



LENORA INSTITUTE OF DENTAL SCIENCES

(Recognised by GOI/ Dental Council of India & Affiliated to Dr. NTR UHS-BZA)

Accredited with NAAC "A" Grade

NH-16, Rajanagaram, Rajahmundry, East Godavari (Dt.), AP, India.

Web: www.lids.ac.in, E-Mail: lidsrajahmundry@gmail.com, PH:0883-2484492.Fax: 0883 2484493

ASSESSMENT PROCESSES OF LEARNING OUTCOMES AND GRADUATE ATTRIBUTES

The institute has clearly defined the learning objectives of each program it offers and ensures that the program's objectives are met.

ASSESSMENT PROCESSES FOR UNDER GRADUATES:

1. The clinical/practical examination should contain a variety of procedures that allow the candidate to demonstrate their abilities. This can involve things like clinical treatments, laboratory tests, and spotters, among other things. The evaluation process must be objective and well-structured.
2. Credit for the candidate's records should be granted based on the scores attained in the record.
3. Viva voce is a great style of assessment because it allows for a wide range of topics to be covered and can test a student's problem-solving ability. A viva voce interview can also be used to assess the affective domain.
4. Group Discussions and end posting viva along with written examinations.
5. The graduate should also be familiar with community oral health education and be able to engage in the country's rural health care programs

ASSESSMENT PROCESSES FOR POST GRADUATES:

1. Postgraduate students will be involved in regular discussions.
2. Journal review meetings and seminars will be organized. All trainees, associates, and employees affiliated with the post-graduate program are expected to take an active role in the program and input pertinent information in the logbook. A model check list for evaluating presentation can be done.
3. Each trainee is required to work in clinics on a regular basis in order to get necessary professional skills and expertise in managing a variety of cases.
4. All trainees will be encouraged to participate in undergraduate teaching programs, whether through lectures or small group discussions. To be followed is a model check list for evaluating instruction.
5. During the training period, trainees will be encouraged to attend conferences, workshops, and advanced courses, as well as to present at least two scientific papers and two posters at state and national level specialty and allied conferences / conventions.
6. The trainees must write a dissertation based on their clinical or experimental work, as well as any other study they completed under the guidance of the guide. To be followed is a model check list for evaluating dissertation presentation and continual evaluation of dissertation work by the guide / co-guide.
7. Should have a good understanding of common laboratory tests and procedures and interpretation and treatment protocol of their findings.
8. Should be well-versed in the medical difficulties that may emerge while on the job when treating individuals who are systemically ill and obtaining prior permission from the patient.