

## POLICY ON ADVANCED AND SLOW LEARNERS

### INTRODUCTION

LENORA INSTITUTE OF DENTAL SCIENCES is a brain child of KLR'S educational trust which aims at providing high quality general and advanced medical education, research and health care services by dedicated faculty.

### GOAL

- To advance the educational and personal growth of the student.

### OBJECTIVES

- To monitor student learning process to identify factors influencing learning and outcome for the achievement of the academic goals.
- To identify the advanced and slow learners.
- Motivating and helping to improve the performance of slow learners and encourage the advanced learners for progression.

### ADVANCED LEARNER

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviours and usually achieve more than the majority of the classmates. These students are in a great extent gifted and talented than the others in the class. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take leadership in the teaching learning activities.

## SLOW LEARNERS

The slow learners are always the poor achievers and lag behind the academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fall in articulations and critical reflections. Their motivation levels also may be poor and find it difficult to adjust with the teaching learning process and can drop out and fail in the programme. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, poor family situations, inadequate motivations and supports, unscientific learning practices or even the inability to converse in an unfamiliar language.

### CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS AND ASSESSMENT METHODOLOGY

#### Criteria to identify Slow performers:

For UG, Students scoring less than 35% marks in internal assessment exams or university exams are considered as slow performers.

For PG, Students scoring less than 50% marks in internal assessment exams or university exams are considered as slow performers

#### Criteria to identify Advanced learners:

For UG, students scoring more than 75% marks in internal assessment exams or university exams are considered as advanced learners.

For PG, Students scoring more than 75% marks in internal assessment exams or university exams are considered as advanced learners

#### Criteria to identify Assessment Methodology:

For UG, internal examinations are conducted periodically as per guidelines from university. Their assessment is done periodically.

For PG, internal examinations are conducted periodically as per guidelines from university. Their assessment is done periodically.