids.ac.in/images/agar/criterion7/7.1.5.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	http://naac.lids.ac.in/images/agar/criterion7/7.1.6.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To create and maintain an inclusive and respectful workplace for all students and employees regardless of diversity and belief, at the start of each academic year, orientation programs are organized. The institution has established policies that outline student and faculty conduct, that clearly state, discriminatory and harassing behaviour are not encouraged in campus. While diversity may be one of the characteristics of an institution's base, the extent to which its individuals feel fairly treated and included in the organization is a critical component of the successful making of an inclusive environment. Students form the majority of force in the institution. In our institution, students come from various cultural, social, economic, and educational backgrounds. So, they are amalgamated to overcome these differences through various measures. Students and faculty of all cultural orientations can express their opinions and points of view. All of them participate in teaching, learning, sports and cultural activities. A common uniform and common mess for all the students is provided to eliminate any socio-economic bias and allow them to access all the facilities without disparity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://naac.lids.ac.in/images/aqar/criterion7/7.1.8(1).pdf
Any other relevant information/documents	http://naac.lids.ac.in/images/aqar/criterion7/7.1.8(1).pdf

<p>7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year</p>	<p>A. All of the Above</p>														
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="539 696 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 936">Information about the committee composition, number of programmes organized etc., in support of the claims</td> <td data-bbox="539 757 1445 936" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 936 539 1048">Web link of the code of conduct</td> <td data-bbox="539 936 1445 1048" style="text-align: center;">http://naac.lids.ac.in/coc</td> </tr> <tr> <td data-bbox="86 1048 539 1182">Details of the monitoring committee of the code of conduct</td> <td data-bbox="539 1048 1445 1182" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1182 539 1328">Details of Programs on professional ethics and awareness programs</td> <td data-bbox="539 1182 1445 1328" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1328 539 1395">Any other relevant information</td> <td data-bbox="539 1328 1445 1395" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1395 539 1496">Institutional data in Prescribed format (Data Template)</td> <td data-bbox="539 1395 1445 1496" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Information about the committee composition, number of programmes organized etc., in support of the claims	View File	Web link of the code of conduct	http://naac.lids.ac.in/coc	Details of the monitoring committee of the code of conduct	View File	Details of Programs on professional ethics and awareness programs	View File	Any other relevant information	No File Uploaded	Institutional data in Prescribed format (Data Template)	View File	
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Any other relevant information	No File Uploaded														
Institutional data in Prescribed format (Data Template)	View File														
<p>7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words</p>															
<p>The College inculcates tolerance, communal harmony and inclusivity among the students and staff by celebrating the following national and international commemorative days:</p> <ol style="list-style-type: none"> 1. Relevant talks by eminent academicians and scholars are organised to celebrate the birth anniversary of Dr. B.R. Ambedkar(14th April), the International Human Rights Day(10th December) . 2. Every year, the International Women’s Day (8th March) is 															

celebrated by organising programmes on gender equality and justice, Girl Up society of the College.

3. World Environment Day (5th June) is observed with the planting of saplings. As a part of the Earth Hour Movement, encourages the students and staff to turn off the non-essential electric lights. Vruskho Rakshitha Rakshithaha week (1-7 July) is organised by administering Green Pledge to the students.
4. Cultural programmes are organised on the occasion of Independence Day and the Republic Day, following which, relevant talks by eminent academicians are organised.
5. The birth anniversary of S. Radhakrishnan (5th September), is celebrated enthusiastically by the students as the Teachers' Day.
6. Every year programs are organized on World cancer day, World No Tobacco Day, World AIDS Day, World oral health day, Oral hygiene Day, Orthodontic day, Prosthodontic day, CONS & ENDO Day, World immunization day.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best practice 1: KLR Chirunavvu-"KLR Chirunavvu, the practice has initiated in the fond memory of late Dr.K.Lakshma reddy garu, the founder chairman of KLR group of institutions and carried out by the Lenora institute of dental sciences with the objective of bringing smiles to the faces of the rural population in and around Rajanagaram, East Godavari dist. The "KLR Chirunavvu" program is being executed through the periodic awareness sessions, screening & treatment camps and also rendering free treatment at the institution level.our college thrives to train more providers prepared to work in rural areas include recruiting students from rural areas, training students in rural locations.

