

## List of opportunities provided for mid-course improvement of performance

The institute adheres to the following for improving the performance of students:

### **1. Timely administration of continuous internal assessment:**

Three internal assessments are conducted by the institute in order to better prepare students for the final examination. The academic calendar is distributed to all students at the start of the professional year to allow them adequate time to prepare for the internal assessment. The evaluation system used is both effective and transparent. When students begin the course, they are given the syllabus and examination schedule. The role of alerting students about the conduct of internal examinations is delegated to year-by-year coordinators. Circulars, notice board announcements, and social media messaging are used to keep students informed. Mock examinations are held prior to both the first and final year examinations at the postgraduate level. External and internal examiners administered a practical, pedagogical, and viva voce component of the final year test. Each posting concludes with theory and practical assessments for the benefit of the students. Students utilized the L.M.S system for self-assessment or auto audit, while professors used it to construct online tests and quizzes.

### **2. On the time assessment and feedback:**

Clinical cases are rated, and suggestions for improvement are made. Evaluation forms are used to assess journal clubs and seminars.

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### **3. Make-up assignments and tests:**


Students are given MCQs and quizzes on a regular basis. Students are given assignments on essential topics. Final-year BDS students are given the task of answering previous years university question papers. House surgeons are requested to prepare posters and give departmental presentations. Extended lab hours after college hours to allow students to complete pre-clinical and clinical work. Before students can join clinical departments, they must go through a whit coat ceremony that includes instructions on ethics, sterilization and disinfection, and soft skills.

### **4. Remedial teaching/support:**

Low performers and advanced learners are detected, and appropriate encouragement measures are taken.

#### **List of opportunities provided:**

- Remedial classes apart from regular theory classes
- Make up assignments and tests
- Training students for examination with question basis.
- Solving of last ten years university exam papers.
- Study hours for on campus students (residing in hostel)
- Chapter wise revision during study hours.
- Home assignments for day scholars to complete at home
- Regular parent teaching meetings.
- Group studies with advanced learners /senior students.
- Group counselling sessions.
- Personal counselling to students with continued poor performance.

  
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