



LENORA INSTITUTE OF DENTAL SCIENCES

(Recognised by GOI/ Dental Council of India & Affiliated to Dr. NTR UHS-BZA)

Accredited with NAAC “A” Grade

NH-16, Rajanagaram, Rajahmundry, East Godavari (Dt.), AP, India.

Web: www.lids.ac.in, E-Mail: lidsrajahmundry@gmail.com, PH:0883-2484492.Fax: 0883 2484493

7.3.1 INSTITUTIONAL DISTINCTIVENESS

2017-18

QUALITY EDUCATION FOR A BRIGHTER FUTURE


Lenora Institute of Dental Sciences provides affordable quality education while equipping students with knowledge and skills in their chosen departments as well as BDS course, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential, and thus shape them into future leaders, entrepreneurs and above all good human beings. Specialty courses like IMPLANT DENTISTRY, the use of LASER in dentistry, MICROSURGERY, SMILE DESIGNING in endodontics, and FIXED FUNCTIONAL APPLIANCES were additionally provided to the dental students to gain a rich clinical experience. In addition, our college arranges case discussions, clinical society meetings, quiz competitions, continuing dental education programs, and workshops for the students to excel in theory and practical knowledge.

Student research activities are encouraged with constant support and guidance at each stage. Our students are also educated about universal values and ethics in dentistry with special attention to the first-year BDS students as they are new to contemporary dentistry. Our college is committed to providing the finest dental education to students in a stress-free manner.

The physical, mental, and social well-being of our students are given top priority. Each student is given individual attention by allotting 'Mentors'. The academic progress of the students is closely monitored by the mentors and any difficulty faced by the student is rectified at the earliest. After every terminal examination, the students are counseled about their theory and practical performance and encouraged to perform better than the previous examination.

Co-curricular and extra-curricular activities are scheduled in such a way that students can participate in their areas of interest. Along with these courses, a NEET Coaching Centre has been launched for the benefit of undergraduate students in pursuing their postgraduate degrees.

The NEET coaching classes are scheduled after college hours (4 pm to 6 pm) so that the final year students and interns can attend the classes without any hindrance. The students are first sensitized about the basic pattern and scope of the NEET examination along with its advantages. The classes are planned to include 2-4 discussion sessions and written tests every week. Our college is one of its kind in providing a plethora of opportunities for students to emerge as successful clinicians and provides a base for pursuing higher dental education.


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7.3.1 INSTITUTIONAL DISTINCTIVENESS 18-19



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SCULPTURE THE STUDENT WITH AN INTEGRATED APPROACH

The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features the Institute, whose details are given below in brief.

Holistic Development of Students: The Institute had gradually increased the intake of UG, PG and, Diploma students year by year reflecting the progress and growth of the institution.

The institute has been Accredited by NAAC ‘A ’ in the year 2017 and has been maintaining the Accreditation since then and thriving for the holistic development of the student. As visible from vision and mission statements, the institute has been focusing on the holistic development of students while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies.

NAAC while laying utmost importance of quality in education, and NBA while prescribing parameters for outcome based education finally lead to the holistic development of the students. And so, the student centric activities at the institute are designed for achieving holistic development of the

students. It has four components, namely, the intellectual, social, physical, and emotional developments.

Intellectual development: The institute, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Various approaches have been taken to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors, experienced professionals in their respective fields. The institute proactively identifies the curriculum gaps and makes the provision for imparting the content beyond syllabus bridging the gaps. All students are facilitated to treat the patients in their specific departments by increasing the patient flow in the OPD by conducting camps and awareness programs and holistically training each student. The students are encouraged both PG and UG Students to attend all the department and interdepartmental conferences, conventions and workshops.