Best practice 2: Better and fulfilling dental care free of cost - To provide a high quality and range of dental services to the whole community, including consultations, X-Rays, routine restorative work, endodontics, treatment of periodontal disease, prosthesis, cosmetic work chargeless. To offer patients a friendly and professional service so that the outpatient number will increase. T

File Description	Documents
Best practices page in the Institutional website	http://naac.lids.ac.in/images/agar/criterion7/7.2.1(1).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Building Resilience through volunteering during COVID-19.

Lenora Institute of Dental Sciences, Rajanagaram did a varied duties in building resilience through several volunteering programs during COVID . Our institute provided covid medicine to the deprived people. All the interns of our institute extended their hand by participating in COVID duties in and around East Godavari district reaching the remote places in providing service to the people inspite of regular internship duties . Our institute played a vital role in managing the covid patients by telemedicine and also giving training to our students in treating the covid patients. Our institute also took a step ahead and provided quarantine centre for the covid patients in our college. We extended our help by providing food ,Ration kits,Medicines,PPE kits to the underprivileged people. We tied up with Red Cross society and distributed oxygen concentrators to the people in need.

File Description	Documents
Appropriate web page in the institutional website	http://naac.lids.ac.in/images/agar/criterion7/7.3.1(1).pdf
Any other relevant information	Nil

DENTAL PART**8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
74	57.26	72.21	13.19

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

PRE-CLINICAL WORKS Students are given training/exercises to prepare 1-inch cube in Paster of Paris, geometric cavities in prepared cubes, preparation of tooth models in plaster and preparation of cavities and restoration with modeling wax, Preparation of Cavities on Extracted Natural Teeth and typodont teeth for Base Application, Matrix and Wedge Placement for amalgam, tooth color restoration, and cast restorations. C
DEPARTMENT OF ORTHODONTICS

Students are given preclinical training in Basic wire bending exercise- Straightening of wire and basic shapes like triangles, squares, circles, rectangles, and U and V loops. Fabrication of bows, clasps, springs, retractors, removable orthodontic appliances, and myofunctional appliances.

DEPARTMENT OF PEDODONTICS

Students are given preclinical training in basic wire bending exercises and the fabrication of space maintainers and habit-breaking appliances.

DEPARTMENT OF PROSTHODONTICS The students are trained for preparing special trays, temporary and permanent denture bases, occlusion rims, Orientation of occlusion rims on articulator, Arrangement of teeth, complete processing of complete dentures, and fabrication of Acrylic removable partial denture in all the categories of Kennedy's classification. **DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY** The students are trained to do Wiring techniques for maxilla and mandible fractures (arch bar and IMF) and Suturing techniques on models.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

B. Any 4 or 5 of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	No File Uploaded
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

1. ORIENTATION FOR FRESHERS:

The orientation of freshers is primarily a very important aspect among the fresh entrants who step into the college campus after their schooling. The transition of the school to college particularly in a different setting is of prime importance, about their exposure, practice, learning, and adaptation in different environments by adapting planned strategies to overcome the fear of adapting to the new arena, such as agenda, expectations, and benefits by way of communication. To provide relevant campus resources, encourage, indulge, involve in social events/activities, provide relevant support and advice by a team of college mentors, we follow stern protocols for the freshers.

PROFESSIONAL ETHICS:

2. ORIENTATION FOR THIRD YEAR

INFECTION CONTROL:

3. ORIENTATION FOR INTERNS:

An orientation program is a structured program to make the student

understand the intricacies of the discipline, manners, interpersonal skills, and preparedness of the interns in managing the patient.

WORKSHOPS ON PATIENT CARE

Educating the patients is of utmost importance in medicine and dentistry.

COMMUNITY SKILLS:

We follow the following community skills;

Empathy

Communication skills

Teamwork

Stress management

Positive attitude

Flexibility of time

Time management

Decision making

File Description	Documents
Orientation circulars	http://naac.lids.ac.in/images/aqar/criterion8/8.1.4(1).pdf
Programme report	http://naac.lids.ac.in/images/aqar/criterion8/8.1.4(2).pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended

B. Any 5 or 6 of the Above

application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

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File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	No File Uploaded
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The primary focus of the Institution is to train and equip the students with sound theoretical knowledge and adequate clinical skills in all branches of dentistry to excel as efficient dental surgeons who can safely serve the community and compete with other dentists elsewhere or can pursue postgraduate studies at international dental schools and universities.

Integration of English language classes in the curriculum for I BDS students to improve the communication skills and also break the barriers of communication.

During the first and second years, the students are well trained in the preclinical and practical aspects.

