



LENORA INSTITUTE OF DENTAL SCIENCES

(Recognised by GOI/ Dental Council of India & Affiliated to Dr. NTR UHS-BZA)

Accredited with NAAC "A" Grade

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2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills & innovation among students.

Institution is applying various programs for teaching & learning process. This program helps student in their creativity, to develop their analytical skills.

This programs are as follows.

- (1) Best faculty in the institution.
- (2) Experiential learning –
- (3) Health check up camps through N.S.S.
- (4) Health check up camps
- (5) Workshops conducted for students.
- (6) Various learning modules created by students for the students.

Students are encouraged to work on short projects in their core research laboratory, which is closely supervised by both the department teachers and the research center. In the departments, students use ICT facility to present seminars and participate in journal debates. Students submit scholarly papers in national and international journals under the supervision of faculty. Through the institution's many specialized cells, students are trained in various public health related areas such as tobacco cessation, patient counselling, and other motivation skills.

Students are getting their training from from these teachers & get proper knowledge of their subject. Health checkup camps through Workshops - To develop creativity among student institute is conducting various programs such as N.S.S.

This N.S.S. activity is performed as per guidelines given by M.U.H.S. Nashik. Students are taking active participation in this activity throughout the year. Under N.S.S. activity students visit to nearby adapted community village& perform various

campus, skits under various topics such as women's empowerment, Women's health & hygiene, children health check up camps, Children education, Personal hygiene, Gram-Swachata Abhiyan etc.

It helps to develop various innovative ideas among students. Various days are celebrated in the institute throughout the year. Example, International Women's Day, National Youth Day, Hahnemann's Day, Shiva Jayanti etc. Poster writing, Rangoli drawing, Essay writing competitions are organized regularly on various occasions. All these activities of the institute seem to be important for development of creativity of students, as well as to develop innovation among them.

Learning Modules – Students (4th Year) are asked to prepare various modules on various subjects with the help of teachers. These students are asked to present it to other students as well as to Teaching, Nonteaching staff of the institute. Recently students have prepared two modules.

Workshops conducted for the students in Lenora which enhance students' skills.

Solving methodologies are used for enhancing learning experiences

Faculty members guide the students in their final year projects which are assigned from 2nd year & monitor their progress regarding the same on a monthly basis.

Selected projects are also encouraged for submission in different international conferences organized by the institute & the presented papers are published in the conference proceedings.

Faculty members also monitor academic performance and counsel them regarding their performance, apart from regular teaching.