Social development: The social skills are nurtured through various activities conducted by the social clubs at the institute. Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, particularly in the neighboring areas. The institution in collaboration with Red Cross Society conducts blood donation drives involving the students in the institute. The institute regularly conducts camps , awareness programs and rally's as an approach to giving back to society. The villages around the institute are regularly visited by the dental camps to provide awareness and monitoring and providing treatment for their oral health.

Physical development: The institute promotes **physical activities** among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the institute organizes annual sports events for the students comprising of various sports such as cricket, volleyball, throw ball, kabaddi, chess, carom, etc. In these sports both boys as well girls participate and show their skills – their sportsman spirit and team-building abilities grow. The institute celebrates international Yoga Day each year. During the camps held at various village adopted by the institute focuses on physical development by conducting, various physical activities like Yoga, exercises, outdoor sports etc.

Emotional development: Emotional health of the students is given apt attention at the institute. The mentor-mentee system is in place that ensures the students' contact with faculty at least once every two weeks. During these meetings, students can discuss their academics as well as personal problems with the faculty. Appropriate counseling is provided by the mentor-faculty to the students. There are special female mentors at the institute for a group of 15-20 girl-students who meet the girl-students regularly, understand their difficulties, if any, and guide them about probable solutions. A professional counselor is also employed at the institute whose help may be taken by the students in need.

Due to the approach of **Holistic Development**, KLR LIDS graduates are found to work relentlessly while taking their responsibilities on passing out while being proved to be **intellectually competent, morally upright, spiritually inspired** and **socially committed**.

7.3.1 INSTITUTIONAL DISTINCTIVENESS 19-20



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7.3.1 INSTITUTION DISTINCTIVENESS 2019-2020

COMPREHENSIVE CAREER SUPPORT

The career support provided by a dental college is a critical aspect of its commitment to preparing students for successful and fulfilling careers in dentistry. This report aims to provide an in-depth analysis of the career support services and programs offered at our college compared to those of other dental institutions. The analysis covers various dimensions of career support, including counseling, clinical experiences, job placement, alumni networks, continuing education, and more.

1. Career Counseling and Guidance:

Our college offers comprehensive career counseling and guidance to its students. Highly trained advisors help students identify their career goals and provide information on various specializations, residencies, and postgraduate programs. The level of personalized guidance and attention distinguishes our college from many other institutions.

2. Internship and Clinical Experience:

One of the strengths of our Dental College is its commitment to providing extensive clinical exposure. The college actively facilitates internships and clinical experiences, giving students the opportunity to work with real patients in a controlled, educational setting. This hands-on experience sets our Dental College apart from some institutions with limited clinical opportunities.

3. Job Placement Services:

Our Dental College offers robust job placement services for its graduating students. These services include job fairs, partnerships with dental clinics, and resources for job searching, resume building, and interview preparation. The college's efforts in helping students transition to professional practice are notable.

4. Alumni Networks:

Our Dental College has a well-established and active alumni network. This network not only connects current students with experienced dental professionals but also provides mentorship, job referrals, and insights into the profession. The strength of this network differentiates [Your Dental College] from institutions with less-developed alumni connections.

5. Research and Publications:

Our Dental College encourages research and publications by both faculty and students. The college's emphasis on research fosters academic and scholarly growth and sets it apart from some institutions that may prioritize clinical practice over research activities.

6. Continuing Education:

Our Dental College provides numerous opportunities for continuing education, including workshops, seminars, and certification courses. This commitment to ongoing professional development ensures that graduates remain updated with the latest advancements in the field.

7. Professional Development Workshops:

The college offers workshops on essential topics, including ethics, patient communication, and practice management. These workshops contribute to the well-rounded development of graduates, equipping them with skills beyond clinical competence.

8. Licensure and Exam Support:

Our college offers comprehensive support for licensure and exams, guiding students through the application process, exam preparation, and necessary documentation. This support is essential for ensuring that graduates can easily transition into professional practice.

9. Entrepreneurship Support:

Our Dental College recognizes that some graduates may choose to establish their dental practices. The college provides guidance on the legal, financial, and operational aspects of starting and managing a dental clinic, which can be advantageous for entrepreneurial-minded students.