- Proper training is given in laboratory investigations like analysis of urine and blood samples, recording of vital signs, dissection of head and neck by the basic sciences departments which includes anatomy, physiology, microbiology, pharmacology, and pathology.
- The preclinical prosthodontics department teaches and assesses students about the fabrication of removable and fixed partial dentures well ahead of handling the patients.
- The preclinical conservative dentistry department trains the students in the preparation of cavities in plaster models, identification and knowledge about properties of dental cements, manipulation of various dental cements,

identification and handling of straight and contra-angled rotary hand-piece, knowledge about instruments required for cavity preparation, and restoration. Practical exercises on phantom and simulation models make the student more competent for better handling.

- When students are posted in General Medicine, skills that are essential to examine general health and to diagnose the symptoms of various important diseases of organ systems are instilled in them. The General Surgery department does the work of teaching the students about the examination and diagnosis of common swellings, cysts, and tumors of orofacial origin, head, and neck.

The student handles the patient when he/she comes to the third year of the course. When students are posted in the clinical departments they are trained in different competencies which include the recording of case history, restoration of decayed teeth, taking and processing of Intra Oral Periapical Radiographs (IOPA), performing Root Canal Treatments(RCT), construction of removable and fixed partial dentures, complete dentures, construction of crown and bridges, to learn different techniques of Local Anesthesia(LA), extraction of the tooth, minor oral surgical procedures like abscess drainage, performing alveoloplasty, perform complete oral prophylaxis, minor periodontal surgical procedures, perform biopsy under local anesthesia.

With an aim to propagate the knowledge of radiology to all the specialties, we have started conducting workshops on oral and maxillofacial radiology to all the post-graduate students and the staff which includes lectures, demonstration of techniques, and interpretation of radiographs.

A BLS (Basic Life Support) program is conducted to train the student in handling critical situations.

Availability of smart classrooms, e-resources, and a huge central library with renowned journal subscriptions is the key strength for the students to attain the knowledge.

The students are subjected to routine evaluation by conducting internal assessment and model exams, which includes both written and practical assessment.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://naac.lids.ac.in/images/aqar/criterion8/8.1.8(1).pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://naac.lids.ac.in/images/aqar/criterion8/8.1.8(2).pdf
List of competencies	http://naac.lids.ac.in/images/aqar/criterion8/8.1.8(3).pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
74	74

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

The Society aims to educate people about the green revolution resulting in clean and green ecology. Education with planning and execution is our motto. As a committed organization for the development of education in rural areas, we take utmost care promoting the institutions with proper care and implement our ideas with the same care. In short, we aim at all-around development of the student, equal stress on Knowledge, Learning & Research, Make learning a great experience at KLR.

The institution takes adequate measures to define and implement dental graduate attributes with a system of evaluation of the attainment of the same.

- A co-ordinator is allotted to every batch of students to record their internal assessment marks, to address their personal grievances as well as to monitor their academic performance. The mentors take care of the mental well-being of the students and provide psychological counseling, whenever required.
- The students are very well trained during the preclinical phase to make them competent enough to handle patients during the clinical phase of the course.
- Students' performance in the preclinical and clinical parts is monitored with a record book.
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File Description	Documents
Dental graduate attributes as described in the website of the College.	http://naac.lids.ac.in/images/aqar/criterion8/8.1.10.pdf
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

16.66

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The DEU plays a vital role in the successful functioning of our institution. The committee was established to develop a single point contact between the institution, administration, teaching faculty, departments and the students. Its primary focus is the upliftment of the academic, practical, and clinical performance of the students of the institution. It helps the students by giving information in terms of academic related queries, guidance at times of difficulty, enabling smooth functioning of the departments. Apart from its primary focus towards the students, the DEU also contributes immensely to the academic events of the institution. All the academic events organized by the various committees are coordinated and synchronized by the DEU. The academic events of DEU include

1. Programs for academic, clinical and cultural enrichment of students

2. Faculty Development Programs for the faculty

3. Programs on sensitization of Anti Ragging measures and implementation

4. Guest lectures by eminent entrepreneurs

5. National and international conferences/workshops in coordination with the departments and other statutory bodies

6. Programs on development of related needs including soft skills development, gender sensitization, personality development, bioethics and principles, professional ethics, and handling of non-compliant students.

FDPs conducted by DEU:

1.Clinical Society Meetings**2.Value Added Courses****3.Faculty Development Programmes**

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the year.	http://naac.lids.ac.in/images/aqar/criterion8/8.1.12.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://naac.lids.ac.in/images/aqar/criterion8/8.1.12.pdf
Any other relevant information	Nil