10. Soft Skills Development:

Our Dental College emphasizes the development of soft skills, including communication, empathy, and cultural competency, which are increasingly important in the healthcare field.

LIDS excels in providing a comprehensive and multifaceted career support system that goes beyond traditional clinical training. The institution's commitment to personalized career counseling, extensive clinical experiences, job placement services, strong alumni networks, and ongoing professional development distinguishes it from many other dental colleges. Our college is well-positioned to prepare its students for successful and fulfilling careers in dentistry and is a leading institution in the field of dental education. Continued efforts in

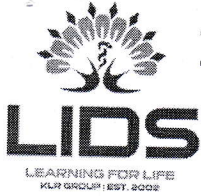
enhancing and promoting these career support services will further solidify LIDS reputation and attract top talent in the field of dentistry.



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7.3.1 INSTITUTIONAL DISTINCTIVENESS 20-21



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INSTITUTIONAL DISTINCTIVENESS

Building Resilience through volunteering during COVID-19

Lenora Institute of Dental Sciences, Rajanagaram did a varied duties in building resilience through several volunteering programs during COVID. Our institute provided covid medicine to the deprived people. All the interns of our institute extended their hand by participating in COVID duties in and around East Godavari district reaching the remote places in providing service to the people in spite of regular internship duties. Our institute played a vital role in managing the covid patients by telemedicine and also giving training to our students in treating the covid patients. Our institute also took a step ahead and provided quarantine centre for the covid patients in our college. We extended our help by providing food, Ration kits, Medicines, PPE kits to the underprivileged people. We tied up with Red Cross society and distributed oxygen concentrators to the people in need.

COVID DUTIES:

Students of our institute along with the Andhra Vaidya Vidhan participated in taking care of the covid patients. Students fulfilled their duties even in the midst of the pandemic. Our institute supported them by giving them training about the measures to be taken in treating patients.

MEDICINE DISPENSARY:

We have provided covid related medicines to the people in need at free of cost. We distributed medicine to large number of people in and around the Rajanagaram. We have created a separate counter in the college to provide medicines to the people. We prepared a kit consisting of all the necessary medicine and distributed it.

RATION KITS:

We all know about the chaos created by lockdown so our institute extended help by providing free provisions to the people. These kits helped people in around Rajanagaram immensely. These kits consists of rice bag, dal, salt, 1 litre oil packet and all other necessities'.

FOOD:

Our institute provided prepared food for localities and trespassers daily. We provided cooked food for the patients and also to the people in need as a part of our service. We have provided nutritious food to the people to boost up the people's immunity.

QUARANTINE CENTRE:

We also took a step ahead and provided quarantine service to the people. We have used our institute buildings in providing shelter to the people. Due to the lockdown many people got stuck down here and there were many affected people in them. Our institute provided shelter to many infected people. We also provided them with food and medicine.

TELEMEDICINE:

We also provided a telemedicine service for the people who are in emergency. For this purpose we had online seminars for the students and engaged them in taking part in it. We had conducted online seminar with prominent doctors in the society. We had created the program such that whenever people in emergency can contact a doctor immediately through phone.


OXYGEN CONCENTRATORS:

During the covid time we have seen the shortage of oxygen concentrators immensely. We had tied up with the Red Cross society and provided oxygen concentrators at free of cost. We made sure that oxygen cylinders reach the right people and save their lives.


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5. Problems encountered and Resources required:

1. Due to a fixed schedule of the transportation service patients need to allocate time for the same.
2. Giving appointments are difficult.
3. Transportation is difficult to reach all areas.
4. Extended multiple follow-ups cannot be done on time due to a fixed schedule.


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7.3.1 INSTITUTIONAL DISTINCTIVENESS 21-22



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FOSTENING SOCIAL RESPONSIBILITY AND COMMUNITY ENGAGEMENT

The primary motto of our college is to provide the highest quality in education for the students with clinical expertise in the treatment procedures using the best infrastructure. Our college provides state-of-art infrastructure for the students to learn and practice dentistry. Also, our college provides the best digital platform for learning as well, with the digital boards and cloud campus to the students.

Our college has a dedicated research wing with state-of-art equipment which is equally complemented with other facilities like upgraded Orthopantomogram (OPG), CBCT, Centrifuge and ELISA Plate analyser etc. With direct access to students and faculty, these help in research, diagnosis and treatment of the patients at its best.

In order to achieve the objective of teaching students with value based and globally equivalent skills, the curricular, co-curricular, and extracurricular activities are geared up to the fulfilment of goals and objectives. The institute has the updated infrastructural facilities and learning resources and to keep in pace with the intensifying science for an effective and smooth execution of teaching, learning, and research. The main focus of the institute is to strengthen the Community- Academic Partnership through community-based Dental health education.

The college excels not only in education, but also, in service by providing free dental treatments to the patients. The vision of the college is to establish an institute of an excellence in dental education and research of global standards and to provide an affordable dental health care to the rural and poor population and to fulfil the dental healthcare needs of rural and sub-urban population. The Institute, also has vision to evolve according to the changing needs of time and place with the focus to serve the society. The extension activities contribute to the improvement of oral health at individual and community level and the advancement of dental health sciences in the nearby villages.

The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic growth. As visible from vision and mission statements, the institute has been focusing on the holistic development of students while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies.

We intend to achieve the vision of the institution through a plethora of activities from time to time, as follows.

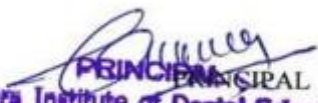
- Activities planned for students coming from various backgrounds for socioeconomic, boards and medium of education
- Programs to improve the skills in understanding, writing and communication for all categories of students
- Programs to help the students to support emotionally to cope with the stress related to academics as well as to improve their self-esteem and confidence
- Well defined Mentor-mentee program to guide the students towards their curricular and extracurricular goals/ objectives.

The health care providers play an important role in tobacco cessation and abstinence. The Dental Health Care Providers can assist in early diagnosis of oral diseases and conditions with the help of basic clinical skills and academic knowledge along with indispensable care, necessary surgical and behavioural support, make referrals and generate awareness. Keeping this in mind, the Lenora Institute of Dental Sciences, has been actively working towards Tobacco Cessation through various activities like Dental Camps for free oral health check-up, Counselling, workshops, etc. The Department of Public Health Dentistry offers training, research and community health services through its various outdoor activities in form of dental camps, community based comprehensive medical care, mobile and satellite clinics apart from its regular indoor treatment facilities. Oral Health Information centre and Tobacco Cessation Cell is also established in the institute for displaying the work of students and staff members in educating the common people regarding oral health.

The institution promotes the students to participate in PG Conventions, National Conferences and the Regional Conferences at the both the under graduate and post graduate levels. The students make full use of the opportunity by participating in the scientific competitions. The scientific presentations include posters, papers and table clinics. The act of presentation as well as the preparation for the same is an enriching experience for the students. The students work under the strict and keen eye of their respective guides. It also promotes their scientific thinking and critical analysis. The preparation involved in the process of presentation improves their overall knowledge and creates an eagerness to know their subjects better. The spirit of healthy competition helps in personality development of the students, too.

With availability of ample clinical material, there is a robust enthusiasm among staff, post graduates and undergraduates to conduct quality research. Basic research methodology workshops for

undergraduate and postgraduate students are conducted to promote early research exposure and spirit of innovation. LIDS witnesses active participation by students in regional, national and international research competitions bagging prizes for best research. The institution is putting serious efforts to promote quality research culture and output by purchasing various sophisticated research equipment's and establishing central research laboratory.



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